

# Our Learning Keys

## Round and Round

## Music

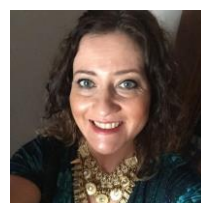
Year 1

Spring 2

### Questions

- ➡ What is Rhythm?
- ➡ Where is pitch?
- ➡ What is pulse?
- ➡ How is this different/similar to In the Groove?
- ➡ Why do people like funk music?

### Images



### Skills

#### Listen & Appraise

- Know 5 songs off by heart
- Know what the songs are about
- Know and recognise the sound and name of some of the instruments used.
- To move to music by dancing, marching, being animals or pop stars.

#### Understand & Explore How Music is Created, Produced & Communicated inc through the inter-related dimensions: Pitch, Duration, Dynamics, Tempo, Timbre, Texture, Structure & Appropriate Musical Notation.

- To know that music has a steady pulse like a heartbeat.
- To know we can create rhythms from our words, names etc

#### Singing & Playing Tuned & Un-tuned Instruments.

- To know that unison is everyone singing at the same time.
- To confidently sing or rap 5 songs from memory and sing them in unison
- To know the names of notes in their instrumental part from memory.
- To know the names of the instruments they are playing.
- To know about voices, singing notes of different pitches.
- To know you can make different types of sound you're your voice.
- To know when to start and stop singing when following a leader.

#### Improvise, Compose and Perform

- To know improvisation is about making up your own songs.
- To know that composing is like writing your own story with music.
- To help create a simple melody using one, two or three notes
- To know that a performance is sharing music with other people.

### Vocabulary

- ➡ Blues-a style- a style of music characterised by its harmonic structure.
- ➡ Latin – Fusion music from South America. Full of catchy rhythms.
- ➡ Pulse- the regular heartbeat of the music
- ➡ Rhythm- long and short sounds that happen over the pulse
- ➡ Pitch-high and low sounds
- ➡ Compose- create and develop music
- ➡ Improvise-to make up a tune and play it on the spot
- ➡ Perform – singing and playing for others to hear
- ➡ Groove-the rhythmic part of music that makes you want to move and dance
- ➡ Keyboard- electric instrument played like a piano
- ➡ Bass – Lowest part of the music
- ➡ Bottom Over Music – often uses lots of percussion without other parts
- ➡ Balance – all parts can be heard clearly in the music
- ➡ Vocals – singing parts, lead or backing singers

#### Previously

In the Groove

#### Now

Round and Round

#### Next

Your Imagination

### Links

- ➡ PSHE – What are the lyrics about?
- ➡ History – How did this type of music come about?
- ➡ Literacy –Lyric Writing
- ➡ Maths –Rhythms – Counting
- ➡ PSHE – understanding of different cultures

#### Doors this will open...

Performer

Historian

Music Producer

Music Teacher

Lyricist

Composer

Concert Organiser