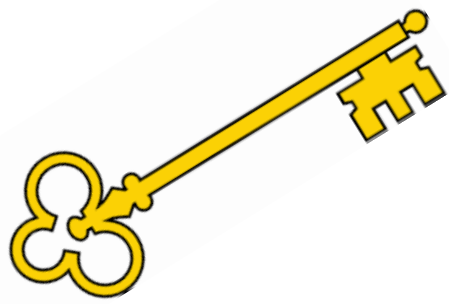




Our Learning Keys

Non-fiction Discussion Texts - Should Mrs Mac Let the Boys Out Again?

Literacy

Year 3

Autumn 4



Spellings

- Creating adverbs by adding ly when the root words end in ic or al
(basically, frantically, dramatically, magically, tragically, comically, actually, accidentally, occasionally, eventually)
- Creating adverbs by adding ly - exceptions to the rules
(truly, duly, wholly, fully, daily, publicly, dryly, slyly, shyly, coyly)
- Statutory spelling challenge words
(believe, appear, often, group, breath, continue, arrive, women, describe, height)



Handwriting

Week One: Assessment	Week Two	Week Three
Tongues twisters	Double r	Fruit in Spanish
Double o	Double s	Onomatopoeia
Roman numerals 2	Double t	Similes
Double p	Double z	Compound words
Spelling words	Spelling words	Spelling words



Links

- PSHE - safety and responsibilities
- PSHE - giving opinions and listening to those of others



Vocabulary

discussion	discuss
agree	disagree
argue	pro
con	debate
dramatic	incident
additionally	furthermore
advise	advice
mischievous	on the other hand
rather than	finally
consequences	rewarded
honesty	considered
both sides	strict
curfew	formal language

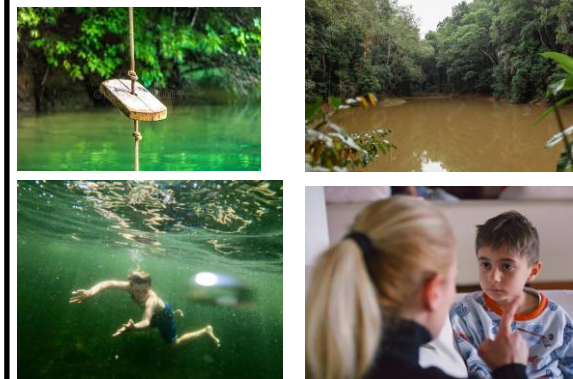


Text Type Features

- Opening paragraph gives brief outline of both sides of the argument
- A paragraph to elaborate on the pros
- A paragraph to elaborate on the cons
- Conjunctions show cause and effect
- Formal tone and vocabulary
- Present tense
- Third person perspective
- Final paragraph gives the author's personal opinion for or against the argument
- Sentence openers introduce or develop the argument



Images



Doors this will open...

Author
Solicitor
Politician
Parent
Journalist



Previously

Fiction

Warning tale

The Lake

Now

Non-fiction - Discussion texts
Should Mrs Mac let the boys
out again?

Next

Non-fiction
Recount texts - diaries
Boudicca's diary