**Leedon Lower School**

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**Evidencing the use of the PE and Sport Premium funding:**

**Action plan 2020/21**

**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| **The DfE Vision for the Primary PE and Sport Premium**  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| **Academic Year:** | 2020 - 2021 |
| **Total Funding Allocation:** | £19,590 |
| **Actual Funding Spent:** |  |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Provide enrichment opportunities to inspire active lifestyles. | To offer energy club/girls active club during lunchtime for three 6-week blocks. To target children who do not usually attend extra- curricular activities in school.  To keep children in group/Key stage bubbles.  Fitness Club at lunchtime. | £300  Staff volunteer | Lunchtime club encouraging active lifestyles. Target individuals during the school day. Educate inactive to become more active.  Encourage more children to improve fitness levels and to continue with physical outside of school.  Safe children and staff. |
| To provide regular physical activity in the school day. | KS2 daily hit sessions.  KS1 daily active sessions built into the curriculum.  The use of the outdoor running track in lessons and at lunchtime. (Both teaching staff/ TA/lunchtime supervisors). Use guidance from NGB’s. | £0 | To improve fitness levels.  To increase concentration levels in the classroom.  To improve (HEART) behaviour at lunchtimes by children expending energy during purposeful activity. To improve mental health and well - being. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Encourage and structure healthy active play and safe conduct during lunchtime play. | Training for any new midday supervisors.  To continue to structure the playground into areas for different activities.  To have split lunchtimes for KS1 and 2 to limit numbers on the playground. (Keep in bubbles). | £0 | Improved behaviour at lunchtime. (HEART)  Increased teaching time if less behaviour incidents to deal with in the afternoons.  Safe staff and children. |
| Develop older pupils as sports role models. | Training of year 4 sports leaders and ambassadors.  Year 4 children to work with the LLSSP leadership tutor to deliver safe and enjoyable activities at lunchtime for KS1 children. (Only when Guidance allows this to take place) | £180 | Year 4 leaders can contribute effectively to daily play and school events such as Sports day and KS1 festivals. |
| Develop the use of the school games notice board, assemblies and school teams’ picture board. | To ensure school teams/representation is shared in assembly and in weekly blog.  School teams are published on the sports photo board.  Level 1, 2 and 3 competitions are published on the school and school games website.  Publicise children’s outside successes on PE notice board.  Put up and share HEAD, HAND AND HEARTS display and discuss with children. | £10 | To increase the profile of school sport with all children in the school.  To encourage more children to participate and follow the school games values.  Children to feel valued with sharing outside successes.  Children to increase their understanding the effects PE and sport can have on them. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Develop PE curriculum to ensure the safe return of school sport/activity. | Risk assessment completed by PE lead.  PE lead to share risk assessment with all staff.  SOW and lesson plans in place. |  | School complies with DFE, AfPE and NGB guidance.  Teaching staff feel confident and knowledgeable about their expectations, role and delivery. |
| To up- skill all staff to deliver high quality PE lessons.  To up skill any new staff to deliver high quality PE lessons. | Continue employment of a PE specialist to support other staff within the school. (3 x days per week).  Specialist PE teacher to continue to support class teachers.  To take into account; return to play, DFE, AfPE and NGB guidelines. | £16,200 | To increase confidence of teaching staff to deliver the national curriculum.  Detailed lesson plans and Schemes of work produced. Shared on one drive. |
| Teaching staff to attend coaching/support courses/lessons provided by the LLSSP. | LLSSP to provide 20 hours lesson support during the year. | £400 | To increase knowledge /give new ideas/support to teaching staff. |
| To continue links with chance to shine cricket programme and Luton town FC. | Staff to work alongside cricket and football coaches to develop knowledge. | £0 | Increased knowledge and confidence of teaching staff. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To use different types of activity to help children recover from the impact of covid-19. Use of Head, Hands and Hearts. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities.  To take into account return to play, DFE, AfPE and NGB guidelines.  Develop Fitness and athletics activities for all children.  Develop dance and mindful activities eg Yoga.  Develop target sports - eg introduce archery, curling, bowls, golf.  Develop use of adventure sports eg orienteering.  Use team games (NGB guidelines). Use ball skills as adaptations to games.  Staff to think about Head (Thinking), Hands (Doing) and Hearts (behavioural change) in delivery of lessons. | £16,200 | Children experience a broad and balanced curriculum. (Timetable and SOW).  Safe children and staff.  Improving children’s movement and fitness.  Improve children’s stress and anxiety.  Improve children’s concentration.  Improve children’s ability to adapt to new/changed environments.  To improve any isolation feelings by developing individuals impact on team performance.  Children develop the crucial skills and attributes required for the modern world. |
| Increase range of extra - curricular opportunities offered to children. | Employment of a specialist PE teacher - 3 days per week.  Keep up to date with DFE and NGB guidelines.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs.  Bedford Blues partnership. | £0 | To encourage more children to take part.  To ensure safety of children and staff.  To be able to offer all children who sign up for clubs the opportunity to take part.  More children able to attend clubs the more volunteers available.  Increased exposure to different activities. |
| To offer Bikeability to all year 4 pupils | To employ a coach (from the LLSSP)to deliver the level 1 course. | £200 | To improve confidence on their bike and knowledge of road safety. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Every pupil given the opportunity to compete in a range of level 1 competitive sports competitions. | Timetable of L1 competitions throughout the year.  Sports day in the summer term.  Follow DFE and NGB guidance. | £0 | Team attitude improved.  Support good attitudes.  Safe staff and students. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | Continue to enter L2 competitions within the LLSSP. Enter both A and B teams where possible.  Make friendly matches against other schools in the town.  If restrictions are still in place make use of virtual competitions. | £2250  £0 | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number of children given the opportunity to represent their school by entering more teams.  Increase the number of children who represent the school in competitive sport. |
| Continue to provide level ‘0’ competitions in lessons. | Teaching staff to provide individual challenges in all lessons - in particular activities that use data eg athletics/ cross country. |  | Children to understand the importance of perseverance and self - belief to make improvements in ability and attitude to work. |

**PE and Sport Premium Impact Review**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 5: Increased participation in competitive sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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Additional information that could form the basis of a report to governors

Sports Premium Grant

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| Financial Year | Budget | Actual Spend |
| 2013 - 2014 | £ | £ |
| 2014 - 2015 | £ | £ |
| 2015 - 2016 | £ 8,500 | £ |
| 2016 - 2017 | £ 9,000 | £ |
| 2017 -2018 | £ 14,475 | £ 14,475 |
| 2018-19 | £ 18,560 | £ 18,460 |
| 2019-20 | £19,590 | £19,590 |
| 2019-20 | £19,590 |  |

**Summary of Our Achievements to Date and The Impact of Four Years of Funding**

Achieved Platinum Sainsbury School Games Award 2019

Platinum Sainsbury School games award 2020.

School Games virtual award 2020

School Games Achievement and Recognition Award; Leedon Lower school has been recognised for their ongoing commitment and achievements in the School Games Programme during the Autumn and Spring Terms 19/20

100% attendance at LLSSP events and competitions.

Numerous first place positions in the district and county competitions.

Increased number of children attending extra- curricular activities.

All pupils in KS1 and 2 have 2 hours of PE a week. One with a PE specialist and one with their class teacher

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport.