



# Our Learning Keys

## Friendship Song

## Music

Year 2  
Summer 1

### Questions

- What does friendship mean to you?
- What is important in a friend?
- Why do people write songs about friendship?
- What is a pop song?
- What other pop songs do you know?

### Images



### Links

- PSHE – Friendship/citizenship
- Literacy –Lyric Writing
- Maths –Rhythms – Counting
- History – What is pop music? What role does it play in culture?

### Skills

#### Listening & Appraising

- Know an increasing variety of songs by heart.
- Know some songs have a chorus or a response/answer part.
- Know that songs have a musical style.
- To demonstrate an understanding of how to move to music in a variety of different ways.
- To understand that songs/music can tell a story or describe an idea.

#### Singing & Playing Tuned & Un-tuned Instruments.

- To know that unison is everyone singing at the same time.
- To know that songs include other ways of using the voice eg rapping.
- To know why we need to warm up our voices.
- To know when to start and stop singing when following a leader.
- When playing instrumental parts, learn the names of notes in their part from memory or when written down.
- Know the names of tuned and un-tuned instruments played in class.
- Play instruments in time with a steady pulse.
- Listen to and follow musical instructions from a leader.

#### Improvise, Compose and Perform

- Improvise in different ways using one or two notes eg by clapping, singing, playing an instrument etc.
- Create simple melodies using 1-5 notes.
- Know how the notes of compositions can be written down and changed if necessary.
- To identify pitch, duration, dynamics, tempo, timbre, structure and texture in music and respond to it via games, movements, singing and when playing instruments.
- Perform known songs adding their own ideas to the performance and respond to recordings of their performance expressing feelings about it.

### Vocabulary

<b>answer</b>	respond to questions.
<b>audience</b>	spectators or listeners to a performance .
<b>bass</b>	an instrument or voice that is lowest in pitch.
<b>composer</b>	a person who writes music.
<b>drums</b>	a percussion instrument that is beaten.
<b>duration</b>	how long or short a note or section of music is.
<b>dynamics</b>	the volume of a sound or note.
<b>electric guitar</b>	a type of guitar.
<b>improvise</b>	making up your own tunes on the spot.
<b>keyboard</b>	a set of keys on a piano or similar instrument.
<b>melody</b>	a combination of pitch and rhythm, a tune.
<b>musician</b>	a person who plays a musical instrument, especially as a job.
<b>notation</b>	symbols and notes which represent music .
<b>question</b>	a sentence to find out information.
<b>rap</b>	a type of music where words are spoken quickly and rhythmically.
<b>reggae</b>	a music genre that originated in Jamaica and usually relates news, social gossip and political ideas.
<b>rhythm</b>	a pattern of long and short sounds as you move through a song.
<b>rock</b>	a type of music usually based around electric bass, drums and guitars.
<b>saxophone</b>	a metal wind instrument used especially in jazz and dance music.
<b>structure</b>	different sections in music eg verse and chorus.
<b>tempo</b>	the speed at which a piece of music is played.
<b>texture</b>	layers/combinations of sound in a composition.
<b>timbre</b>	different types of sound produced.
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#### Previously

Zootime

#### Now

The Friendship Song

#### Next

Reflect, Rewind, Replay

#### Doors this will open...

Performer

Music Producer

Music Teacher

Lyricist

Composer

Singer

