

Our Learning Keys Textiles: Victorian Samplers Art

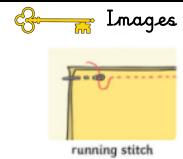
7.ear 4 Autumn

backstitch

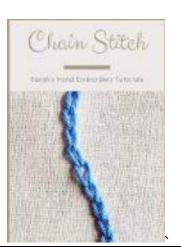
cross stitch

#### Questions

- ⊷What is a Victorian Sampler?
- Why were samplers created?
- What types of stitches will you use in your design?









### Vocabulary Using fabric, thread, wool textiles in design Ensuring something is reinforce Tying the thread to make sure it doesn't become knotting Type of stitch where the thread is sewn over and looping round Stitch created by pushing needle up and through the chain stitch middle of two threads Straight line stitch in and running stitch A stitch that loops

backwards to create an

diagonal/crossed pattern

unbroken line

Stitching in a

#### Skills

backstitch



- Design Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, crosssectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- Make Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- Select from and use a wider range of materials and components, including construction materials, textiles
  and ingredients, according to their functional properties and aesthetic qualities
- · Evaluate investigate and analyse a range of existing products
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- · Understand how key events and individuals in design and technology have helped shape the world
- · Cut and shape materials scissors for cutting
  - O Joining, knotting, looping, sewing cross stitch, chain stitch, running stitch and backstitch

#### Previously...

In Year 3 we practised different types of stitches to create a simple design around our school values.

## Year 4 Next...

Spring Term to to to the Sampler car

In Year 5 wee will use the skills we have learned to be able to design and make with greater independence and confidence, demonstrating how we can use a needle and thread.

# C. Link

- Technology: using software to create pattern and design
- m Maths: creating repeating patterns, using shape, symmetry
- ¤ History: textile design and how it has changed through time

Doors this will open..

Artist
Fashion Designer
Knitwear designe
Textile designer
Soft furnishing
Upholsterer
Teacher