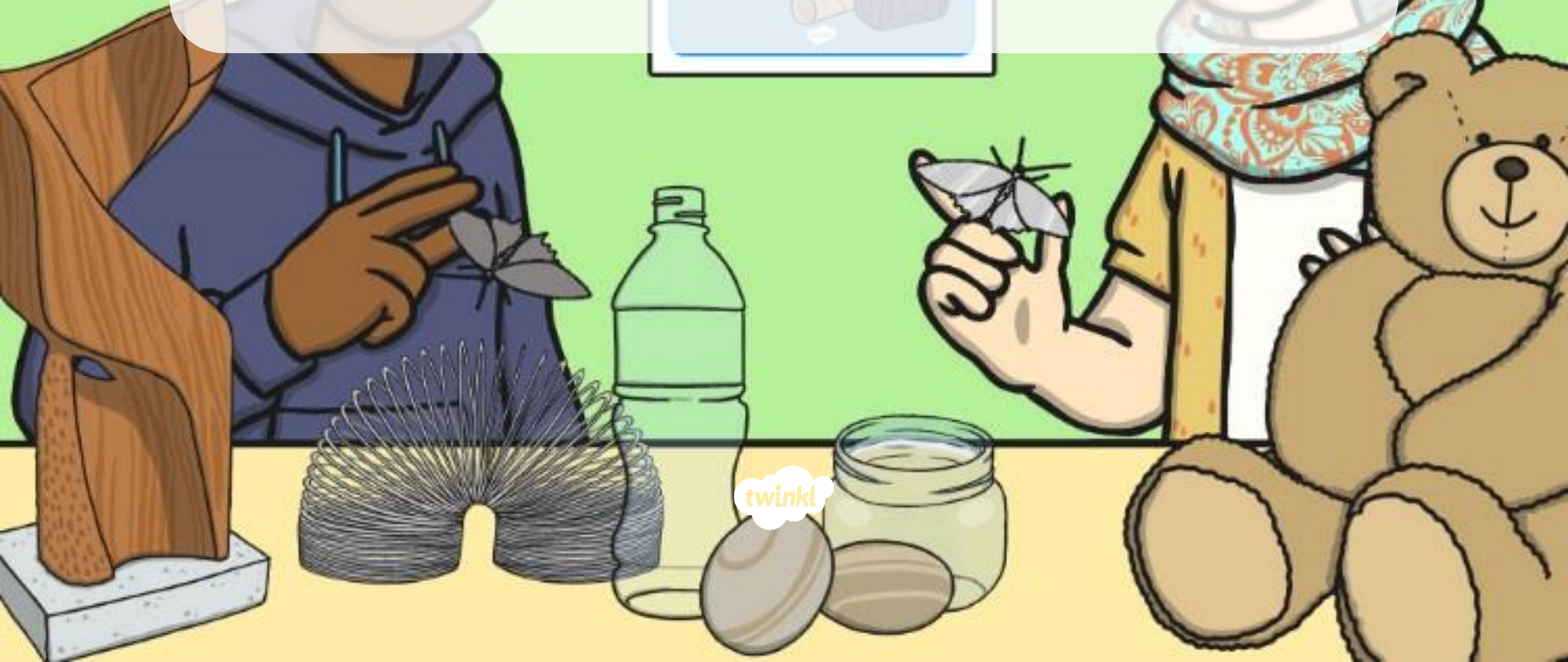


bendy

watch

smooth

Properties of Materials



Aim

- I can describe the properties of everyday materials.

Success Criteria

- I can choose words which describe how materials look.
- I can choose words which describe how materials feel.

Keywords



Think of the materials we looked at in the first lesson.

Can you remember any of words we used to describe the materials?

What do they mean?



Keywords



Can you remember the keywords?



hard



soft



stretchy



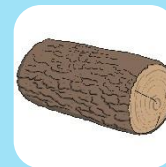
stiff



shiny



dull



rough



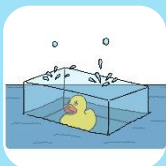
smooth



bendy



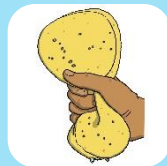
not bendy



waterproof



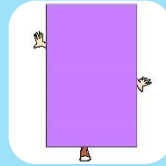
not
waterproof



absorbent



not
absorbent



opaque



transparent

Click to reveal the keyword.

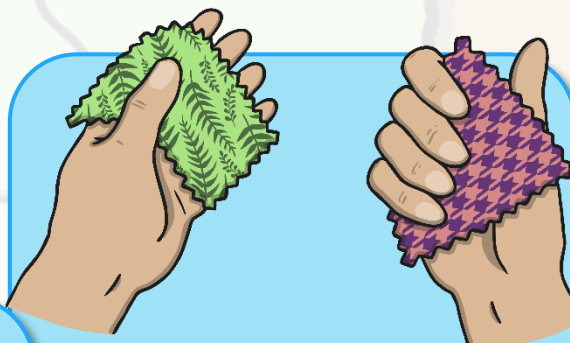
Describing Materials

Look at and feel the materials and objects that you have collected.

Think about these questions:



What do they look like?



How do they feel?



Which words would you use to describe them?

Be ready to talk about the materials to your classmates.

Description Activity

Choose a material (wood, plastic, metal, glass or rock) that you have at home and make a poster about it.

Write the name of the material in the middle.

Then draw some objects that are made from your material.

Finally, add the properties of the material – don't forget to use some of the words we have learnt today.