**Leedon Lower School**

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**Evidencing the use of the PE and Sport Premium funding:**

**Action plan and Review 2020/21**

**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| **The DfE Vision for the Primary PE and Sport Premium**  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| **Academic Year:** | 2020 - 2021 |
| **Total Funding Allocation:** | £19,590 |
| **Actual Funding Spent:** | £19,590 |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Provide enrichment opportunities to inspire active lifestyles. | To offer energy club/girls active club during lunchtime for three 6-week blocks. To target children who do not usually attend extra- curricular activities in school.  To keep children in group/Key stage bubbles.  Fitness Club at lunchtime. | £300  Staff volunteer | Lunchtime club encouraging active lifestyles. Target individuals during the school day. Educate inactive to become more active.  Encourage more children to improve fitness levels and to continue with physical outside of school.  Safe children and staff. |
| To provide regular physical activity in the school day. | KS2 daily hit sessions.  KS1 daily active sessions built into the curriculum.  The use of the outdoor running track in lessons and at lunchtime. (Both teaching staff/ TA/lunchtime supervisors). Use guidance from NGB’s. | £0 | To improve fitness levels.  To increase concentration levels in the classroom.  To improve (HEART) behaviour at lunchtimes by children expending energy during purposeful activity. To improve mental health and well - being. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Encourage and structure healthy active play and safe conduct during lunchtime play. | Training for any new midday supervisors.  To continue to structure the playground into areas for different activities.  To have split lunchtimes for KS1 and 2 to limit numbers on the playground. (Keep in bubbles). | £0 | Improved behaviour at lunchtime. (HEART)  Increased teaching time if less behaviour incidents to deal with in the afternoons.  Safe staff and children. |
| Develop older pupils as sports role models. | Training of year 4 sports leaders and ambassadors.  Year 4 children to work with the LLSSP leadership tutor to deliver safe and enjoyable activities at lunchtime for KS1 children. (Only when Guidance allows this to take place) | £180 | Year 4 leaders can contribute effectively to daily play and school events such as Sports day and KS1 festivals. |
| Develop the use of the school games notice board, assemblies and school teams’ picture board. | To ensure school teams/representation is shared in assembly and in weekly blog.  School teams are published on the sports photo board.  Level 1, 2 and 3 competitions are published on the school and school games website.  Publicise children’s outside successes on PE notice board.  Put up and share HEAD, HAND AND HEARTS display and discuss with children. | £10 | To increase the profile of school sport with all children in the school.  To encourage more children to participate and follow the school games values.  Children to feel valued with sharing outside successes.  Children to increase their understanding the effects PE and sport can have on them. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Develop PE curriculum to ensure the safe return of school sport/activity. | Risk assessment completed by PE lead.  PE lead to share risk assessment with all staff.  SOW and lesson plans in place. |  | School complies with DFE, AfPE and NGB guidance.  Teaching staff feel confident and knowledgeable about their expectations, role and delivery. |
| To up- skill all staff to deliver high quality PE lessons.  To up skill any new staff to deliver high quality PE lessons. | Continue employment of a PE specialist to support other staff within the school. (3 x days per week).  Specialist PE teacher to continue to support class teachers.  To take into account; return to play, DFE, AfPE and NGB guidelines. | £16,200 | To increase confidence of teaching staff to deliver the national curriculum.  Detailed lesson plans and Schemes of work produced. Shared on one drive. |
| Teaching staff to attend coaching/support courses/lessons provided by the LLSSP. | LLSSP to provide 20 hours lesson support during the year. | £400 | To increase knowledge /give new ideas/support to teaching staff. |
| To continue links with chance to shine cricket programme and Luton town FC. | Staff to work alongside cricket and football coaches to develop knowledge. | £0 | Increased knowledge and confidence of teaching staff. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To use different types of activity to help children recover from the impact of covid-Use of Head, Hands and Hearts. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities.  To take into account return to play, DFE, AfPE and NGB guidelines.  Develop Fitness and athletics activities for all children.  Develop dance and mindful activities eg Yoga.  Develop target sports - eg introduce archery, curling, bowls, golf.  Develop use of adventure sports eg orienteering.  Use team games (NGB guidelines). Use ball skills as adaptations to games.  Staff to think about Head (Thinking), Hands (Doing) and Hearts (behavioural change) in delivery of lessons. | £16,200 | Children experience a broad and balanced curriculum. (Timetable and SOW).  Safe children and staff.  Improving children’s movement and fitness.  Improve children’s stress and anxiety.  Improve children’s concentration.  Improve children’s ability to adapt to new/changed environments.  To improve any isolation feelings by developing individuals impact on team performance.  Children develop the crucial skills and attributes required for the modern world. |
| Increase range of extra - curricular opportunities offered to children. | Employment of a specialist PE teacher - 3 days per week.  Keep up to date with DFE and NGB guidelines.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs.  Bedford Blues partnership. | £0 | To encourage more children to take part.  To ensure safety of children and staff.  To be able to offer all children who sign up for clubs the opportunity to take part.  More children able to attend clubs the more volunteers available.  Increased exposure to different activities. |
| To offer Bikeability to all year 4 pupils | To employ a coach (from the LLSSP)to deliver the level 1 course. | £200 | To improve confidence on their bike and knowledge of road safety. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Every pupil given the opportunity to compete in a range of level 1 competitive sports competitions. | Timetable of L1 competitions throughout the year.  Sports day in the summer term.  Follow DFE and NGB guidance. | £0 | Team attitude improved.  Support good attitudes.  Safe staff and students. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | Continue to enter L2 competitions within the LLSSP. Enter both A and B teams where possible.  Make friendly matches against other schools in the town.  If restrictions are still in place make use of virtual competitions. | £2250  £0 | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number of children given the opportunity to represent their school by entering more teams.  Increase the number of children who represent the school in competitive sport. |
| Continue to provide level ‘0’ competitions in lessons. | Teaching staff to provide individual challenges in all lessons - in particular activities that use data eg athletics/ cross country. |  | Children to understand the importance of perseverance and self - belief to make improvements in ability and attitude to work. |

**PE and Sport Premium Impact Review**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Energy club/girls active club during lunchtime for three 6-week blocks. To target children who do not usually attend extra- curricular activities in school.  To keep children in group/Key stage bubbles.  Fitness Club at lunchtime.  Ensure all pupils had the same opportunities. | Energy club did not happen (due to covid) However, Girls active programme introduced – based on FA football programme of storytelling. Year 1 and 3 girls targeted to attend. 5 weeks in the summer term.  This took place in the winter and summer terms and different year groups were given an opportunity to attend.  Purchase of more equipment (due to not sharing /Covid regulations. | £125  £75 | Registers taken of attendance.  Children’s enjoyment evident – girls reminded in the morning to attend and were very motivated.  Some then felt comfortable to attend the KS2 girls football club another lunchtime. Lots of numbers at the afterschool year 1 club.  Running track continues to be great addition/motivator for children to want to run.  Every year group had their own equipment eg: cones, bibs, balls, etc. Increased teaching time for staff and pupils. | Year 3 girls have attended on outside club and have started their own team. Start playing from Sept. Assistance from KR.  Continue to offer running/fitness club next year.  Teachers to continue to be responsible for their equipment and return to store in a good condition. |
| KS2 daily hit sessions.  KS1 daily active sessions built into the curriculum.  The use of the outdoor running track in lessons and at lunchtime. | Jump start Johnny was used daily and especially on days when PE lessons was not on the timetable.  Use of the running track for KS1 during afternoon play. Also KS2 used for targeted groups. | £140 | Staff reported most children were more alert for their academic studies post exercise. | Continue to subscribe to Jump start Johnny whole score subscription.  Continue to use the running track for targeted groups. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Playground split into two designated areas (Covid/ separate bubbles). Different year group each side.  Split Key stage lunchtimes. | New midday supervisors employed.  Less children on the playground at any one time. | £0 | Less incidents of poor behaviour when children are with own year group.  Children and staff know what activities and where they are to go at lunchtime. | To continue to designate the playground at play and lunchtimes.  Split lunchtime to continue. |
| Training of year 4 sports leaders took place in the summer term.  Sports leaders worked along – side a coach from LLSSP. | Year 4 children given confidence to deliver activities to younger children at lunchtimes. | £150 | Year 4 sports leaders led level 1 competitions for their year group, and were able to help at sports days.  Children saw the sports leaders as positive role models. | To continue to train year 4 sports leaders.  To continue to train sports leaders to deliver lunchtime activities. Leaders to work alongside a coach from the LLSSP. |
| The school games notice board was used for our virtual games this year. (No face to face competitions took place due to covid) | All children took part in the level 0 competitions in school. Virtual results were publicised on the notice board and school website.  Zoom assemblies took place due to covid this year. | £0 | To increase the profile of school sport with all children in the school.  To encourage more children to participate and follow the school games values.  School games values used in lesson. | To continue to promote children’s successes in LLSSP competitions.  To continue to share children’s outside of school sporting achievements in assembly (face to face or zoom) |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Covid risk assessments put in place Afpe and governing body guidance followed. | Confident with DFE, AfPE and NGB guidance.  Teaching staff feel confident and knowledgeable about their expectations, role and delivery. | £0 | School PE delivered 99% of the time this year outside. ( Lesson plans and curriculum map). | Continue to deliver Physical Education lessons which act on the advise of the DFE, AfPE and NGB guidance. |
| Employment of a PE specialist to support other staff within the school. (3 x days per week). | Teacher trainer this year discussed with the PE specialist, lesson plans and ideas.  New teaching assistants were able to work alongside PE specialist for one PE lesson a week.  Primary PE planning lesson plans used for staff as a resource. | £16, 200 | Increased knowledge and confidence of class teachers to deliver PE.  Schemes of work are available for staff on the primary PE planning website and on the shared area  Increased confidence and knowledge about lesson content, delivery and their role in lessons. | Continue to employ specialist PE teacher.  Specialist teacher to continue to support class teachers. Use of lesson observations.  Develop sharing of good practice between staff and from external partners.  To continue to work with the Primary PE planning to ensure staff have access to effective lesson plans. |
| LLSP provided 20 hours of support. | Bocchia for years 1 and 4 and or curling for years 2 and 3 | £500 | Development of knowledge and stations for each activity. | Share good practice with other staff.  To continue to have LLSP lesson support. |
| Luton Town FC were due to attend the school the autumn.  Chance to shine cricket programme was scheduled for the summer term. | Luton Town FC were unable to come into school due to covid.  This programme took place and Year 2 and 3 children had 5 wonderful weeks of coaching. | £0 | Staff and children developed their knowledge of the game and staff developed their bank of drills/practices. | To continue links with Luton Town.  To continue with the chance to shine programme. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities.  Develop Fitness and athletics activities for all children.  Develop dance  Develop target sports - eg introduce archery, curling, bowls, golf. | Employment of a PE specialist supported other staff within the school. (3 x days per week).  All children had 1 6 week block of work on fitness on return to school in March.  On line zoom lessons were offered by the sports partnership to KS2 during lockdown.  Dance club was offered to year 3 – targeted PP children to attend.  KW and vulnerable children were offered lesson during lock down | £16,200  £150 | Increased staff to children ratio at clubs. Increased numbers at clubs with more coaches.  Increased children’s enjoyment and motivation.  Increased attendance each week, children were able to see their friends and staff. From this year 3 were targeted for the extracurricular club.  Increased confidence of children to try something new.  All children on return to school had the opportunity to experience either bocchia or curling. | Continue to employ a PE specialist for 3 days a week.  Continue to advertise for parent helpers/coaches for extra - curricular clubs.  Continue to have a partnership with a dance school.  To use these activities with children to develop confidence. |
| Employment of a specialist PE teacher - 3 days per week.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs.  LLSSP ran an athletics club.  Dance club ran on a Thursday morning.  . | Employment of a PE specialist supported other staff within the school. (3 x days per week).  Due to covid this year we were unable to play matches against other schools.  In the summer term football, athletics club and running club ran.  Three other staff members assisted with running sports clubs in the summer term. One parent helper assisted with football club this year.  14 children from year 3 attended dance club in the summer term. | £16,200 | Registers were kept.  Increased staff to children ratio at clubs. Increased numbers at clubs with more coaches.  Increased children’s enjoyment and motivation. | Continue to employ a PE specialist for 3 days a week.  Continue to advertise for parent helpers/coaches for extra - curricular clubs.  Continue to have a partnership with a dance company. |
| Bikeability level 1 was offered to all year 4 children in the week before Easter. | 48 children in year 4 took up the opportunity to take part in this. | £200 –spending already paid for in annual membership to partnership. | Increased confidence of children.  Increased knowledge of road safety for children.  Children were able to have their bike checked to see if it is road worthy. | Continue to offer Bikeability to all year 4 children. |
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| **Indicator 5: Increased participation in competitive sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Every pupil given the opportunity to compete in a range of level 1 competitions. | Due to school closure LLSSP and covid guidelines our sports leaders organised a competition for their year group and assisted with year group sports days .  Increased number of opportunities to experience competition in PE lessons. | £0 | Team attitude improved.  Support good attitudes.  Due to covid competitive sport level 2 and above did not take place this year.  Only level 0 and 1 competition took place. | Continue to offer Level 1 competitions in school.  Enter all LLSSP competitions next year. |
| The school entered all of the level 2 competitions. | Due to covid no face to face competitions took place this year. These were instead replaced by virtual ones.  During lock down children took part at home and submitted their results online.  The PE tasks were published on the webpage for each year group.  First place for KS2 in the county athletics comp in the winter term | £2250  £0 | Children could also take part in the competitions at home. | Continue to pay into the LLSSP.  To enter all competitions on offer by the LLSSP.  To enter all Sainsbury’s school games level 2 competitions. |
| Provide more level 0 competitions in lessons. | Indoor athletics taught to all KS1 and 2 children, but taught outdoors. Teaching staff provided individual challenged. Outdoor athletics taught in the summer term. | £0 | Children to understand the importance of perseverance and self - belief to make improvements in ability and attitude to work.  Children had the opportunity improve on their own performances. Increased performance from children to beat their personal best. | To continue to set appropriate level challenge for children. |

Additional information that could form the basis of a report to governors

Sports Premium Grant

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| Financial Year | Budget | Actual Spend |
| 2013 - 2014 | £ | £ |
| 2014 - 2015 | £ | £ |
| 2015 - 2016 | £ 8,500 | £ |
| 2016 - 2017 | £ 9,000 | £ |
| 2017 -2018 | £ 14,475 | £ 14,475 |
| 2018-19 | £ 18,560 | £ 18,460 |
| 2019-20 | £19,590 | £19,590 |
| 2020-21 | £19,590 | £19,590 |

**Summary of Our Achievements to Date and The Impact of Four Years of Funding**

Achieved Platinum Sainsbury School Games Award 2019

Platinum Sainsbury School games award 2020, 2021

School Games virtual award 2020, 2021

School Games Virtual KS2 Athletics County First place 2021

School Games Achievement and Recognition Award; Leedon Lower school has been recognised for their ongoing commitment and achievements in the School Games Programme during the Autumn and Spring Terms 19/20

100% attendance at LLSSP events and competitions.

Numerous first place positions in the district and county competitions.

Increased number of children attending extra- curricular activities.

All pupils in KS1 and 2 have 2 hours of PE a week. One with a PE specialist and one with their class teacher

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport.