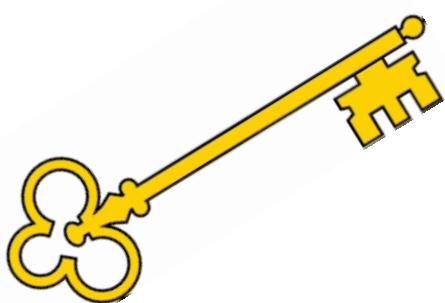


Art and Design

Year 1
Autumn 1



Our Learning Keys

Drawing and Painting: Who Am I?

Questions

- Who were Pablo Picasso, Elisabeth Louise Vigee Le Brun and Isobel Peachy?
- How are these artists different to one another?
- How can I use the skills I have learned to make my own self portrait?

Images



Vocabulary

media	The materials and tools used by an artist.
line	A mark made by a drawing tool or brush.
tone	How light or dark something is.
texture	How something feels.
tools	Something used to create artwork.
techniques	The different skills used to create art.
scale	The size of something
Primary colours	The 3 colours (red, blue, yellow) used to make other colours.

Skills

Drawing

- I can use a range of different media with control.
- Line**- I can control the lines I make.
- Tone**- I can make light and dark lines and patterns by using and selecting different media.
- Texture**- I can investigate and discuss a range of textures.
- Shape**- I can draw shapes from observations and memory.

Painting

- I can use a range of tools and techniques.
- I can work on different scales.
- I can mix primary shades and create new colours.
- I can choose different colours for a purpose.
- I can use different types of paint.
- I can try different printing techniques.

Artists

- Find out about a range of artists, craft makers and designers.
- Copy the artwork of other artists.
- Look at the natural world.

Previously...

In reception we learned to use pencils and brushes to mark make and create simple designs.

Autumn Term

Who Am I?

Next...In Year 2 we will learn how to develop colour mixing skills further, and learn to use a greater variety of drawing and painting techniques. We will also learn about more artists and their work.

Links

- Literacy: How do illustrations enhance the story books we read?
- Maths: How do we use symmetry in our artwork?
- History: How have art styles changed and developed through time ?

Doors this will open...

Artist
Illustrator
Designer
Teacher
Art Historian

