Leedon Lower School

Home Learning

Year 4

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| **Week 1** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>    1) Watch video ***Numbers to 1000***  2) Complete matching activity sheet ***4.1.1*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***100s, 10s, 1s***  2) Complete matching activity sheet ***4.1.2*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***Number line to 1000***  2) Complete matching activity sheet ***4.1.3*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***Round to the nearest 10***  2) Complete matching activity sheet ***4.1.4*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***Round to the nearest 100***  2) Complete matching activity sheet ***4.1.5*** |
| **English** | Go to [www.pobble365.com](http://www.pobble365.com) - use the picture of the day and one of the prompts for your writing. | Plan and write an adventure story based in Ancient Egypt. Try to include a DASH paragraph. | Write a detailed description of this Egyptian landscape.  <https://tinyurl.com/y3lmaxhv>  Use exciting adjectives. | <https://scratch.mit.edu/projects/158896002> Use this scratch project to generate some story cubes – pick your favourite 5 and write a story involving them. | Try to put your 5 weekly spellings into sentences. Can you put all 5 into one paragraph? |
| **Topic** | Create a fact sheet about an Egyptian Pharaoh you would like to learn more about. | Create a pyramid out of materials you have at home – how high can you get? How can you make it sturdy? | Cats were very important to the Egyptians – what can you find out about cats in Ancient Egypt? | Find out how Egypt is similar to, and different from, England. What is the weather like? What do people wear? What do they eat? How do they live? | Write a message to someone at home in hieroglyphics – can they decode it? Can they write back? |

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| **Week 2** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***1000s, 100s , 10s, 1s***  2) Complete matching activity sheet ***4.2.1*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***Partitioning***  2) Complete matching activity sheet ***4.2.2*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***Number line to 10000***  2) Complete matching activity sheet ***4.2.3*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***Find 1, 10, 100 more or less.***  2) Complete matching activity sheet ***4.2.4*** | Complete activities on place value from website  <https://www.leedonlowerschool.co.uk/place-value/>  1) Watch video ***Find 1000 more or less.***  2) Complete matching activity sheet ***4.2.5*** |
| **English** | Go to [www.pobble365.com](http://www.pobble365.com) - use the picture of the day and one of the prompts for your writing. | Create an information text about the pyramids – why are they there? What were they for? Why were they so important? | Find a story book in your house (or on bug club) and see how many similes you can find in the text?  Can you use the simile in a different sentence? | <https://scratch.mit.edu/projects/158896002> Use this scratch project to generate some story cubes – pick your favourite 5 and write a story involving them. | Try to put your 5 weekly spellings into sentences. Can you put all 5 into one paragraph? |
| **Topic** | Create a profile for Cleopatra. Who was she? Why is she still remembered today? How did she change the world? | Create an Egyptian death mask – this could be a drawing or a model. Try to add lots of detail and make it look ornate and impressive. | The Nile river was very important to ancient Egyptian life – all of their cities were (and still are) built around it. Why is this, and what did the Egyptians use it for? | Design a booby-trap to stop thieves from entering your pyramid. Remember, the Egyptians were an Ancient civilisation – it can’t be technological! | The Ancient Egyptians created their colours from natural materials – they didn’t’ have ink or paints. Can you find natural colours to turn into ‘inks’? |