

Our Learning Keys

I Wanna Play in a Band

Music

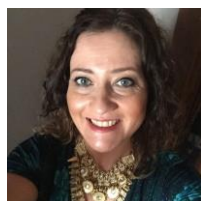
Year 2

Spring 1

Questions

- ➡ What is Rock music?
- ➡ What instruments are used in Rock music?
- ➡ What does Rock music remind you of? Can you make any connections?
- ➡ Where might you hear rock music?
- ➡ Why do people like rock music?

Images



Links

- ➡ PSHE – What is rock music often about?
- ➡ Geography – Where did Rock music originate?
- ➡ Literacy –Lyric Writing
- ➡ Maths –Rhythms – Counting
- ➡ PSHE – understanding of different cultures

Skills

Listen & Appraise

- Know an increasing variety of songs by heart.
- Know some songs have a chorus or a response/answer part.
- Know that songs have a musical style.
- To demonstrate an understanding of how to move to music in a variety of different ways.
- To understand that songs/music can tell a story or describe an idea.

Inter-related dimensions of music

- To know that music has a steady pulse like a heartbeat.
- To know how to create rhythms.
- To know the difference between rhythm and pulse.
- To use high and low sounds (pitch) when singing or playing instruments.

Singing & Playing Tuned & Un-tuned Instruments.

- To know that unison is everyone singing at the same time.
- To know that songs include other ways of using the voice eg rapping.
- To know why we need to warm up our voices.
- To know when to start and stop singing when following a leader.
- When playing instrumental parts, learn the names of notes in their part from memory or when written down.
- Know the names of tuned and un-tuned instruments played in class.
- Play instruments in time with a steady pulse.
- Listen to and follow musical instructions from a leader.

Improvise, Compose and Perform

- Improvise in different ways using one or two notes eg by clapping, singing, playing an instrument etc.
- Create simple melodies using 1-5 notes.
- Know how the notes of compositions can be written down and changed if necessary.
- To identify pitch, duration, dynamics, tempo, timbre, structure and texture in music and respond to it via games, movements, singing and when playing instruments.
- Perform known songs adding their own ideas to the performance and respond to recordings of their performance expressing feelings about it.

Vocabulary

answer	respond to questions.
audience	spectators or listeners to a performance .
bass	an instrument or voice that is lowest in pitch.
compose	to write or create a piece of music.
composer	a person who writes music.
drums	a percussion instrument that is beaten.
duration	how long or short a note or section of music is.
dynamics	the volume of a sound or note.
electric guitar	a type of guitar.
improvise	making up your own tunes on the spot.
keyboard	a set of keys on a piano or similar instrument.
melody	a combination of pitch and rhythm, a tune.
musician	a person who plays a musical instrument, especially as a job.
notation	symbols and notes which represent music .
percussion	musical instruments played by striking or shaking.
perform	to present to an audience.
pitch	the degree of highness or lowness of a tone.
pulse	steady beat, like your heartbeat.
question	a sentence to find out information.
rhythm	a pattern of long and short sounds as you move through a song.
rock	a type of music usually based around electric bass, drums and guitars.
structure	different sections in music eg verse and chorus.
tempo	the speed at which a piece of music is played.

Previously

Ho Ho Ho

Now

I Wanna Play in a Band

Next

Zootime

Doors this will open...

Performer

Song Writer

Music Producer

Music Teacher

Lyricist

Sound engineer

Concert Organiser