Our Learning Keys Textiles: The Dressing up Box

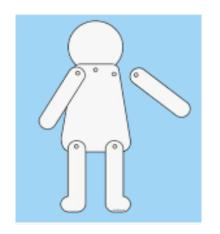
Design Technology

Spring 2

Questions

- → What parts of our bodies have joints>
- → What materials will be the most suitable to use in your design?
- → What different types of clothes do we wear?







Vocabulary Your ideas - usually design drawn The product you make make To look at your make and see what you think evaluate - can it be improved> Fabric material - clothes textiles How you have fixed joining things together What you have made materials your structure from Metal fasteners that allow things to have Split pins joints

skills

- Design Design purposeful, functional, appealing products for themselves and other users
- · Make Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Select from and use a wide range of materials and components,
- Evaluate Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.
- Technical Knowledge Build structures, exploring how they can be made stronger, stiffer and more stable.

MAKE SKILLS

- · Cut and shape materials scissors for cutting,
- Joining split pins, fabric glue
- Design and make clothes for a split pin figure.
- Use scissors to cut out a person template and use split pins to join each part.
- · Design a costume for the split pin person. Create a template and cut the clothes out of fabric and use glue to stick it onto the split pin person.

Previously	Year I	Next
In reception we build things from construction toys and recycled materials using simple joining techniques and tools,	Taytilas	In Year 2 we will begin to use a greater range of techniques and start to join fabric in different ways.



- Literacy: How can you use stories as inspiration for design?
- Maths: How can you use measures accurately?
- Science: How do our bodies move?

Doors this will open ..

Fashion Designer Clothes maker

Engineer





