

### The Abbot's Challenge – w/c 1 June 2020

This week, we move away from the Castle to another building that was very important in Medieval England: the Abbey. By 1530, there were over 800 monasteries in England and Wales, with some monks living in Leighton Buzzard. Join us as we meet the Abbot and learn a little bit about monastic life.

Day	Interaction What is the Abbot doing?	Task What are the children doing?	Learning Intention Why are we doing this?
Monday	Meet the Abbot	Think of questions that you would like to ask the Abbot so you can find out about life in the monastery. Send them either through the website or to your teacher using Seesaw.	To write in sentences, using appropriate punctuation (Capital Letters and Full Stops or Question Marks).
Tuesday	We are writing using illuminated letters	Can you write your name in the most beautiful way possible?	To form letters neatly, starting and finishing in the correct place and taking care to present our writing neatly.
Wednesday	The Abbot will answer your questions, and talk about life in the monastery.	The Abbot has shared what a day in the life of an Abbot looks like. Can you write a diary for a typical day in the life of a modern child?	To write a diary; writing in <i>chronological</i> order and in the past tense, using <i>time conjunctions</i> where appropriate.
Thursday	The Abbot has received a letter from King Henry VIII	The Abbot doesn't know much about the King. Can you help him by finding out about King Henry VIII and telling the Abbot some facts so he knows what to expect.	To carry out research on a topic. To present our findings clearly and neatly. To write in sentences and for a purpose.
Friday	The King has visited the Abbey and has met the Abbot	The King has met the Abbot and has shared some news. Can you write a letter to the King in reply?	To use the features of a letter. To carefully choose the words we want to use for the <i>effect</i> on the reader.

