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| Topic activities for this week 22.06.20 |
| Activity One | Activity Two | Activity Three |
|  **Famous Storms in History**There have been many big storms at sea that have gone down in history. We would like you to find out about one famous storm. Here are just a few questions you might want to think about…* What happened?
* Who did it affect?
* Did any ships sink?
* Where did it happen?
* When did it happen?
* What was the weather like?
* How long did the storm last?
* Was anyone hurt?
* Was anyone rescued?
* Any other interesting facts about the storm?

You can present your information in one of the following ways* Create and record a news report about the storm
* Create a fact sheet full of information
* Create a poster full of information
* Create a visual timeline of what happened – use pictures as well as words.
 |  **Storm in a Glass****\*\*Please ask an adult first before doing this experiment. They might want to supervise you. \*\***In our first topic activity this week, we looked at famous storms that have gone down in history. Today we are going to watch a storm in a glass. For this you will need:* A large glass
* Shaving Foam
* Food Colouring
* A spoon

Follow this link to have a go at this science experiment to see a Storm in a Glass. <http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>Let us know how it goes.  |  **Musical Storm**Here are two very different pieces of music that were written using a storm as inspiration. The first piece was written by a famous composer called [Vivaldi](https://www.youtube.com/watch?v=RlqI_lAkIfM). He wrote this piece in 1723, which was during the baroque era of music. He would have written this originally for a small string orchestra with a solo violinist. The second piece was written by a famous composer called Tchaikovsky. This piece is called [The Storm](https://www.youtube.com/watch?v=_dGdp4eQUAw). This was written in 1864. It was written in the Romantic Era of music which means Tchaikovsky would have had a Romantic Orchestra to write for, which could have been as big as 120 musicians. This orchestra allowed him to write for string, wind, brass and percussion instruments. However, you don’t always need to use instruments to create a piece of music. Sound can be made with simple items around the house. Use items around the house (and instruments around the house if you have them) to create your own piece of music to represent a storm. You can even use your voice and body percussion within your piece. You can record your piece and share it with your teacher or perform it to someone at home. Use the pictures of storms for inspiration.  |