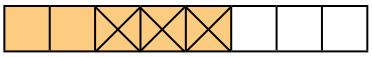
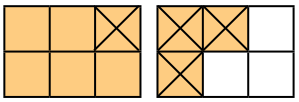
1) Use the bar models to subtract the fractions by taking away.

a) Calculate the answer.



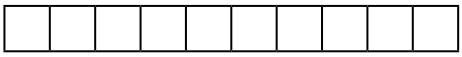
$\frac{5}{8} - \frac{3}{8} = \frac{\square}{\square}$

b) Find the missing numerator and calculate the answer.



$\frac{\square}{6} - \frac{4}{6} = \frac{\square}{\square}$

c) Colour the bar model and calculate the answer.



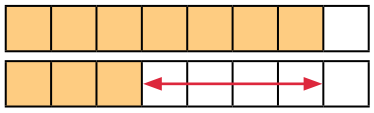
$\frac{9}{10} - \frac{3}{10} = \frac{\square}{\square}$

d) Write the calculation shown by the bar model and find the answer.

$\frac{\square}{\square} - \frac{\square}{\square} = \frac{\square}{\square}$

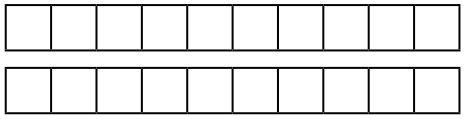
2) Use the bar models to subtract the fractions by finding the difference.

a) Calculate the answer.



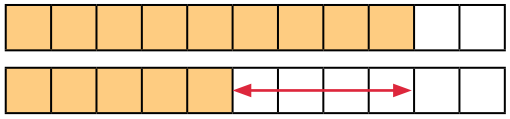
$\frac{7}{8} - \frac{3}{8} = \frac{\square}{\square}$

b) Colour the bar model and calculate the answer.



$\frac{8}{10} - \frac{6}{10} = \frac{\square}{\square}$

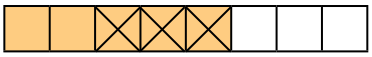
c) Write the calculation shown by the bar model and find the answer.



$\frac{\square}{\square} - \frac{\square}{\square} = \frac{\square}{\square}$

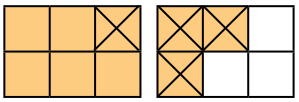
1) Use the bar models to subtract the fractions by taking away.

a) Calculate the answer.



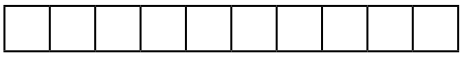
$\frac{5}{8} - \frac{3}{8} = \frac{\square}{\square}$

b) Find the missing numerator and calculate the answer.



$\frac{\square}{6} - \frac{4}{6} = \frac{\square}{\square}$

c) Colour the bar model and calculate the answer.



$\frac{9}{10} - \frac{3}{10} = \frac{\square}{\square}$

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2) Use the bar models to subtract the fractions by finding the difference.

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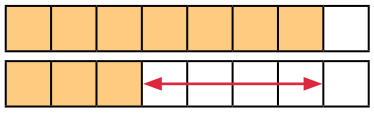
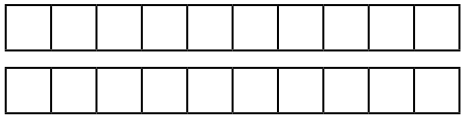


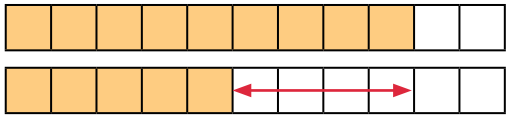
$\frac{7}{8} - \frac{3}{8} = \frac{\square}{\square}$

b) Colour the bar model and calculate the answer.



$\frac{8}{10} - \frac{6}{10} = \frac{\square}{\square}$

c) Write the calculation shown by the bar model and find the answer.



$\frac{\square}{\square} - \frac{\square}{\square} = \frac{\square}{\square}$

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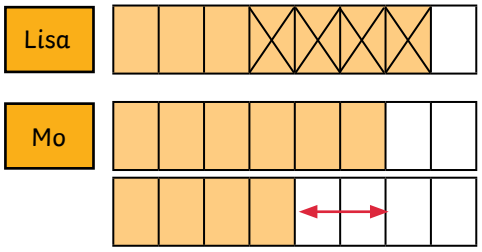
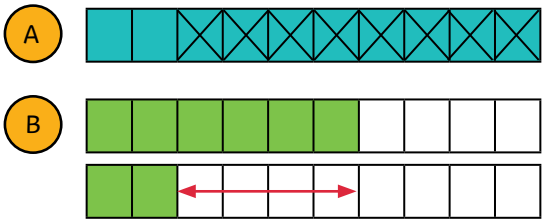
1) Lisa and Mo are calculating $\frac{6}{8} - \frac{4}{8}$.

Here are the models they used to help them calculate the answer:



Are both models correct? Explain your reasoning.

2) **a)** The answer to a subtraction calculation is $\frac{2}{10}$. Which of these representations would give the correct answer? Explain your reasoning for each.

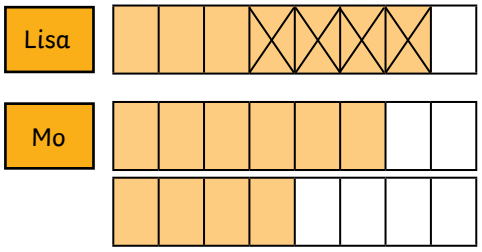


C $\frac{12}{10} - \frac{10}{10}$

b) Draw one of these types of bar models and write a matching calculation which would give the answer $\frac{2}{10}$.

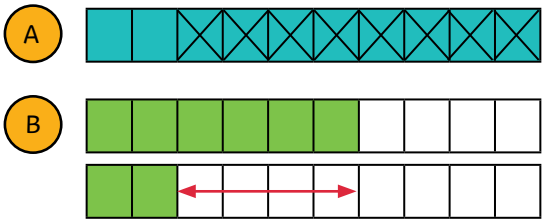
1) Lisa and Mo are calculating $\frac{6}{8} - \frac{4}{8}$.

Here are the models they used to help them calculate the answer:



Are both models correct? Explain your reasoning.

2) **a)** The answer to a subtraction calculation is $\frac{2}{10}$. Which of these representations would give the correct answer? Explain your reasoning for each.



C $\frac{12}{10} - \frac{10}{10}$

b) Draw one of these types of bar models and write a matching calculation which would give the answer $\frac{2}{10}$.

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1) Find 6 different ways to show a subtraction calculation which would give the answer $\frac{3}{5}$. Use bar models which show taking away and finding the difference. Write the matching calculation and answer for each model.

2) Here is a calculation with a missing fraction:

$$\frac{7}{12} - \frac{\square}{\square} = \frac{1}{12}$$

Write a word problem which would fit this calculation. Give your problem to a partner to solve.

1) Find 6 different ways to show a subtraction calculation which would give the answer $\frac{3}{5}$. Use bar models which show taking away and finding the difference. Write the matching calculation and answer for each model.

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