Storms and Shipwrecks

Some of the questions we hope to answer this term are...

- ✓ What was life like on board ships in history and how has it changed today?
- ✓ What different types of ships sail the ocean?
- ✓ Who are the different people who sail the ocean?
- ✓ Who were pirates and what did they do?
- How did sailors navigate the sea and find their way around?
- ✓ How did people live at sea?
- ✓ Who are the most famous explorers?
- What are the most famous shipwrecks?
- What do we know about these shipwre
- What impact does the weather have on sailors.
- ✓ What weather events might you experience at sea?
- ✓ How do natural forces affect sailors and life at sea?
- How would you survive on a desert island?



Are there any other questions you would like to investigate? Share them with your teacher through your class page on the school website.

This term we are going to help you enrich your learning with...

- ✓ Following a video story of 'Treasure Island'. We will use this within our Literacy work over the next few weeks.
- ✓ Learning about the famous Titanic shipwreck
- Watching or listening to weather forecasts, observing the weather ourselves and creating our own weather forecasts.
- ✓ Completing science experiments looking at magnetism and forces and sound.
- ✓ Creating our own rafts and desert island shelters.
- ✓ Creating our own treasure hunts and treasure maps.

Read...

- Poems about the sea, weather, storms and sailing.
 - Non-fiction books about the sea, sailors, pirates and the weather
- Kensuke's Kingdom by Michael Morgurpo.
- The Tempest by Shakespeare (child friendly version)
- Pirate Diary: The Journal of Jake Carpenter by Richard Platt

Watch or explore...

- Any programmes about the sea, the weather, sailing, ships or pirates
- https://www.bbc.co.uk/bitesize/topics/z849q6f/articles
 watch videos about the weather and cimate.
 https://www.bbc.co.uk/bitesize/topics/z8mpfg8/article
 The Titanic
- <u>https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchk</u>
 Christopher Colombus