

Our Learning Keys

Fiction

Egyptian Cinderella

Traditional Tale

Literacy

Year 4
Autumn 1

Spellings

- *il-* before words beginning with *l* and *ir-* before words beginning with *ir*. (illegal, illegible, illogical, illiterate, illicit, irregular, irrelevant, irresponsible, irrational, irresistible)
- homophones and near homophones (medal, meddle, missed, mist, scene, seen, board, bored, which, witch)
- words ending with *-sion* (if root word ends in *se, de, d* (division, invasion, confusion, decision collision, television, revision, erosion, inclusion, explosion))

Handwriting

Week 1 - Harder Words

yell, eye
jaw, jay
huge, going
quay, queen

Week 2 - Harder Words

bap, kept,
apple, back
vans, stars
rest, ever

Week 3 - Harder Words

fox, zoo
oxen, fuzzy
νσ, ρσ, ωσ, ωη, ρυ
νε, να, νε, οσ, οε

Links

- Reading – Traditional Tales
- History – Egyptians/slavery
- Geography – River Nile
- PSHE – Healthy Relationships

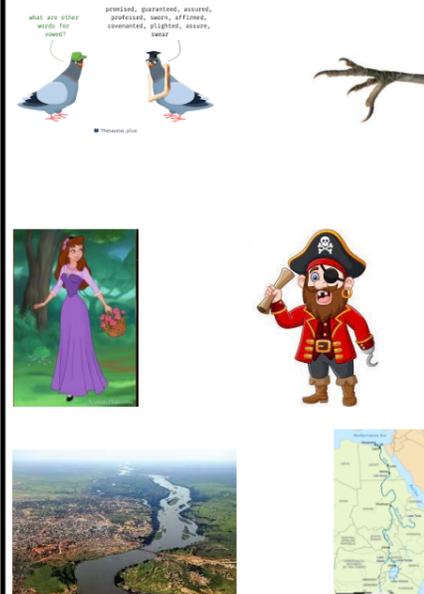
Vocabulary

many moons	talons
maiden	vowed
kidnapped	Nile
pirates,	
slave,	
Charaxos,	
Rhodopis	
pharaoh	
jealousy	
finest	

Text Type Features

- paragraphs
- embedded clauses
- adjectives
- Openers/fronted adverbials
- similes
- past tense

Images



Previously
Fiction
Time Slip Scarab
Historical Narrative

Now
Fiction
Traditional Tale
The Egyptian Cinderella

Next
Non-Fiction
How to Mummify a
Pharaoh

Doors this will open...

Author	
Historian	
Story teller	●
Researcher	🗝️
Museum Guide	
Teacher	