**Leedon Lower School**

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**Evidencing the use of the PE and Sport Premium funding:**

**Action plan and Review 2019/20**

**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| **The DfE Vision for the Primary PE and Sport Premium**  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| **Academic Year:** | 2019 - 2020 |
| **Total Funding Allocation:** | £19,590 |
| **Actual Funding Spent:** | £19,590 |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Provide enrichment opportunities to inspire active lifestyles. | To offer energy club during lunchtime for three 6-week blocks. To target children who do not usually attend extra- curricular activities in school.  Fitness Club at lunchtime. | £300  Staff volunteer | Lunchtime club encouraging active lifestyles. Target individuals during the school day. Educate inactive to become more active.  Encourage more children to improve fitness levels and to continue with physical outside of school. |
| To provide regular physical activity in the school day. | KS2 daily hit sessions.  KS1 daily active sessions built into the curriculum.  The use of the outdoor running track in lessons and at lunchtime. (Both teaching staff/ TA/lunchtime supervisors. | £0 | To improve fitness levels.  To increase concentration levels in the classroom.  To improve behaviour at lunchtimes by children expending energy during purposeful activity. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Encourage and structure healthy active play and safe conduct during lunchtime play. | Training for any new midday supervisors.  To structure the playground into areas for different activities.  To have split lunchtimes for KS1 and 2 to limit numbers on the playground. | £0 | Improved behaviour at lunchtime.  Increased teaching time if less behaviour incidents to deal with in the afternoons. |
| Develop older pupils as sports role models. | Training of year 4 sports leaders and ambassadors.  Year 4 children to work with the LLSSP leadership tutor to deliver safe and enjoyable activities at lunchtime for KS1 children. | £180 | Year 4 leaders can contribute effectively to daily play and school events such as Sports day and KS1 festivals. |
| Develop the use of the school games notice board, assemblies and school teams’ picture board. | To ensure school teams/representation is shared in assembly and in weekly blog.  School teams are published on the sports photo board.  Level 1, 2 and 3 competitions are published on the school games website | £10 | To increase the profile of school sport with all children in the school.  To encourage more children to participate and follow the school games values. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To up- skill all staff to deliver high quality PE lessons.  To up skill new staff to deliver high quality PE lessons. | Continue employment of a PE specialist to support other staff within the school. (3 x days per week).  Specialist PE teacher to continue to support class teachers. | £16,280 | To increase confidence of teaching staff to deliver the national curriculum.  Detailed lesson plans and Schemes of work produced. Shared on teacher drive. |
| Teaching staff to attend coaching/support courses/lessons provided by the LLSSP. | LLSSP to provide 20 hours lesson support during the year. | £500 | To increase knowledge /give new ideas/support to teaching staff. |
| To continue links with chance to shine cricket programme and Luton town FC. | Staff to work alongside cricket and football coaches to develop knowledge. | £0 | Increased knowledge and confidence of teaching staff. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Further develop the Netball provision in the school. | All KS1 children having a timetabled 6 week block of Handball as a progression to Netball in KS2. | £0 | All children to be able to access the activity at their own level.  Increased children’s positive behaviour by successful outcomes. |
| Increase range of extra - curricular opportunities offered to pupils. | Employment of a specialist PE teacher - 3 days per week.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs. | £0 | To encourage more children to take part.  To be able to offer all children who sign up for clubs the opportunity to take part.  More children able to attend clubs the more volunteers available. |
| To offer a wide range of activities on the PE curriculum. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities. | £0 | To improve pupils enjoyment of PE lessons.  Using staff specialism  Year 4 children have a greater experience to take to middle school. |
| To offer Bikeability to all year 4 pupils | To employ a coach (from the LLSSP)to deliver the level 1 course. | £200 | To improve confidence on their bike and knowledge of road safety. |
| To introduce new sports into the curriculum. | To ask the PTA for money to buy archery sets. |  | To engage more children in different activities. |
| To introduce cheerleading to year 4 children. | Use of LLSSP coach to provide coaching hours. | £500 | To engage more children in physical activity.  To encourage children to attend outside of school clubs in the area. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Every pupil given the opportunity to compete in a range of level 1 competitive sports competitions. | Timetable of L1 competitions throughout the year.  Development of house competitions. | £0 | Team attitude improved.  Support good attitudes. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | Continue to enter L2 competitions within the LLSSP. Enter both A and B teams where possible.  Make friendly matches against other schools in the town. | £2250  £0 | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number of children given the opportunity to represent their school by entering more teams.  Increase the number of pupils who represent the school in competitive sport. |
| Provide more level 0 competitions in lessons. | Teaching staff to provide individual challenges both in indoor and outdoor athletics. |  | Children to understand the importance of perseverance and self - belief to make improvements in ability and attitude to work. |

**PE and Sport Premium Impact Review**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Energy club during lunchtime for three 6-week blocks. To target Children identified in first two blocks who do not usually attend extra- curricular activities in school.  Fitness Club offered at lunchtime | Girls active programme introduced – based on FA football programme. Year 3 girls targeted to attend. Only managed two 6 week blocks due to covid.  Year 3 and 4 children had large numbers at the club. Some from less active children. Year 2 had some pupils – mainly from already active individuals. | £200  £0.00 | Registers taken of attendance.  Children’s enjoyment evident – girls reminded in the morning to attend and were very motivated.  Some then felt comfortable to attend the KS2 girls football club another lunchtime.  Running track was a great addition/motivator for children to want to run.  Registers kept of attendance.  Two staff were predominantly supervising this club at lunchtimes | To continue to offer this club next year, via the sports partnership package. May need to be year group or KS bubbles – (depending on guideance).  Continued encouragement from staff to engage all children but also those less active children are still needed.  To continue to offer a fitness based club next year. To continue to use the running track.  To use the running track in PE lessons adhering to government and NGB guidelines. |
| KS2 daily hit sessions.  KS1 daily active sessions built into the curriculum. | Jump start Johnny was used daily and especially on days when PE lessons was not on the timetable.  Use of the running track for KS1 during afternoon play. Also KS2 used for targeted groups. | £0 | Staff reported most children were more alert for their academic studies post exercise. | PE lead to continue to provide opportunities for classroom teachers to include physical activity into their daily lessons. Use of the outdoor running track. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Training for new midday supervisors.  Split lunchtime for children introduced to limit numbers on the playground. | New midday supervisors employed.  Less children on the playground at any one time.  Playground split into areas for different activities. | £0 | Area of playground given to different activities to encourage fair play and team work.  Less incidents of poor behaviour when children engaged at lunchtime. | To continue to use the playground for different areas of activity.  Due to the number of children in the school split lunchtime to continue. |
| Training of year 4 sports leaders and joining the girls’ active programme.  Sports leaders worked along – side a coach from LLSSP. | Year 4 children given confidence to deliver activities to younger children at lunchtimes.  Year 3 girls felt able to join in more activities after their sessions | £150 | Year 4 sports leaders led level 1 competitions, during the school day.  Children saw the sports leaders as positive role models. | To continue to train year 4 sports leaders.  To continue to train sports leaders to deliver lunchtime activities. Leaders to work alongside a coach from the LLSSP. |
| School games notice board set up in the hall.  Results, achievements shared in assemblies.  Team photos put in PE notice board in main corridor. | School teams/representation shared in assembly and in weekly blog. This is then put on the school website.  School teams were published on the sports photo board.  Level 1, 2 and 3 competitions were published on the school games website. | £10 | To increase the profile of school sport with all children in the school.  To encourage more children to participate and follow the school games values.  School games values used in lesson. Children were able to see visual guidance about these. | To continue to promote children’s successes in LLSSP competitions.  To continue to share children’s outside of school sporting achievements in assembly. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Employment of a PE specialist to support other staff within the school. (3 x days per week). | New class teachers this year discussed with the PE specialist, lesson plans and ideas.  New teaching assistants were able to work alongside PE specialist for one PE lesson a week. | £16,280 | Increased knowledge and confidence of class teachers to deliver PE.  Schemes of work are available for staff on the shared area.  Increased confidence and knowledge about lesson content, delivery and their role in lessons. | Continue to employ specialist PE teacher.  Specialist teacher to continue to support class teachers. Use of lesson observations.  Develop sharing of good practice between staff and from external partners.  To ensure SOW is in place for September to take account of government and NGB guidelines. |
| LLSP provided 20 hours of support. | Cheerleading lessons for year 4 for MC, NS, AA and TD | £500 | Development of knowledge and exercises for cheerleading.  Lesson plans for cheerleading supplied. | Share good practice with other staff.  To continue to have LLSP lesson support. |
| Luton Town FC delivered 6 weeks of skills/activities to all year 1 children.  Chance to shine cricket programme was scheduled for the summer term with year 4 children. | Staff worked alongside football coaches to develop knowledge.  This programme did not take place due to school closure.  Chance to shine developed online resources for staff/children to use during the closure.  Website was shared with staff/parents. | £0  £0 | Increased knowledge and confidence of teaching staff.  Staff and children had resources available during the summer at home. | To continue links with Luton Town.  To continue with the chance to shine programme. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| All KS1 children had a timetabled 6 week block of Handball. | Increased knowledge of Handball/Netball skills for children and staff. Some children in year 1 transferred their Tag rugby skills into this lesson. | £0 | All children could access the skills in isolation part of lessons.  Some year 2 children were able to take part in competitive situations. | To offer ball skills to KS1 as a curriculum lesson – whilst taking on board government and NGB guidelines for sport. |
| Employment of a specialist PE teacher - 3 days per week.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs.  Morning club offered to children - by Bedford Blues Rugby Club. | Employment of a PE specialist supported other staff within the school. (3 x days per week).  Three other staff members assisted with running sports club on a regular basis, and they assisted with competitions.  Two parent helpers with netball this year.  12 children took part in the ball skills with a rugby bias on a Thursday morning. | £16,280 | Increased staff to children ratio at clubs. Increased numbers at clubs with more coaches.  Increase in number of children able to access afterschool clubs with the increase in aren’t helpers/coaches  Increased children’s enjoyment and motivation. | Continue to employ a PE specialist for 3 days a week.  Continue to advertise for parent helpers/coaches for extra - curricular clubs.  Continue to have a partnership with Bedford Blues. |
| Employment of PE specialist.  Two staff members hold Gymnastics qualifications and this was used to give high quality gymnastics lessons to Year 2 and 4.  Two other members of staff - one a Rugby coach and one a football coach use this experience in lesson time. | Children were given the opportunity to access activities from all areas of the National curriculum.  Experienced and knowledgeable staff delivering high quality PE lessons. | £0 | Children experienced a broad and balanced curriculum. (Timetable and SOW). | Continue to offer a balanced curriculum,  To look at purchasing new equipment to develop the range on offer. |
| Bikeability level 1 was due to be offered to all year 4 children in the week before Easter. | This did not take place due to school closure. | £200 –spending already paid for in annual membership to partnership. | LLSSP have provided resources for children on their website during school closure. | Continue to offer Bikeability to all year 4 children. |
| Handball and archery due to be added to curriculum. | Ball skills with a handball bias introduced to KS1 children.  Archery was not introduced - due to school closure. |  | Children had difficulty attempting the dribble during the game. The activity was played with adapted rules. | To continue to develop the PE curriculum – based upon DFE and NGB guidelines. |
| All Year 4 children and Pluto (year 3 class) took part in cheerleading. | The coach gave valuable lessons to the children and also highlighted the school games values in the lessons. | £500 | Children enjoyed and were engaged in this aesthetic activity. Many of the children enjoyed the link between this and gymnastics. | To continue with the curriculum support from the sports partnership. |
| **Indicator 5: Increased participation in competitive sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Every pupil given the opportunity to compete in a range of level 1 competitions. | Due to school closure LLSSP and our sports leaders organised only 1 competition.  Increased number of opportunities to experience competition in PE lessons. | £0 | Team attitude improved.  Support good attitudes.  Increased number of children given the opportunity to take part in competitive sport (registers for lunchtime/afterschool activities) | Continue to offer Level 1 competitions in school. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | Continue to enter L2 competitions within the LLSSP. Introduction of both A and B team competitions.  Make friendly matches against other schools in the town. | £2250  £0 | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number given the opportunity to represent their school with the introduction of ‘B’ team competitions.  Increase the number of pupils who represent the school in competitive sport.  Increased number of district wins and therefore opportunities for Level 3 competitions. Cross country, Tag Rugby, Football, Gymnastics and sports hall athletics took part before school closure.  KS2 Gymnastics county champions and indoor athletics 4th in the county. | Continue to pay into the LLSSP.  To enter all competitions on offer by the LLSSP.  To enter all Sainsbury’s school games level 2 competitions. |
| Provide more level 0 competitions in lessons. | Indoor athletics taught to all KS1 and 2 children. KS2 children had some responsibility for measuring and recording both their own and others performances. Teaching staff provided individual challenged. Outdoor athletics not taught due to school closure. |  | Children to understand the importance of perseverance and self - belief to make improvements in ability and attitude to work.  Children had the opportunity improve on their own performances. | To continue to set appropriate level challenge for children. |

Additional information that could form the basis of a report to governors

Sports Premium Grant

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| Financial Year | Budget | Actual Spend |
| 2013 - 2014 | £ | £ |
| 2014 - 2015 | £ | £ |
| 2015 - 2016 | £ 8,500 | £ |
| 2016 - 2017 | £ 9,000 | £ |
| 2017 -2018 | £ 14,475 | £ 14,475 |
| 2018-19 | £ 18,560 | £ 18,460 |
| 2019-20 | £19,590 | £19,590 |

**Summary of Our Achievements to Date and The Impact of Four Years of Funding**

Achieved Platinum Sainsbury School Games Award 2019

Platinum Sainsbury School games award award 2020.

School Games virtual award 2020

School Games Achievement and Recognition Award;

Leedon Lower school has been recognised for their ongoing commitment and achievements in the School Games Programme during the Autumn and Spring Terms 19/20

100% attendance at LLSSP events and competitions.

Numerous first place positions in the district competitions.

Increased number of children attending extra- curricular activities.

All pupils in KS1 and 2 have 2 hours of PE a week. One with a PE specialist and one with their class teacher.

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport.