

**Shine week**

**13th – 17th July**

**2020**

**Write a Song**

**Writing songs is great fun and really not as hard as it sounds. Why not try and create your own chart topping hit?**

**What do we know about songs?**

* **Songs are usually made up of a few verses and one chorus, which we hear a few times throughout the song**
* **The verses of a song usually tell the story**
* **The chorus usually gives us the main message of the song and tells us what it is about**
* **Songs are a bit like poems**
* **The number of syllables in each line tends to be quite similar and depends on the beat of the music**
* **There is usually rhyming in songs**
* **The chorus usually contains the ‘hook’. This is the catchy line in the chorus that gets stuck in your head**
* **Popstars and writers often ‘magpie’ ideas from other songs**

**Let’s have a look at a popular song that I am sure you will know.**

[**Happy by Pharrell Williams**](https://www.youtube.com/watch?v=y6Sxv-sUYtM)

Click here to listen to Happy by Pharrell Williams

**Verse 1**

It might seem crazy what I'm 'bout to say
Sunshine she's here, you can take a break
I'm a hot air balloon that could go to space
With the air, like I don't care baby by the way

First and last lines of the verse rhyme

**Chorus**

Huh, because I'm happy
Clap along if you feel like a room without a roof
Because I'm happy
Clap along if you feel like happiness is the truth
Because I'm happy
Clap along if you know what happiness is to you
Because I'm happy
Clap along if you feel like that's what you wanna do

Hook line in the Chorus. This catchy line gets caught in our head. We often find ourselves singing this line over and over again later in the day.

Lines 3 and 4 rhyme

Lines 1 and 2 rhyme

**Your go!**

**The main things you need to remember are:**

* **Can you make the lines of your song rhyme?**
* **Can you come up with a catchy ‘hook’ line to go in your chorus?**
* **Try to write the words to fit with the tune of a song you already know.**

**OR**

* **You can write the words to fit with one of these backing tracks**

<http://teach.files.bbci.co.uk/teach/BBC_RAP.mp3>

<http://teach.files.bbci.co.uk/teach/BBC_ACOUSTIC.mp3>

**Years 3 and 4 - you might want to challenge yourself further – watch this video to find out about using similes, metaphors and personification in your song writing.**

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-write-song-lyrics/zhnh7nb>