

# Our Learning Keys Position + Direction

# Maths

Year 2 Weeks 9-10

### Links



PE movements Art-line work Geography locations on a map /

# Doors this will open...

compass

Construction worker

Interior designed

CAD engineer

Plumber

City planner Game developer

### Questions



How do you know which way is left/right?

How would you describe the position of this object?

Do you need to count the square that the object starts in?

Which direction is forwards/backwards?

Where have you heard "half" and 'quarter" before? What do they mean?

Which direction will you be facing if you make a \_\_\_ turn?

What do you think

clockwise/anticlockwise means?

Which shape(s) is/are repeating?

How can you describe this pattern?

## Vocabulary

Position

Direction

Left Forwards

Above

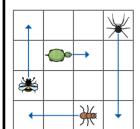
Pattern Between

Clockwise / Anticlockwise

# Images

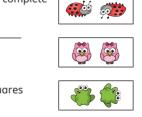


Use the words forwards and backwards to help you complete



Tiny moves 1 square \_\_\_ The bee moves.

\_\_ moves 2 squares The spider moves \_



\* \*

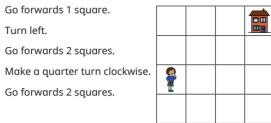
Match the pictures to the turns

Follow the instructions to draw Kim's way home. Go forwards 1 square. quarter turn clockwise

anticlockwise

Go forwards 2 squares.

Go forwards 2 squares.



Facts

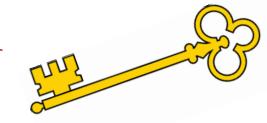
I can use the language 'left', 'right', 'above', 'below', and 'between' to describe position

I can describe movement

I can descirve turns

I can describe movements and turns together

I can explain shape patterns with turns



# Previously...

In Year I children described turns and positions using the vocabulary: left / right / forwards /backwards/above/below. They also looked at ordinal numbers

Year 2 Position + Direction Next...

In Year 3 children continue to build on this knowledge and then in Year 4 children are taught to describe and plot coordinates.

Turns

Backwards

Right Half

Quarter

Three Quarters Below