

Some of the questions we hope to answer this term.....

- * Where are the Arctic and the Antarctic?
- * What is it like there? How are these places different to where we live and why?
- * Which animals live there and do any people live there too?
- * Which different materials do we know about?
 - * What are they used for and how do their properties make them suitable for that purpose?
 - * How can different materials be changed?
- * What happened in London during the Great Fire of London?
 - * Why was this a significant time in British history?
- * How do we stay safe at home, out and about and online?
 - * What would we do in the event of an emergency?
- * How can different artistic media be used to create the effects of ice and of fire?
- * How do we attach wood to make a wooden frame?



Ice & Fire



Year Two
Spring Term

This term we are going to enrich the learning with...

- * a visit to Hazard Alley to learn how to stay safe.
- * science experiments to learn how ice behaves
- * polar role play areas to enjoy a holiday to the Arctic or Antarctic
- * miniature worlds so we can learn about polar animals and the Unuit people and how they live in the freezing cold
- * learning about deserts of sand and ice
- * research into the Great Fire of London—a significant event in British

You might like to join in with

Read

- * Information about different habitats
- * About the Great Fire of London

Watch

- * David Attenborough's; Seven Worlds, One Planet

Do

- * Ice experiments in your own home—there are lots to try online.

Visit

- * Use different coloured art materials to make an ice or fire picture.

- * Get out into the fresh air

- * The Natural History Museum in Tring
- * The Museum of London

Our take-home task

We are asking you to choose an animal which lives in a polar land and produce a non-chronological text. You might want to make a poster, a small book, a factsheet or a video