

# Year 4 Literacy

Storms and Shipwrecks

Wednesday 24<sup>th</sup> June

# Today's Spellings Activity

This should be a 10 minute activity. Choose from:

➤ Spelling Frame

Cool

Warm

Boiling

➤ Spelling Mats– Can be found under Literacy Resources on Website.

KS2 Home Learning – Year 3 - Literacy

➤ Complete ten spellings in your planner

# Today's Reading Activity

You should read for enjoyment for 20 to 30 minutes each day.

You could:

- Read to an adult *(example comprehension questions are in planners – page 97-98)*
- Read to yourself *(try to vary between both fiction and non-fiction)*
- Read online through [ReadTheory](#) or [Bug Club](#)

# Today's Literacy Activity

## SPAG Mat

These can be found on website under KS2 Home Learning – Year 4 Splodge, Literacy, Wednesday.


Remember –

\* = Cool

\*\* = Warm

\*\*\* = Boiling


Year 3 Summer Term 2 **SPaG Mat** (4)

**Section 1** 

Underline the correct verb to create a present perfect sentence:  
Oh no, I (break/ have broken) my pencil!

**Section 2**

Add a prefix to each root word to create a new word.  
\_\_\_\_\_ visible \_\_\_\_\_ place  
\_\_\_\_\_ kind

**Section 3** 

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Section 4**

Circle the TWO prepositions in this sentence:  
After lunch, the cow was put in the field.



**Section 5**

Can you re-write these sentences into one sentence containing a conjunction?  
Ben fell on the playground.  
He didn't hurt himself.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Section 6**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s \_\_\_\_\_

r t p  
a e  
e s a

