

We hope you enjoy these activities and we look forward to seeing your work on Seesaw. If you don't have access to Seesaw, please download the App then contact your teacher through the website and we will send you your class' password.

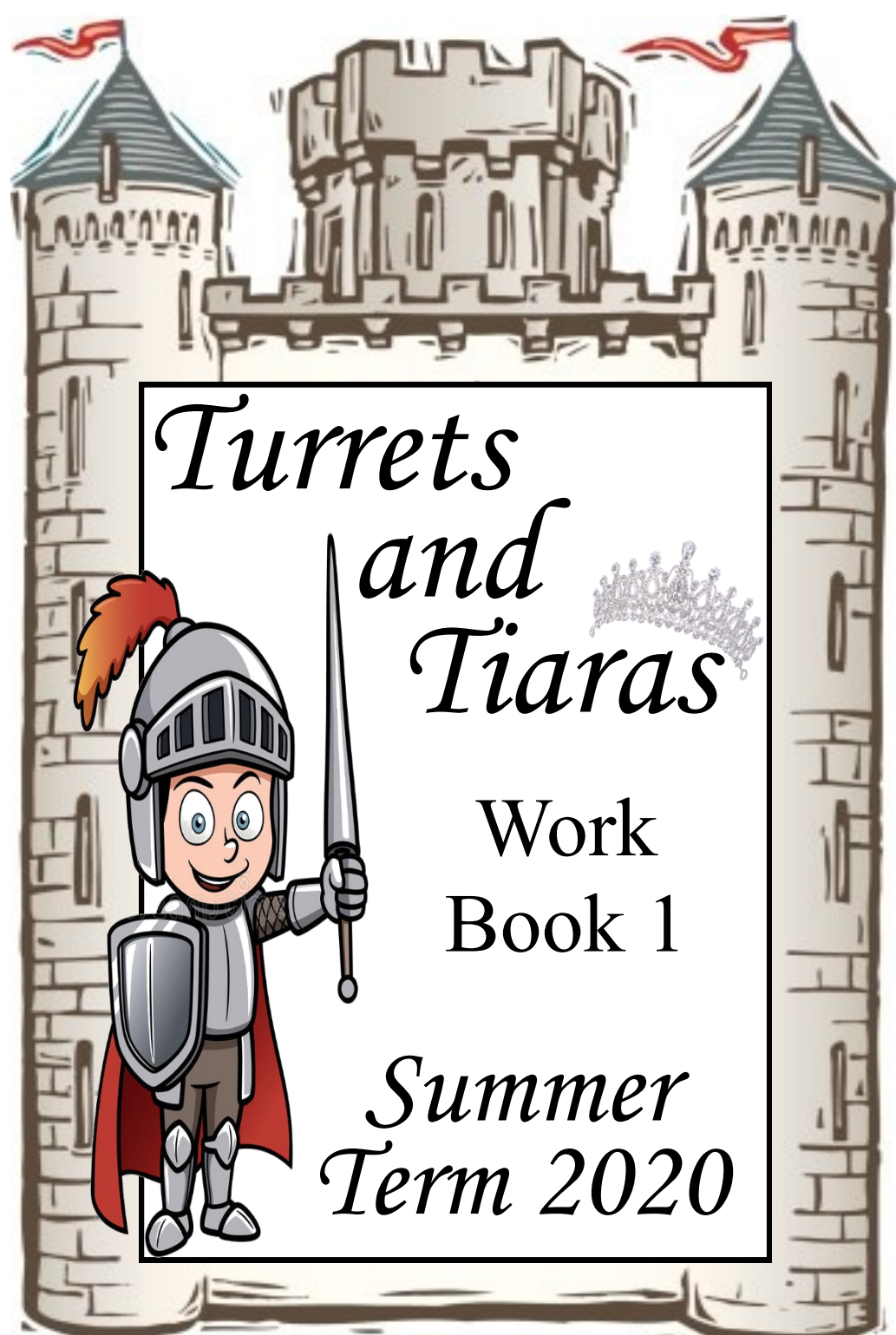
If you are looking for other activities to do or would like to learn more, please check out these websites:-

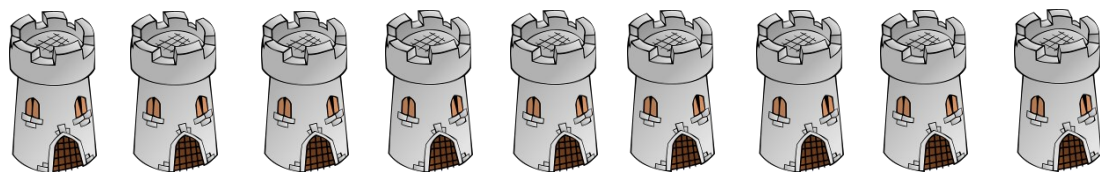
- English Heritage: Kids Rule

<https://www.english-heritage.org.uk/members-area/kids/>

- Twinkl: Castles and Knights

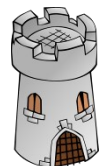
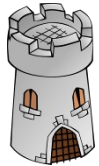
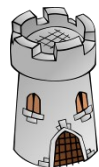
<https://www.twinkl.co.uk/resources/topics-and-themes-parents/fantasy-and-adventure-topics-and-themes-parents/knights-and-castles-fantasy-and-adventure-topics-and-themes-parents>





Welcome to our new topic:

Turrets and Tiaras



In this booklet, there are some activities that you can do at home. It should be possible for your child to work independently as much as possible and to not need any special equipment.

We have added levels of challenge to them (they are purely a suggestion, not a requirement) to make them as easy or challenging as you feel.

We are giving suggested timings for each activity. These are obviously dependent on your child and it's not necessary to do an activity in one go! They are only a guide as to how long each activity may take to complete. You don't have to do each activity, just pick some to help you start the learning.

We are expecting that the activities in this book will take between two and three weeks to complete.

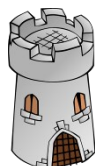
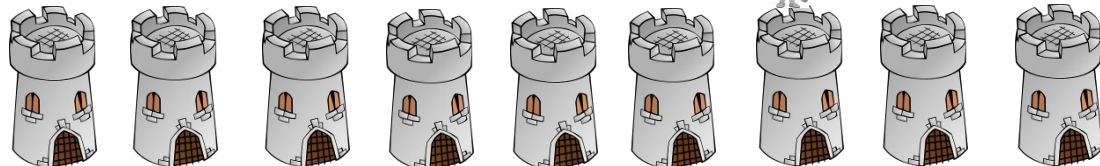
Please share your learning using Seesaw. If you don't have access to Seesaw yet, please contact the class teacher via the website and we will send a password to you.

We hope you enjoy these activities.

Mr Wilkinson

Mrs Dell

Mr Millbank



Family Role Play - Character Cards

Prince or
Princess

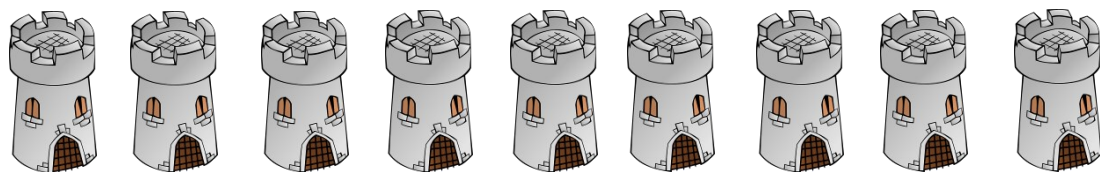
Jester

Cook

King or
Queen

Knight

Servant



Family Role Play

With members of your family, each of you pick one of these role play cards for a different job in the castle. Can you spend the day in that role? Who had the best job? What did you like/dislike about your job?

King or Queen

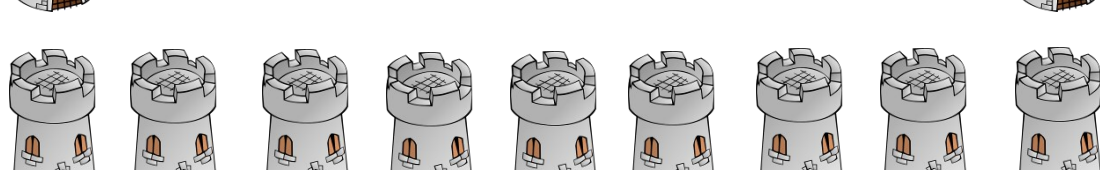
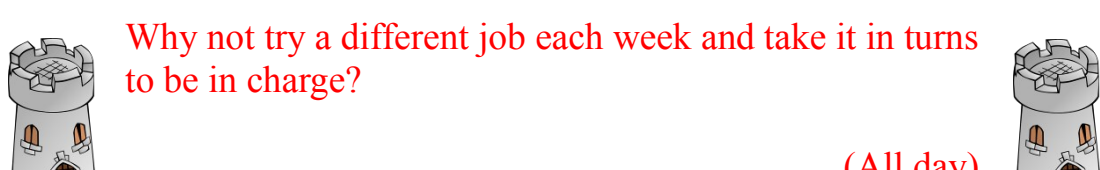
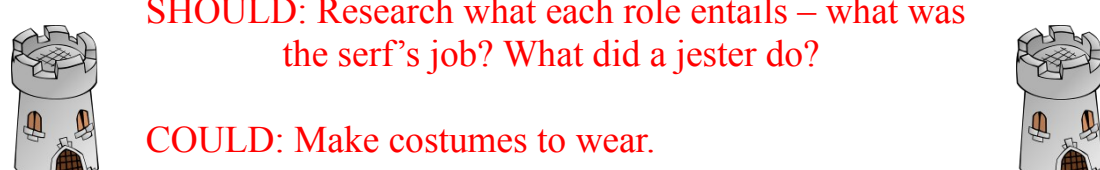
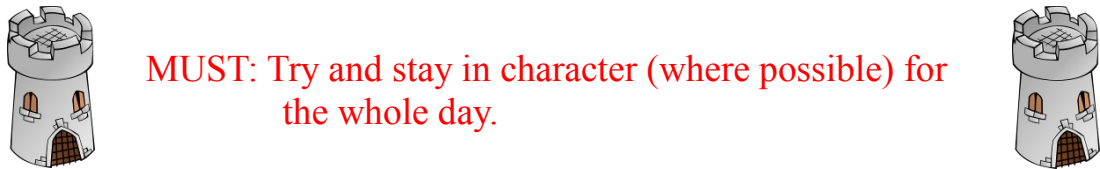
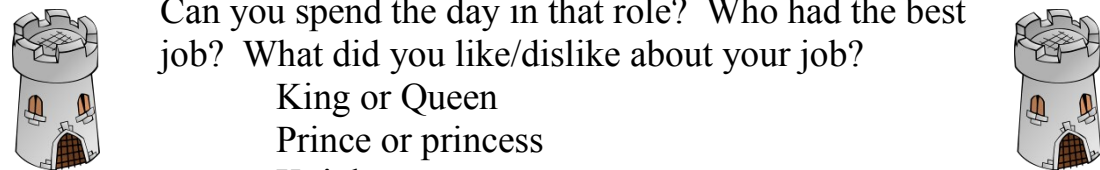
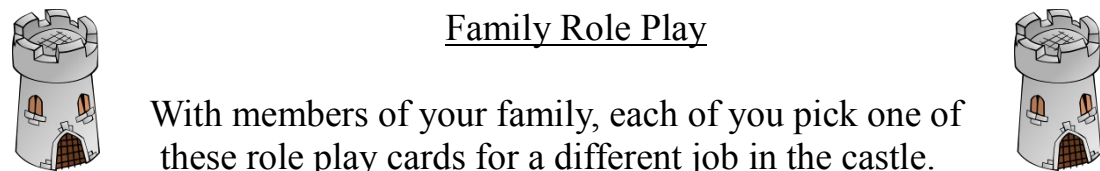
Prince or princess

Knight

Servant

Jester

Cook



(All day)

Challenge Number 1 (Monday's video challenge)

Knights had coats of arms. Pictures of St George often show him with the cross of St George on his shield. Where else can you see that cross?

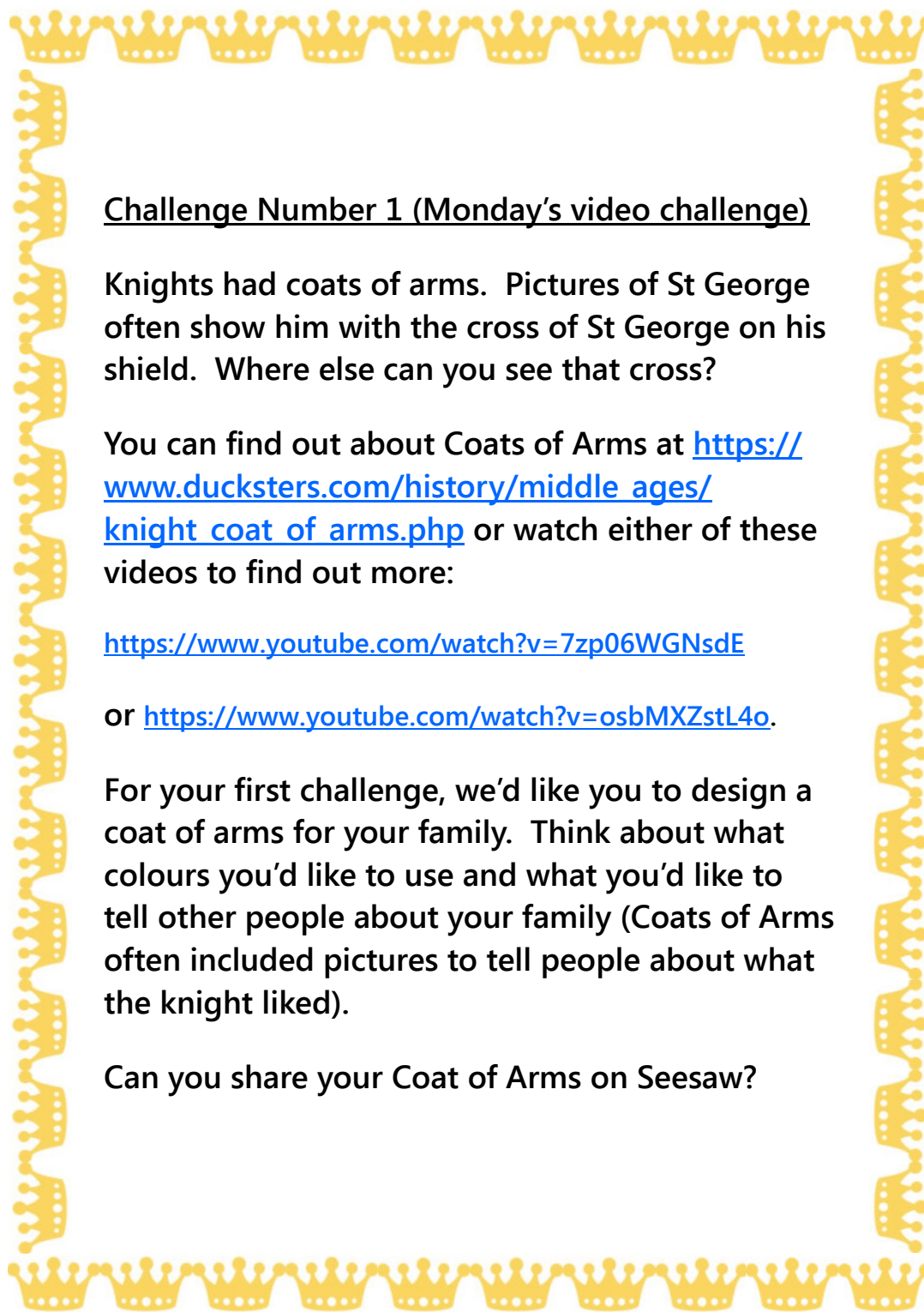
You can find out about Coats of Arms at https://www.ducksters.com/history/middle_ages/knight_coat_of_arms.php or watch either of these videos to find out more:

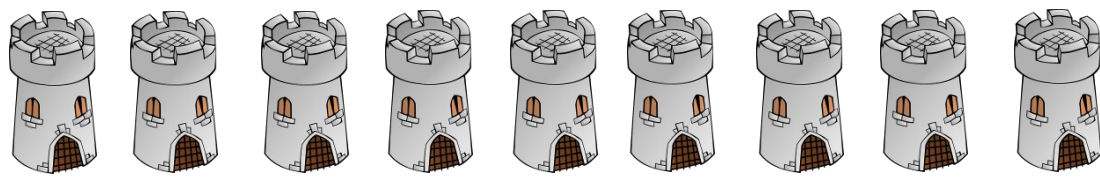
<https://www.youtube.com/watch?v=7zp06WGNsdE>

or <https://www.youtube.com/watch?v=osbMXZstL4o>.

For your first challenge, we'd like you to design a coat of arms for your family. Think about what colours you'd like to use and what you'd like to tell other people about your family (Coats of Arms often included pictures to tell people about what the knight liked).

Can you share your Coat of Arms on Seesaw?





Research Project

We'd like you to carry out some research about a King or Queen of England.

Make a booklet, comic strip or video about them and share it on Seesaw.

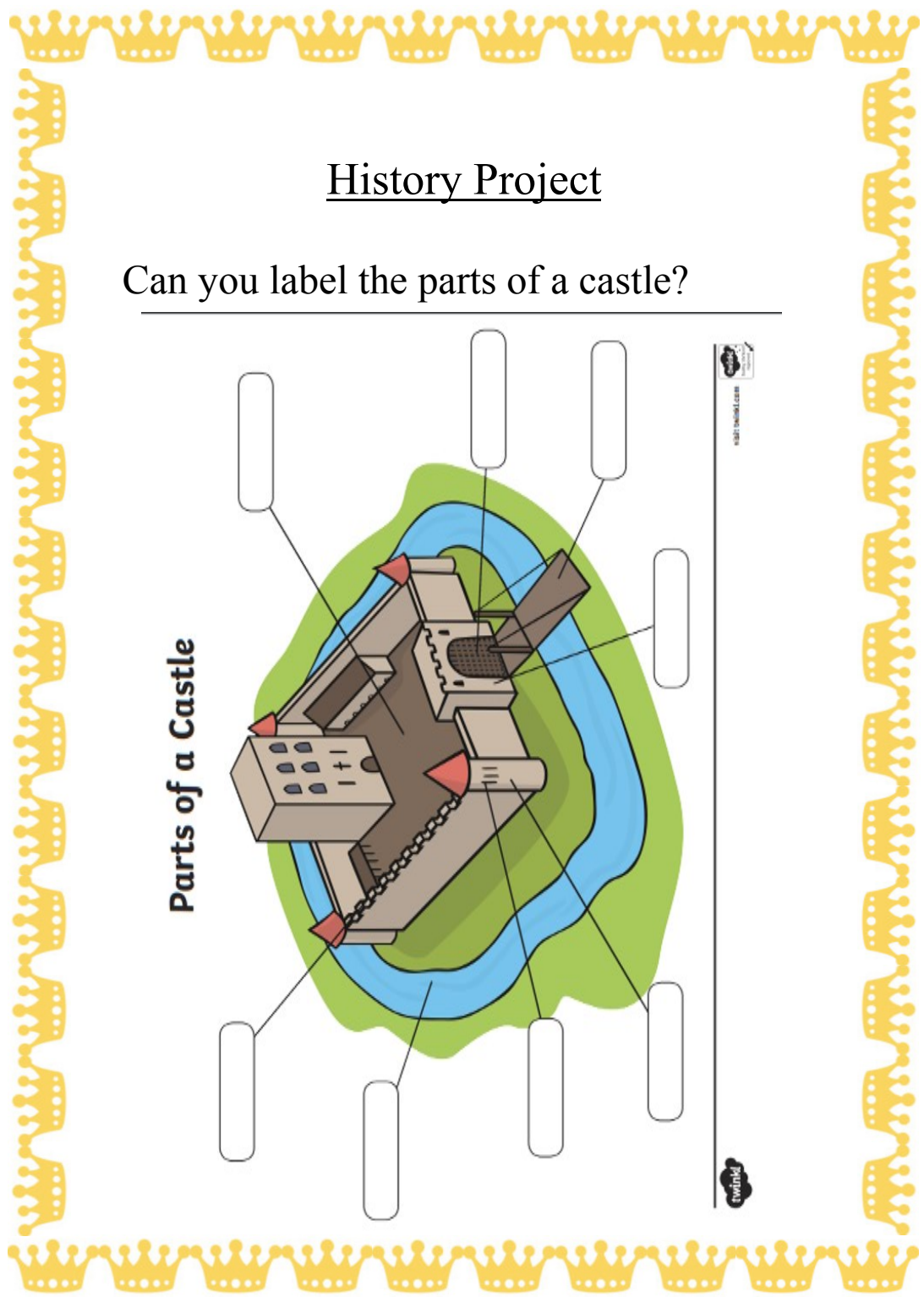
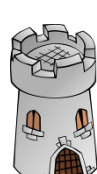
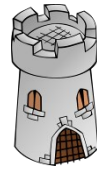
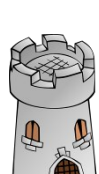
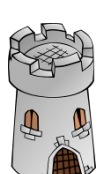


MUST: Find out at least 5 facts about a king or queen

SHOULD: Illustrate or annotate each fact (draw or print photos)

COULD: Compare a modern-day monarch to one from the past.

(3 hours)



Small World

St. George is famous for having fought a dragon.

Watch the puppet show on our website telling the story and then make your own dragon to retell it.

MUST: Make a dragon using the template at <https://www.twinkl.co.uk/resource/t-t-18507-simple-dragon-paper-model> or from your own design.

SHOULD: Use the dragon to retell the story.

COULD: Can you change something to make the story different?

(1 hour)

Construction Project

Build a castle using Lego or recycled materials.
Can you make up a story about the people who live there?

Share a picture on Seesaw.

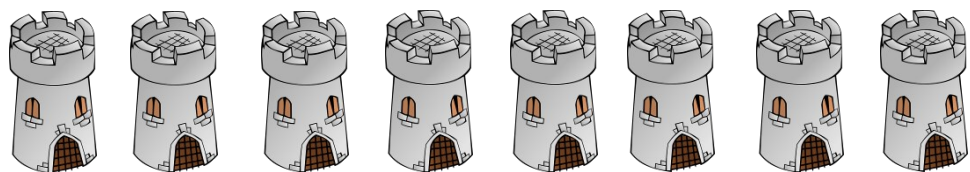


MUST: Create a castle from materials you already have in your house.

SHOULD: Add details like battlements, a keep, draw-bridge, arrow slits, turrets, towers, etc.

COULD: Make play people or puppets for your castle story.

(3 hours)



Research Project

Lots of other countries have or had Kings and Queens as well. For this project, we'd like you to find out about a King or Queen of a country other than England/the UK.

Can you share what you've found out on Seesaw?

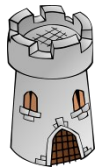
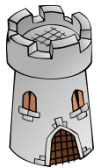
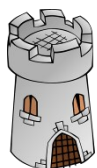
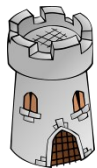
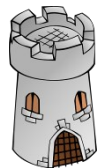
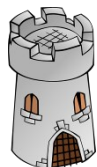
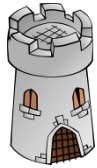
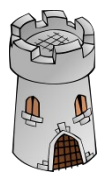


MUST: Research a monarch from the past or present.
Find at least 5 interesting facts.

SHOULD: Illustrate or annotate your findings.

COULD: Design a fact sheet using: heading, subheading, bullet points, fact box.

(2 hours)



Craft Project

Using recycled materials, make a sword or shield, or both.

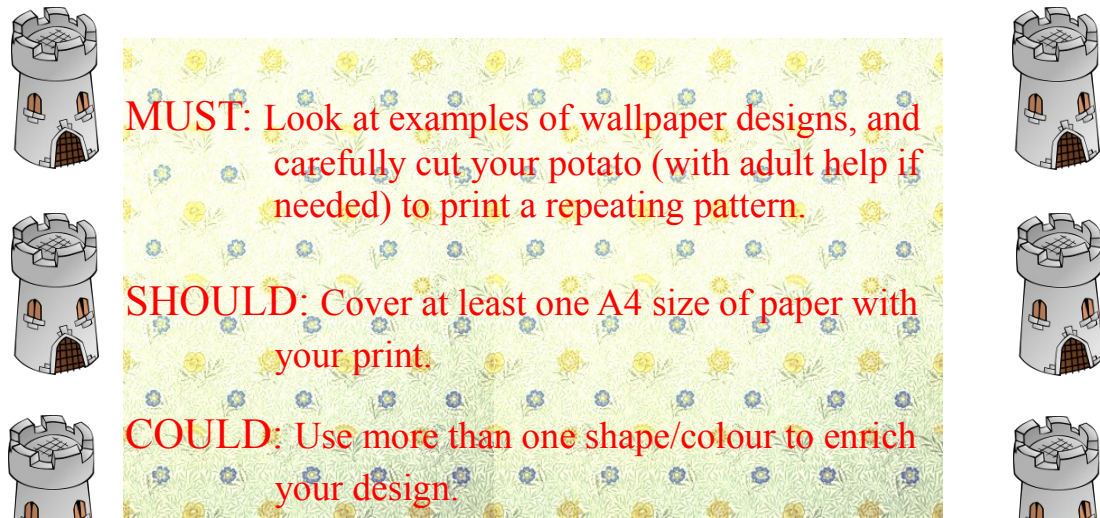
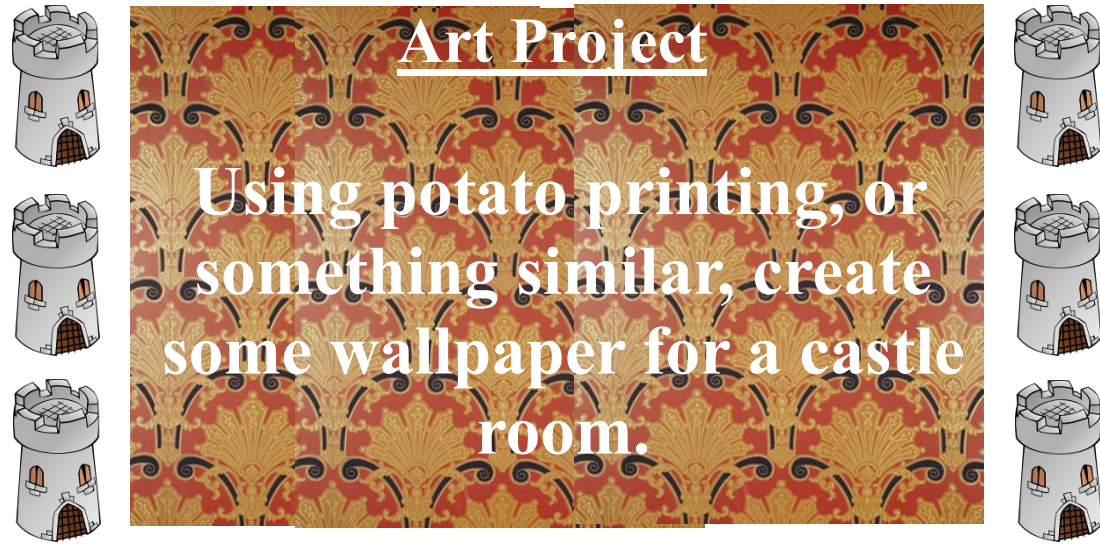
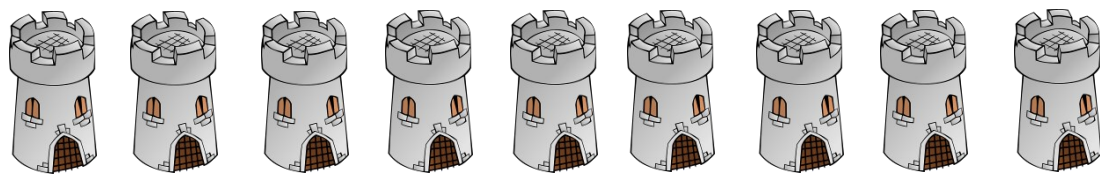


MUST: Draw a design for your sword and shield.
Measure the length and width of your shield to make sure it will protect you. Your sword should be strong enough to withstand a battle.

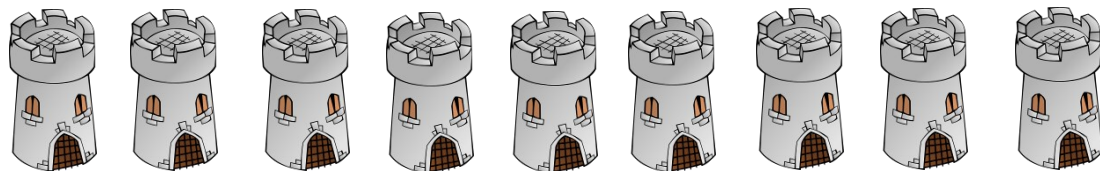
SHOULD: Make your shield and sword – evaluate them for design, strength and fit for purpose.

COULD: Improve your design.

(1-2 hours)



(1 hour)



Recount

Have you ever been to a castle?
Can you tell us about it? Could you
share a photo of you at a castle on
Seesaw?

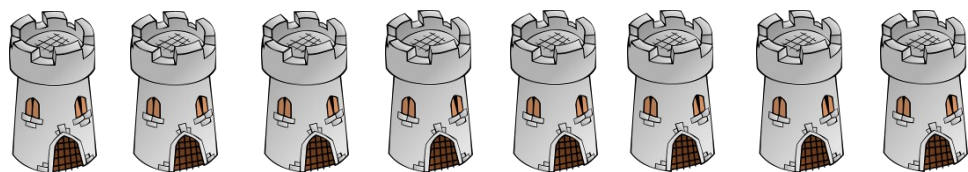


MUST: Be able to recall the visit, name of the castle and
a favourite memory.

SHOULD: Make notes or write a short recount of the
visit.

COULD: Retell the visit, record it (either orally or in
writing) and upload it to Seesaw.

(1 hour)



Sing!

There have been 41 Kings and Queens of England since 1066. Can you learn them all (in order)?

Use the Horrible Histories Monarchs Song which you can find at <https://www.bbc.co.uk/cbbc/watch/playlist-horrible-histories-songs#playlist>

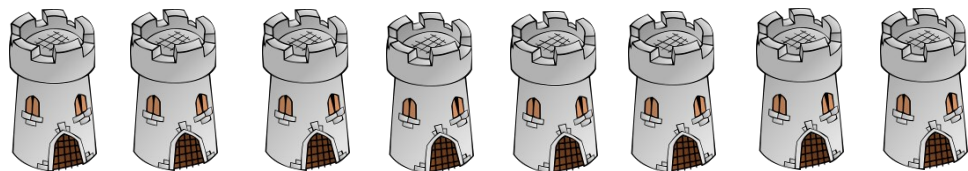


MUST: Listen to the song and try to remember the order.

SHOULD: Teach it to your family or record your performance and upload to Seesaw (or both!)

COULD: Using our Talk for Writing techniques, make up actions to help you remember.

(2 hours)



Cooking Project

Research what food people used to eat in the times of knights and castles.
Can you make and taste the food and write a short recipe or review?

This website gives some examples of easy recipes to try:

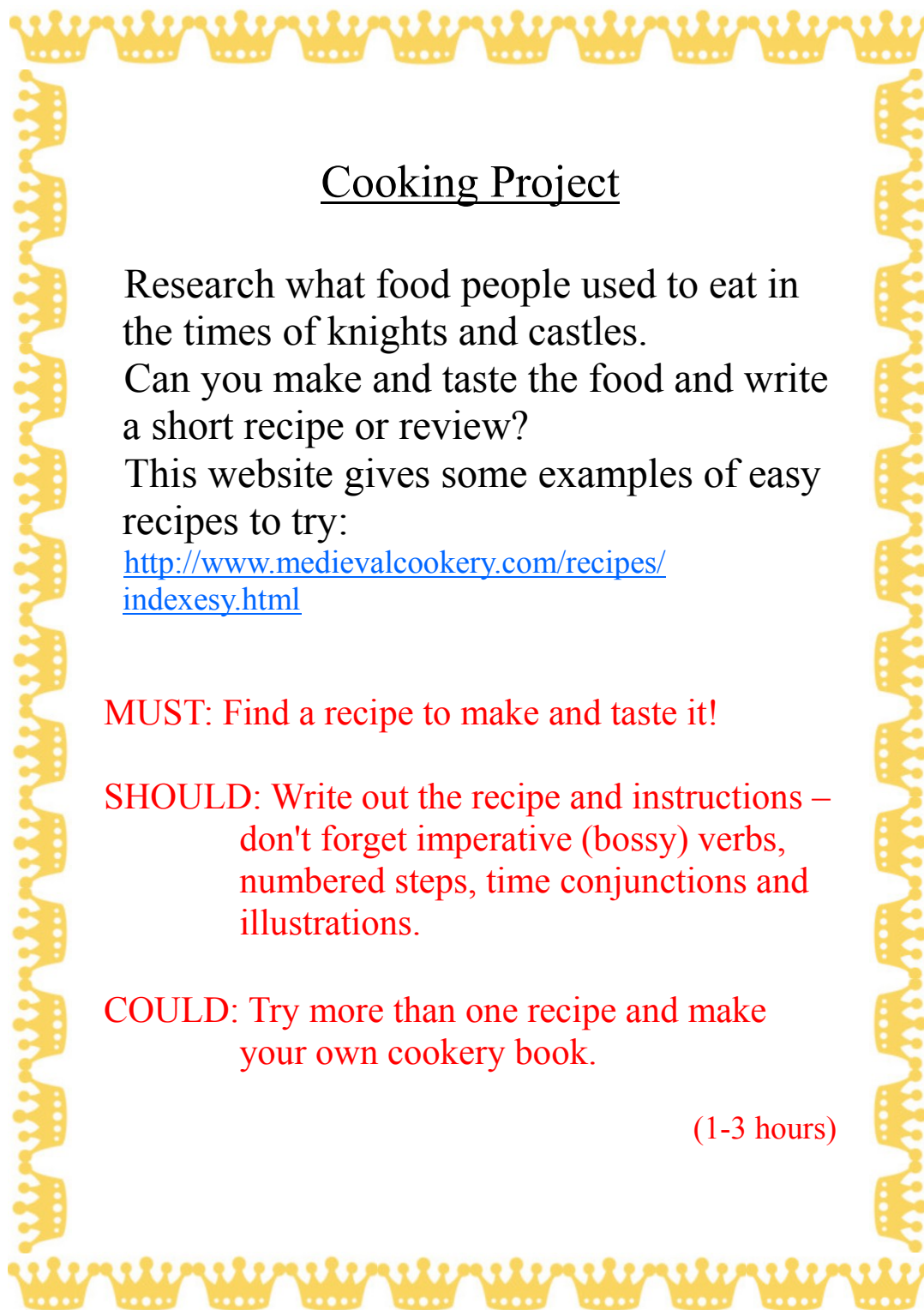
<http://www.medievalcookery.com/recipes/indexesy.html>

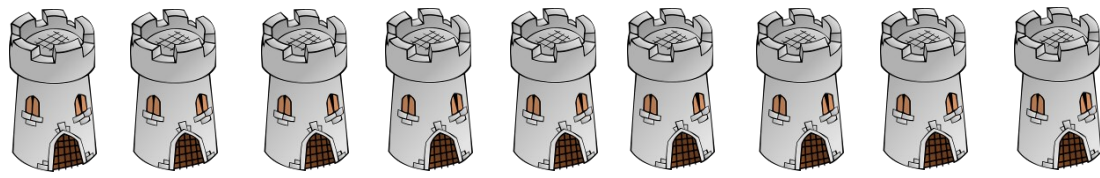
MUST: Find a recipe to make and taste it!

SHOULD: Write out the recipe and instructions – don't forget imperative (bossy) verbs, numbered steps, time conjunctions and illustrations.

COULD: Try more than one recipe and make your own cookery book.

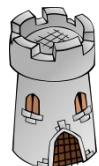
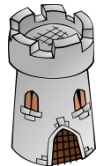
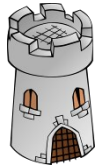
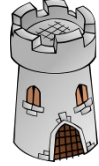
(1-3 hours)





Construction Project

Design and build
a throne for one
of your toys to sit
on.

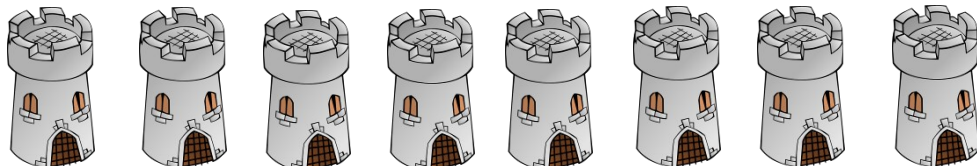


MUST: Draw a design for your throne. Measure the length, width and height of your toy to make sure it will fit.

SHOULD: Make your throne – evaluate it for design, strength and fit.

COULD: Improve your design.

(1-2 hours)



Personal Challenge

Knights are honest,
courteous and always do
the right thing. What
Knightly things can you do
at home?

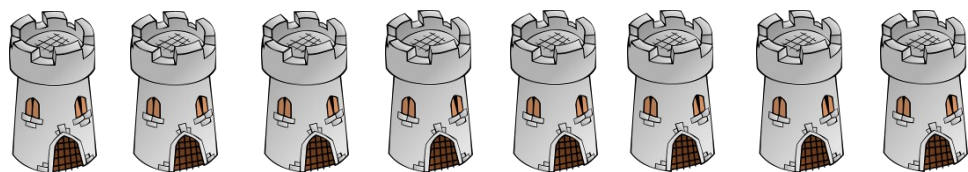
MUST: Do at least 3 things to help around the house.

SHOULD: Remember to be polite and helpful at all times.

COULD: Dress up as a knight for the day and stay in character.

(1 hour to 1 day)





Virtual Trip

Can you take a virtual tour of one of these castles?

Warwick Castle

<https://my.matterport.com/show/?m=HCmSPZ4meT4>

Chirk Castle

<https://www.nationaltrust.org.uk/chirk-castle/features/chirk-castle-virtual-tour>

Hedingham Castle

<http://www.hedinghamcastle.co.uk/visiting/virtual-tour/?fbclid=IwAR104tmmgEimYhOWcWnvxV570kuQR2ntq227auzBjDHPNz08wUuqyZlcj7I>

Blarney Castle

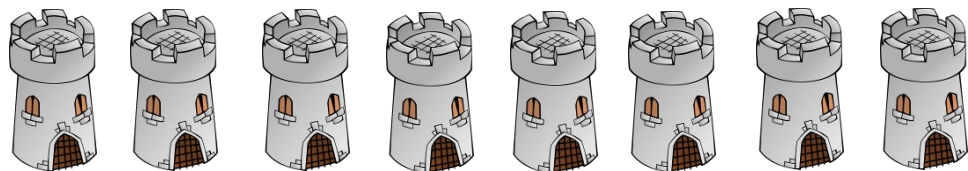
<https://www.blarneycastle.ie/pages/map-and-virtual-tour#>

MUST: Discuss what you notice about the castle.

SHOULD: Watch and make notes, discuss what you notice.

COULD: Compare two of the castles. What is the same; what's different?

(1-2 hours)



Craft Project

Make a crown and share a photo of you, a family member, a toy (or a pet) wearing it, using Seesaw.



MUST: Make a crown to fit using materials around your house.

SHOULD: Measure the length of your crown to ensure it fits correctly.

COULD: Make crowns for everyone in the house!

(30 minutes– 1 hour)
(or as long as it takes to make one for everyone, or to help them make their own)

