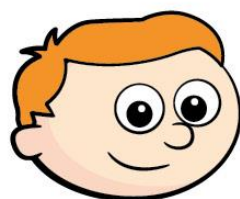
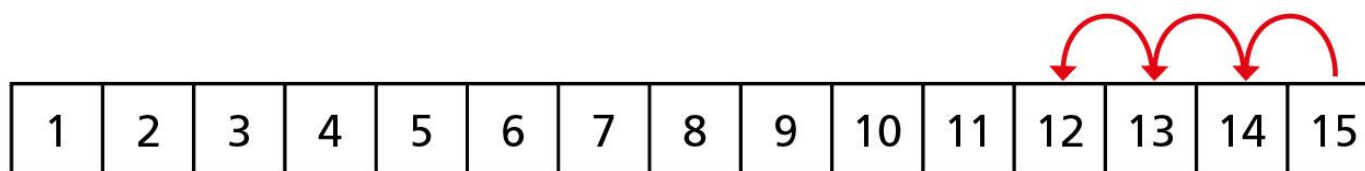


Subtraction – not crossing 10 (counting back)

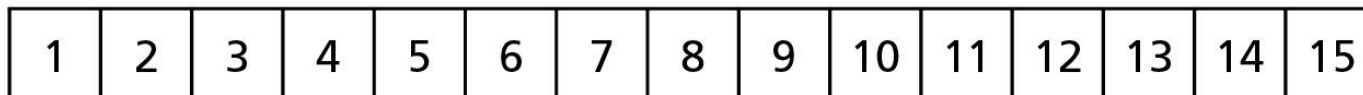
1 Ron uses a number track to work out $15 - 3$



$$15 - 3 = 12$$

- 1** Use the number tracks to help you work out the subtractions.

a) $14 - 3 =$



1 b) $15 - 4 =$

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----

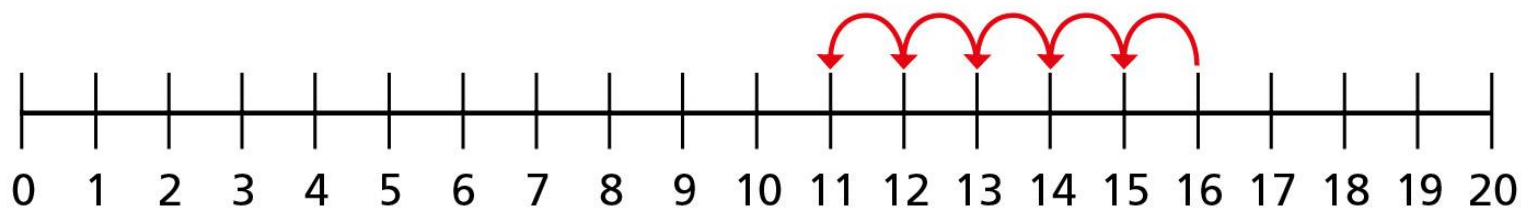
c) $14 - 4 =$

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----

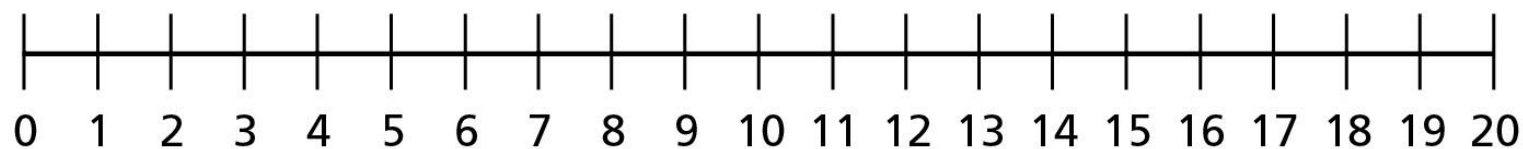


2 Use the number lines to help you.

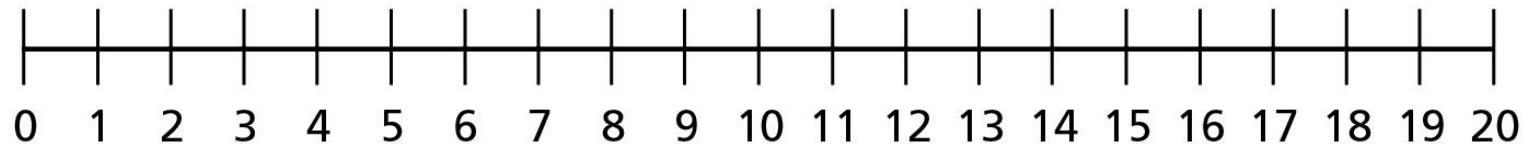
a) $16 - 5 =$

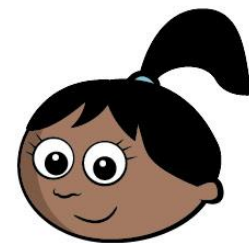


2 b) $18 - 4 =$

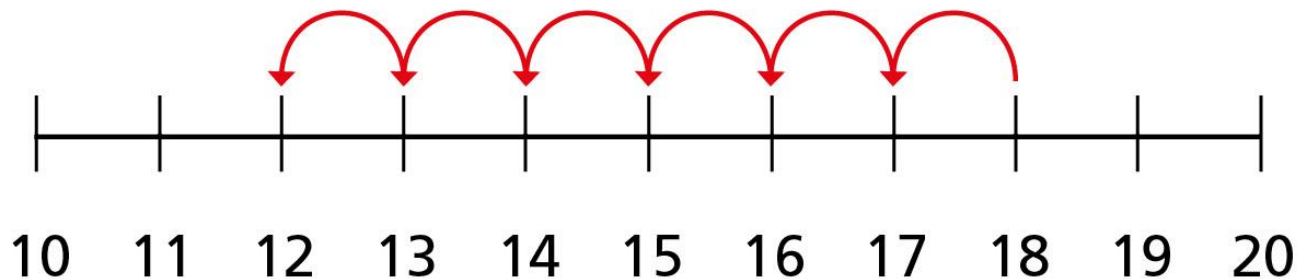


2 c) $19 - 5 =$





- 3 Sam uses a number line to work out a subtraction.



Complete Sam's subtraction.

$$\square - \square = \square$$