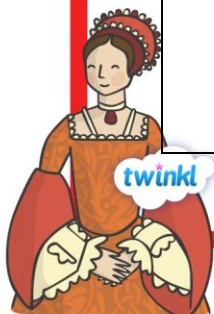


The Lady-in-Waiting Challenge

w/b 18.5.20



	Why are we doing this?	Activity
Monday	To be able to use question marks when asking questions. Questions start with words like Why? When? How? Who?	The ladies-in-Waiting in the Royal Court had many different jobs. Can you ask ours questions about her job at the castle? What would you like to find out about what she does? Who she works for or how she feels about her job.
Tuesday	To practise researching – finding out more about a topic. To know what a <u>glossary</u> is.	Look at the names used for different items of Medieval clothing and make a glossary with illustrations(drawings or pictures).
Wednesday	To be able to write a short description. Remember to include interesting adjectives and write in sentences. Or Text map using pictures and <u>labels</u> .	Watch the Q&A video. Write, text map or draw - 'A Day in the Life of a Lady-in-Waiting'. What was she expected to do? How did her day begin and end? What did she enjoy the most?
Thursday	To understand and interpret what is being shown in a picture. To be able to write <u>captions</u> or use <u>speech bubbles</u> .	Look at the medieval drawings. Write captions or add speech bubbles to show what you think is happening in each one. Make them as silly as you like!
Friday	To be able to write a short newspaper report. Remember to include a headline. Make it interesting and entertaining.	Ladies-in-Waiting loved to gossip about what went on in the court! Write a newspaper report telling about all the naughty, silly or dangerous things that went on. It could be about a banquet: Who was a terrible dancer? Who fell over? Who ate the most? Who fell asleep in their pudding.....

