**Leedon Lower School**

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**Evidencing the use of the PE and Sport Premium funding:**

**Action plan and Review 2018/19**

**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| **The DfE Vision for the Primary PE and Sport Premium**  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| **Academic Year:** | 2018 - 2019 |
| **Total Funding Allocation:** | £18,560 |
| **Actual Funding Spent:** | £18,560 |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Provide enrichment opportunities to inspire active lifestyles. | To offer energy club during lunchtime for three 6-week blocks. To target children who do not usually attend extra- curricular activities in school.  Fitness Club at lunchtime. | £250  Staff volunteer | Lunchtime club encouraging active lifestyles. Target individuals during the school day. Educate inactive to become more active.  Encourage more children to improve fitness levels and to continue with physical outside of school. |
| To provide regular physical activity in the school day. | KS2 daily hit sessions.  KS1 daily active sessions built into the curriculum. | £0 | To improve fitness levels.  To increase concentration levels in the classroom. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Encourage and structure healthy active play and safe conduct during lunchtime play. | Training for new midday supervisors.  To employ a sports coach one lunchtime a week to join the midday supervisory team. | £1,000 | Improved behaviour at lunchtime.  Increased teaching time if less behaviour incidents to deal with in the afternoons. |
| Develop older pupils as sports role models. | Training of year 4 sports leaders and ambassadors.  Agree with the year 4 sports leaders’ clear expectation and routines of their use throughout the day. | £150 | Year 4 leaders can contribute effectively to daily play and school events such as Sports day and KS1 festival.  Children will be able to know when they are helping or supporting others and will allow teacher cooperation. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To up- skill all staff to deliver High quality PE lessons. | Continue employment of a PE specialist to support other staff within the school. (3 x days per week).  Specialist PE teacher to continue to support class teachers. | £13,000 | To increase confidence of teaching staff to deliver the national curriculum.  Detailed lesson plans and Schemes of work produced. |
| Teaching staff to attend coaching/support courses/lessons provided by the LLSSP. | LLSSP to provide 20 hours lesson support during the year. | £400 | To increase knowledge /give new ideas/support to teaching staff. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Further develop the Tag Rugby provision in the school. | All KS1 and KS2 children having a timetabled 6 week block of Tag Rugby/multi skills with a rugby focus. | £0 | All children to be able to access the activity at their own level.  Increased children’s positive behaviour by successful outcomes. |
| Increase range of extra - curricular opportunities offered to pupils. | Employment of a specialist PE teacher - 3 days per week.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs. | £0 | To encourage more children to take part.  To be able to offer all children who sign up for clubs the opportunity to take part.  More children able to attend clubs the more volunteers available. |
| To offer a wide range of activities on the PE curriculum. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities. | £0 | To improve pupils enjoyment of PE lessons.  Using staff specialism  Year 4 children have a greater experience to take to middle school. |
| To offer Bikeability to all year 4 pupils | To employ a coach (from the LLSSP)to deliver the level 1 course. | £200 | To improve confidence on their bike and knowledge of road safety. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Every pupil given the opportunity to compete in a range of level 1 competitive sport. | Timetable of L1 competitions throughout the year.  Development of house competitions. | £0 | Team attitude improved.  Support good attitudes. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | Continue to enter L2 competitions within the LLSSP. Introduction of both A and B team competitions.  Make friendly matches against other schools in the town. | £2250  £0 | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number given the opportunity to represent their school with the introduction of ‘B’ team competitions.  Increase the number of pupils who represent the school in competitive sport. |

**PE and Sport Premium Impact Review**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Energy club during lunchtime for three 6-week blocks. To target Children identified in first two blocks who do not usually attend extra- curricular activities in school.  Fitness Club offered at lunchtime | When children were targeted to attend – needed adult encouragement to attend.  Year 2 children had large numbers at the club. Some from less active children | £300  £0 - funding from LC2 grant. | Registers taken of attendance.  Children’s enjoyment evident.  Registers kept of attendance | Continued encouragement from staff to engage less active children still needed.  To continue to offer this club next year.  To continue to offer a fitness based club next year. To use the running track to be built summer 2019. |
| KS2 daily hit sessions.  KS1 daily active sessions built into the curriculum. | Jump start Johnny was used daily and especially on days when PE lessons was not on the timetable. | £0 | Staff reported most children were more alert for their academic studies post exercise. | PE lead to continue to provide opportunities for classroom teachers to include physical activity into their daily lessons. Use of the outdoor running track. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Training for new midday supervisors.  Friday lunchtime a sports coach from future games to join the midday supervisory team. | New midday supervisors employed in the summer term.  Children engaged in physical activity and working on team work skills and resilience. | £1,000 | Area of playground given to different activities to encourage fair play and team work.  Less incidents of poor behaviour when children engaged at lunchtime. | To continue to use the playground for different areas of activity. |
| Training of year 4 sports leaders and joining the girls active programme | Year 4 children given confidence to deliver activities to younger children. | £150 | Year 4 sports leaders led level 1 competitions, during the school day.  Children saw the sports leaders as positive role models. | To continue to train year 4 sports leaders.  To give more training to sports leaders at lunchtimes. To work alongside a coach from the LLSSP |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Employment of a PE specialist to support other staff within the school. (3 x days per week). | Up skill class teachers in the PE classroom. | £14,310 | Increased knowledge and confidence of class teachers to deliver PE.  Schemes of work are available for staff on the shared area. | Continue to employ specialist PE teacher.  Specialist teacher to continue to support class teachers.  Develop sharing of good practice between staff and from external partners. |
| LLSP provided 20 hours of support. | Gymnastics support with EB for MCU  Cheerleading lessons for year 4 with MCU | £400 | Development of knowledge and exercise for gymnastics.  Lesson plans for cheerleading supplied. | Share good practice with other staff.  To continue to have LLSP lesson support. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| All KS1 and KS2 children had a timetabled 6 week block of Tag Rugby/multi skills with a rugby focus. | Increased knowledge of Tag Rugby for children and staff. | £0 | All children could access the game/or variations of the game (ability dependent)  Increased number of children joining KS2 tag rugby club. (registers) | Continue to offer Tag rugby as a curriculum lesson in the autumn term (when grass is dry). To continue to offer this sport as a lunchtime club. To purchase new tag belts and balls. |
| Employment of a specialist PE teacher - 3 days per week.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs. | Employment of a PE specialist supported other staff within the school. (3 x days per week).  Two other staff members assisted with running sports club on a regular basis, and three others assisted with competitions.  Three parent helpers with football and two with netball this year. | £14,310 | Increased staff to children ratio at clubs. Increased numbers at clubs with more coaches.  Increase in number of children able to access afterschool clubs with the increase in aren’t helpers/coaches | Continue to employ a PE specialist for 3 days a week.  Continue to advertise for parent helpers/coaches for extra - curricular clubs. |
| Employment of PE specialists. | Children were given the opportunity to access activities from all areas of the National curriculum. | £0 | Children experienced a broad and balanced curriculum. (Timetable and SOW). | Continue to offer a balanced curriculum,  To look at purchasing new equipment to develop the extra curricular range on offer. |
| Bikeability level 1 was offered to all year 4 children | 83% of children took part in the programme. | £200 | Increased confidence of children riding their bike.  Increased knowledge of the road. | Continue to offer Bikeability to all year 4 children. |
| **Indicator 5: Increased participation in competitive sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Every pupil given the opportunity to compete in a range of level 1 competitions. | LLSSP organised competitions.  Increased number of opportunities to experience competition in PE lessons. | £0 | Team attitude improved.  Support good attitudes.  Increased number of children given the opportunity to take part in competitive sport (registers fpr lunchtime/afterschool activities) | Continue to offer Level 1 but also offer more opportunities for level 0 competition in PE lessons. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | Continue to enter L2 competitions within the LLSSP. Introduction of both A and B team competitions.  Make friendly matches against other schools in the town. | £2250  £0 | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number given the opportunity to represent their school with the introduction of ‘B’ team competitions.  Increase the number of pupils who represent the school in competitive sport.  Increased number of district wins and therefore opportunities for Level 3 competitions. | Continue to pay into the LLSSP.  To enter all competitions on offer by the LLSSP.  To enter all Sainsbury’s school games level 2 competitions. |

Additional information that could form the basis of a report to governors

Sports Premium Grant

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| Financial Year | Budget | Actual Spend |
| 2013 - 2014 | £ | £ |
| 2014 - 2015 | £ | £ |
| 2015 - 2016 | £ 8,500 | £ |
| 2016 - 2017 | £ 9,000 | £ |
| 2017 -2018 | £ 14,475 | £ 14,475 |
| 2108-19 | £ 18,560 | £ 18,460 |

**Summary of Our Achievements to Date and The Impact of Four Years of Funding**

Achieved Platinum Sainsbury School Games Award 2019

100% attendance at LLSSP events and competitions.

Numerous first place positions in the district competitions.

Increased number of children attending extra- curricular activities.

All pupils in KS1 and 2 have 2 hours of PE a week. One with a PE specialist and one with their class teacher.

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport.