



Our Learning Keys

Your Imagination

Music

Year 1
Summer 1

Questions

- What is your imagination?
- Why is it important to use your imagination?
- What type of stories do you like listening to?
- How can we tell a story with music?
- Do you know any songs that are about using your imagination or telling a story?

Images



Links

- PSHE – Self Belief/Imagination
- Literacy –Lyric Writing
- Maths –Rhythms – Counting

Skills

Listen & Appraise

- Know 5 songs by heart.
- Know what the songs are about
- Know that songs have a musical style.
- To demonstrate an understanding of how to move to music in a variety of different ways.
- To know and recognise the sound and names of some of the instruments used.

Understand & Explore How Music is Created, Produced & Communicated inc through the inter-related dimensions: Pitch, Duration, Dynamics, Tempo, Timbre, Texture, Structure & Appropriate Musical Notation.

- To know that music has a steady pulse like a heartbeat.
- To know how to create rhythms.
- To know the difference between rhythm and pulse.
- To learn about voices, singing notes of different pitches

Singing & Playing Tuned & Un-tuned Instruments.

- To listen to and follow musical instructions by a leader.
- To play a tuned instrument part with the song being performed..
- Know names of instruments being played.
- Listen to and follow musical instructions from a leader.

Improvise, Compose and Perform

- Improvise by listening and clapping back a response.
- Create simple melodies using 1 or 2 notes.
- To help compose a simple melody using 1/2/3 notes.
- Perform known songs adding their own ideas to the performance .

Vocabulary

answer	respond to questions.
audience	spectators or listeners to a performance .
bass	an instrument or voice that is lowest in pitch.
brass	an instrument that produces sound using the vibration of the players lips as he/she blows into the mouth piece.
classical music	music composed from the medieval era to the present day.
compose	to write or create a piece of music.
composer	a person who writes music.
conductor	a person who leads and instructs an orchestra.
drums	a percussion instrument that is beaten.
improvise	making up your own tunes on the spot.
keyboard	a set of keys on a piano or similar instrument.
melody	a combination of pitch and rhythm, a tune.
musician	a person who plays a musical instrument, especially as a job.
orchestra	a group of instrumentalists combining string, woodwind, brass and percussion instruments.
percussion	musical instruments played by striking or shaking.
perform	to present to an audience.
pitch	the degree of highness or lowness of a tone.
pulse	steady beat, like your heartbeat.
rhythm	a pattern of long and short sounds as you move through a song.
strings	an instruments that makes a sound when strings vibrate eg violin.
tempo	the speed at which a piece of music is played.
texture	layers/combinations of sound in a composition.
timbre	different types of sound produced.
trumpet	a brass instrument, often played in jazz music.

Previously

Round and Round

Now

Your Imagination

Next

Reflect, Rewind, Replay

Doors this will open...

Performer
Music Producer
Music Teacher
Lyricist
Composer
Singer
Story Teller

