**Storms and Shipwrecks**

**Some of the questions we hope to answer this term are…**

* What was life like on board ships in history and how has it changed today?
* What different types of ships sail the ocean?
* Who are the different people who sail the ocean?
* Who were pirates and what did they do?
* How did sailors navigate the sea and find their way around?
* How did people live at sea?

Are there any other questions you would like to investigate? Share them with your teacher through your class page on the school website.



* Who are the most famous explorers?
* What are the most famous shipwrecks?
* What do we know about these shipwrecks?
* What impact does the weather have on sailors?
* What weather events might you experience at sea?
* How do natural forces affect sailors and life at sea?
* How would you survive on a desert island?

**Watch or explore…**

* **Any programmes about the sea, the weather, sailing, ships or pirates**
* <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk> - watch videos about the weather and cimate.
* <https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty> - The Titanic
* <https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn> - Christopher Colombus
* <https://www.nationalgeographic.org/activity/extreme-weather-on-our-planet/>
* <https://www.sciencekids.co.nz/videos/weather.html>
* <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-the-tempest-home/zfskxyc>

**Read…**

* **Poems about the sea, weather, storms and sailing.**

**Non-fiction books about the sea, sailors, pirates and the weather**

* **Kensuke’s Kingdom by Michael Morpurgo.**
* **The Tempest by Shakespeare (child friendly version)**
* **Pirate Diary: The Journal of Jake Carpenter by Richard Platt**

**This term we are going to help you enrich your learning with…**

* Following a video story of ‘Treasure Island’. We will use this within our Literacy work over the next few weeks.
* Learning about the famous Titanic shipwreck
* Watching or listening to weather forecasts, observing the weather ourselves and creating our own weather forecasts.
* Completing science experiments looking at magnetism and forces.
* Creating our own rafts and desert island shelters.
* Creating our own treasure hunts and treasure maps.