Our Learning Keys

Place Value (within 100)

Maths

Year 1

Weeks 7-8

Questions

Do you always need to start counting from 1?

When you count from __ to ___, will you say the number __?

Which number comes after 9/19/49/59/99?

How can you show 1 one/10 ones?

How can you show 1 ten?

How does partitioning a number help you to read and write it?

How much is each jump on the number line? How do you know?

What number is halfway along the number line?

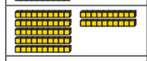
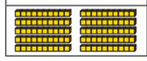
How can you find 1 more/less?

Which number has more/fewer tens?

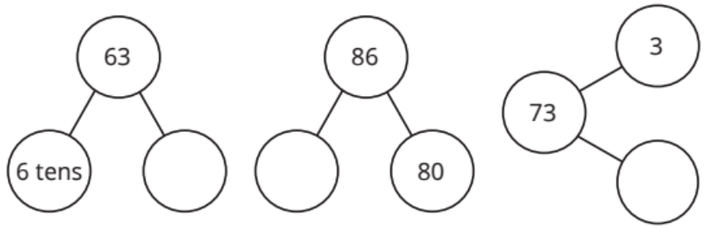
Which number has more/fewer ones?

Images

Complete the table.

Base 10	Number	How many tens?
	50	
		6 tens
		
	80	
		9 tens
		

Complete the part-whole models.



Facts

I count from 50 - 100

I can count in 10's to 100

I can partition into tens and ones within 100

I can use a number line to 100

I can say one more / one less up to 100

I can compare numbers with the same number of tens

I can compare any two numbers within 100

Links

PE - jumping on a physical number line

Reading - worded problems / stem sentences

Doors this will open...

Data analysis

Statistician

Scientist

Engineer

Builder

Vocabulary

Two digit numbers

Teen numbers

Tens / Ones

Partition

More / Less

Estimate

Compare

Parts / whole

Backwards / Forwards

Previously...

At the end of the Spring term the children had finished their unit on place value up to 50. They can count and make groups within 50 as well as partition into tens and ones within 50 and say 1 more / 1 less within 50.

Year 1

Place Value

(Within 100)

Next...

In Year 2 children will be able to count, compare and represent numbers up to 100as well as use a place value chart