**Leedon Lower School**

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**Evidencing the use of the PE and Sport Premium funding:**

**Action plan and Review 2017/18**

**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| **The DfE Vision for the Primary PE and Sport Premium**  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| **Academic Year:** | 2017 - 2018 |
| **Total Funding Allocation:** | 14,475 |
| **Actual Funding Spent:** | 14,475 |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Provide enrichment opportunities to inspire active lifestyles. | Rebrand the change for life club to energy club during lunchtime for two 6-week blocks.  Running Club at lunchtime and introduce healthy eating. | £200  Staff volunteer | Lunchtime club encouraging healthy lifestyles. Target individuals during the school day. Encourage more children to attend with a change from afterschool to lunchtime.  Encourage more children to improve fitness levels and to continue with the running outside of school. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Encourage and structure healthy active play and safe conduct during lunchtime play. | Training for midday supervisors.  Purchase playground equipment.  Trial a sports coach to join the midday supervisory team. | £500 | Improved behaviour at lunchtime.  Increased teaching time if less behaviour incidents to deal with in the afternoons. |
| Develop older pupils as sports role models. | Training of year 4 sports leaders and ambassadors.  Agree with the year 4 sports leaders’ clear expectation and routines of their use throughout the day. | £150 | Year 4 leaders can contribute effectively to daily play and school events such as Sports day and KS1 festival.  Children will be able to know when they are helping or supporting others and will allow teacher cooperation. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To up- skill all staff to deliver High quality PE lessons. | Continue employment of a PE specialist to support other staff within the school. (3 x days per week). | £11,475 | To increase confidence of teaching staff to deliver the national curriculum. |
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Further develop the gymnastics provision in the school. | Staff team teaching to safely use the gymnastics equipment. | £0 | To increase the use of equipment in gymnastics lessons. |
| Increase range of extra - curricular opportunities offered to pupils. | Employment of a specialist PE teacher - 3 days per week.  Encourage other teaching staff to assist with extra-curricular activities. | £0 | To encourage more children to take part. |
| To offer a wide range of activities on the PE curriculum. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities. | £0 | To improve pupils enjoyment of PE lessons. |
| To offer Bikeability to all year 4 pupils | To employ a coach (from the LLSSP)to deliver the level 1 course. | £150 | To improve confidence on their bike and knowledge of road safety. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Every pupil given the opportunity to compete in a range of level 1 competitive sport. | Timetable of L1 competitions throughout the year.  Development of house competitions. | £0 | Team attitude improved.  Support good attitudes. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | Continue to enter L2 competitions within the LLSSP.  Make friendly matches against other schools in the town. | £2000  £0 | Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities.  Increase the number of pupils who represent the school in competitive sport. |

**PE and Sport Premium Impact Review**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Change for life club lunchtime school for two 6 week blocks. | Lunchtime club encouraging healthy lifestyles. More sporty children attended. | £200 | Club has been run and children enjoyed it. Registers kept for attendance. | Continue with lunchtimes and select target groups of children to attend this club. |
| Running Club at lunchtime | Lunchtime club encouraging individual targets and Level 0 competition. | £0 | Improvement in fitness levels for those KS2 children who attended. Some have carried this on with own fitness outside of school. | Continue to offer this club next year. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Encourage and structure healthy active play and safe conduct during lunchtime play. | Midday supervisors received training. However the turnover of staff is high.  Playground equipment purchased.  Sports coach employed on Friday Lunchtime. | £500 | Midday supervisors and sports leaders divided playground into zones of activity.  Ball/active area, dressing up, role play and quiet area. | Midday supervisor training for new staff.  Continue to employ sports coach on Friday lunchtime.  Encourage sports Leaders to lead playground activities. |
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| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| To up- skill all staff to deliver High quality PE lessons. | Employment of a PE specialist supported other staff within the school. (3 x days per week).  Class teacher access to schemes of work. | £11,475 | Class teachers increased confidence in delivery of PE lessons.  Class teachers assisted in the planning of PE lessons. | Continue to employ specialist PE teacher.  Specialist teacher to continue to support class teachers. |
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Further develop the gymnastics provision in the school. | Specialist PE teacher supported/team taught Gymnastics with KS1 staff. | £0 | Increased confidence in handling equipment and supporting children in moves. | Continue to make SOW accessible to staff. |
| Increase range of extra - curricular opportunities offered to pupils. | Specialist PE teacher employed and extra - curricular activities offered. Other teaching staff offered sports clubs. School calendar and register lists. | £0 | Increased number of children offered opportunities for extra - curricular activities. Registers  Decreased staff /pupil ratio at clubs. Registers. | Continue to offer as many extracurricular activities as possible.  Encourage teaching staff to offer a sports club.  Target parents (with an interest in sport/coaching qualification) to assist with clubs. |
| To offer a wide range of activities on the PE curriculum. | Children offered a range of activities in the curriculum. | £0 | PE timetable  Using staff specialism  Year 4 children have a greater experience to take to middle school. | To continue to deliver a wide range of activities throughout the PE curriculum. |
| To offer Bikeability to all year 4 pupils | All Year 4 pupils were given the opportunity to attend the level 1 course. | £150 | Increased confidence of children riding their bike.  Increased knowledge of the road. | Continue to offer Bikeability to all year 4 children. |
| **Indicator 5: Increased participation in competitive sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Every pupil given the opportunity to compete in a range of level 1 competitive sport. | All children were given the opportunity to take part in 2 formal level 1 competitions. One multi skills festival and one sports day. In addition to competitions in lessons. | £0 | Team attitude improvement of children.  Experience sportsmanship in competitions. | Continue to offer level 1 opportunity for competitive sport.  Continue with level 0 opportunity in lessons. |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of Level 2 competitions. | School entered all LLSSP level 2 competitions.  Friendly matches played against Southcott, Mary Bassett and Greenleas. Registers kept of all children who represented the school last year. All children in year 4 were given the opportunity to take part in at least 1 competition. | £2150 | More children taking part in Level 2 competitions. All children who attended KS2 Football and Tag Rugby club had the opportunity to take part in a level 2 competition. | Continue to buy into the LLSSP.  Continue to enter the LLSSP competitions. Introduction of the B team competitions. |

Additional information that could form the basis of a report to governors

Sports Premium Grant

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| Financial Year | Budget | Actual Spend |
| 2013 - 2014 | £ | £ |
| 2014 - 2015 | £ | £ |
| 2015 - 2016 | £ 8,500 | £ |
| 2016 - 2017 | £ 9,000 | £ |
| 2017 -2018 | £ 14,475 | £ 14,475 |

**Summary of Our Achievements to Date and The Impact of Four Years of Funding**

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport.