# our learning keys

## **Fractions**

#### questions

Has whole been divided into equal parts? How do you know?

How many more parts are needed to make the whole?

What is a whole plus 1/3?

How can you partition a mixed number into a whole and a fraction?

What is each interval worth on the number line?

Which is the greater fraction? How do you know?

What is the same about mixed numbers and improper fractions? What is different?

# Vocabulary

Whole, equal parts, mixed number, improper fraction, numerator, denominator, interval, worth, divide





## 📅 Facts

- Understand the whole
- Count beyond 1

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- Partition a mixed number
- Number lines with mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert mixed numbers into improper fractions and vice versa
- Equivalent fractions on a number line
- Add two or more fractions
- Add fractions and mixed numbers
- Subtract two fractions
- Subtract from whole and mixed numbers

Previously	Year 4	Next
In Year 3, children will have looked at unit and non-unit fractions. They will have calculated fractions of amounts and		In Year 5, children will move or multiplying fractions.
quantity.		