**Leedon Lower School**

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**Evidencing the impact of the Primary PE**

**And Sport Premium Funding**

**2022/23 - End of Year Review**

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
| Achieved Platinum Sainsbury School Games Award 2022 and 2023  Platinum Sainsbury School games award 2020, 2021  School Games virtual award 2020, 2021  School Games Virtual KS2 Athletics County First place 2021.  School Games Achievement and Recognition Award; Leedon Lower school has been recognised for their ongoing commitment and achievements in the School Games Programme during the Autumn and spring Terms 19/20, 20/21  100% attendance at LLSSP events and competitions.  Numerous first place positions in the district and county competitions.  Increased provision of high quality PE lessons. One with a PE specialist and one with their class teacher  Increased pupil participation in a range of extra –curricular opportunities,  Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP  Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.  Opportunities for all Year 4 children to develop life skills, through Level 1 Bikeability Training  Support opportunities to raise standards across all areas of PE and School Sport  Year 4 students have been given the opportunity to train as a Sports Leader  Staff CPD support in new age curling and bocchia, gymnastics, Bee Netball, Football through storytelling, ball skills and indoor athletics. | Continued work to improve the children’s resilience. – Observations during lessons, play times.  Continue to educate children of the importance of healthy living and fitness levels of children – baseline fitness tests with children.  Improve children’s team work and resilience skills.  Increase staff confidence in the delivery PE – Staff audits.  Increase engagement in Active travel to school and active playtimes. |

Did you carry forward an underspend from 2021-22 academic year into the current academic year? **NO** \*

**Total amount carried forward from 2021/2022 £0.00**

**+ Total amount for this academic year 2022/2023 £19,773**

**= Total to be spent by 31st July 2022 £19,773**

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|  | **Academic Year:** 2022/23 | **Total fund allocated:** £19,773 | **Date Updated:** | | |  |
|  | **Indicator 1:** The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | | Percentage of total allocation: |
|  | 100% |
|  | **Intent** | **Implementation** | | **Impact** | |  |
|  | Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Actions to achieve: Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | | Sustainability and suggested next steps: |
| Embed physical activity into the school day.  Encourage active travel to school | | To continue to employ a PE specialist 3 days a week to teach PE lessons.  KS2 daily hit sessions. KS1 daily active sessions built into the curriculum. The use of the outdoor running track in lessons and at lunchtime. (Both teaching staff/ TA/lunchtime supervisors). Targeted groups as well as whole classes.  Outdoor learning – use of forest school area, science, maths etc.  Purchase of whole school log in to Jump start Johnny.  Offering all Year 4 Pupils Bikeability training (Level 1)  Bike/scooter sheds at school | £16,263  £169.00  Part of the LLSSP membership of £3, 500 | Continued leadership of PE programme. Increased knowledge for teaching staff.  Children develop skills that illustrate progression throughout the Key Stages.  Children will have knowledge and skills of this essential life skill.  Very useful tool for staff in between academic lessons. Improved concentration of children in lessons.  All children have been offered training in this skill. Learn to ride programme also took place, for those children who could not ride a bike. Obtained certificates in bike safety. | | Yearly Programme, using Sports Premium funding and school budget.  Yearly programme - Sports Premium Funding. |
| Encourage and structure healthy active play and safe conduct during lunchtime play. | | Young Leader training and support. Year 4 playground leaders to be developed. | Part of the LLSSP Membership  £3,500 | Children taken on an active lead in the planning and delivery of the session. They have developed organisational and communication skills and increased their level of confidence.  Children able to play together. | | Yearly Programme  Work with school to budget for this membership if Sports Premium funding ceases. |
| To support all children to develop a healthy and active lifestyle | | Analysis of activity levels of pupils and targeted programme of intervention. Energy club at lunchtimes  Fitness Club at lunchtime. | Membership to LLSSP  £0 | Identified pupils having access to club  Increase self-confidence and fitness levels for those that attended Lunchtime club encouraging active lifestyles. Targeted individuals during the school day. Educated inactive to become more active.  Encouraged more children to improve fitness levels and to continue with physical outside of school. | | Yearly programme  Teachers/TA’s to volunteer to deliver at lunchtime. |
| Offer girls the opportunity to engage in the Girls Active programme | | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | | Yearly Programme |
| Offer boys the opportunity to engage in the boys to move programme | | Targeted intervention programme designed to address the inactivity of boys | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | | Yearly Programme |
| Raising attainment in primary school swimming to meet requirements of national curriculum before the end of KS2. | | All children in Year 4 will take part in 10 weeks of swimming lessons. | £0 | Every child should be able to leave primary school (Year 6) able to swim 25M. | | Yearly Programme |
|  | **Indicator 2:** The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
|  | % |
|  | **Intent** | **Implementation** | | | **Impact** |  |
|  | Designated Intra School Games events, with a high proportion of school staff involved in the event | Encourage staff to engage in the event and ensure staff feel valued for doing so. | LLSSP Membership | | High participation of pupils in the School Games Intra School Event  High level of pupil engagement at Intra School Events | Yearly Programme |
|  | Develop older pupils as sports role models. | Training of year 4 sports leaders.  Year 4 children to work with the LLSSP leadership tutor to deliver safe and enjoyable activities at lunchtime for KS1 children | LLSSP membership | | Year 4 leaders contributed effectively to daily play and school events such as Sports day and KS1 festivals. |  |
|  | Continue the use of the school games notice board, assemblies and school teams’ picture board. | To ensure school teams/representation is shared in assembly and in weekly link to parents.  School teams are published on the sports photo board.  Level 1, 2 and 3 competitions are published on the school and school games website.  Publicise children’s outside successes on PE notice board. | £10 | | Increased profile of school sport with all children in the school.  More children to participate and follow the school games values/ PE values (PE notice board in hall)  Children celebrated success in assemblies. | Yearly review |
|  | To ensure the school maintains the current level of School Games Mark Status or Platinum. | To complete the school Games framework review and inclusive Health check review annually. | LLSSP  Membership | | As the school received School Games Mark Platinum in 21/22 – This is valid for 2 year until 22/23.  22/23 School Games Mark - Platinum | Yearly Programme |

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| **Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport | | | | | Percentage of total allocation: |  |
| % |  |
| **Intent** | **Implementation** | | | **Impact** |  |  |
| All pupils have access to a high quality broad, rich and engaging curriculum. | Continue employment of a PE specialist to support other staff within the school. (3 x days per week).  Specialist PE teacher to continue to support class teachers with detailed lesson plans, knowledge organisers and schemes of learning. Continued links with and use of the Primary PE planning website. | | £16,263 | Increased confidence of teaching staff to deliver high quality national curriculum PE.  The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop | Yearly Programme  Work with school budget holders for PE teacher pay if Sports Premium funding ceases. |  |
| To support school staff through whole school training and in particular NQT’s. | CPD training has been made available from the LLSSP to support staff training. PE lead to work alongside NQT for both PE lessons the week. Encourage staff to engage in PE and School Sport CPD support provided by LLSSP | | Part of Salary for PE teacher  LLSSP membership | Teachers actively engage in the CPD program.  Lesson divided into observations and evaluations of the teacher. | Annual Review by the PE Lead |  |
| Raise the quality of teaching across the school in PE and School Sport – Ball games and indoor athletics | Use specialist PE teacher, plus other qualified coaches to work alongside teaching staff.  Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activities  LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4 | Already part of teaching staff salary.  LLSSP Membership | | Teachers had time to observe coaches/specialist teachers in lessons and at games/ athletics clubs.  Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes  Teachers actively engage in the CPD program  There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children. Learning walks and observations show that teaching and learning in PE has improved | Yearly Programme  Annual Review by the PE Lead, staff audit. |  |
| Use LLSSP links to support CPD training for whole school staff | LLSSP Membership | | Staff to be more confident in a range of teaching a range of sports and physical activities. | Yearly Programme |  |
| To continue links with chance to shine cricket programme. | Staff to work alongside cricket coache to develop knowledge. | £0 | | Increased knowledge and confidence of teaching staff. | Yearly programme, pending annual review. |  |
| **Indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |  |
| % |  |
| **Intent** | **Implementation** | | | **Impact** |  |  |
| To use different types of activity to help children recover from the impact of Covid.  To introduce new sports/physical activities such as yoga/basketball) to encourage more pupils to take up sport and physical activity. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities.  To take into account return to play, DFE, AfPE and NGB guidelines in relation to Covid.  Develop dance and mindful activities eg Yoga. Yoga and dance club offer to children as an extra - curricular club. Target PP children.  Develop target sports - eg introduce archery, curling, bocchia, golf for those year groups who did not have opportunity last year. Targeted intervention for children who may struggle with competitive games.  Use team games (NGB guidelines). Use ball skills as adaptations to games. | £16,263  Use of PP funding to assist payment for pp children if needed. | | Children experience a high quality broad and balanced curriculum. (Timetable and SOW).  Safe children and staff.  Improving children’s movement, fitness, stress and concentration and anxiety.  Improve children’s ability to adapt to new/changed environments.  To improve any isolation feelings by developing individuals impact on team performance.  Children develop the crucial skills and attributes required for the modern world.  Children have the opportunity to learn, develop and excel within arrange of different sporting and physical opportunities. | Yearly programme  Work with school to budget for PE teacher if Sports Premium funding ceases.  Yearly programme |  |
| Increase range of extra - curricular opportunities offered by teachers. | Employment of a specialist PE teacher - 3 days per week.  Keep up to date with DFE and NGB guidelines.  Encourage other teaching staff to assist with extra-curricular activities.  Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs. | £16,263 | | Increased number of children attending extra-curricular opportunities.  Increased exposure to different activities.  Children develop basic life skills. | Yearly programme  Work with school to budget for PE teacher pay if Sports Premium funding ceases. |  |
| School Games Sport Specific training programme/coaching | Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience | LLSSP Membership | | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |  |
| Increase the range and availability of sport and activities on offer to children outside the curriculum time which are provided by the LLSSP. | Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering   * Young Leaders * Bikeability * Energise Club * Girls Active * Boys to move * School Games Sports Training * School Games Intra Events | LLSSP Membership | | Increased participation in the allocated area.  Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities.  Pupils develop basic life skills and obtain certificates in bike safety. | Yearly Programme |  |

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| **Indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Every pupil given the opportunity to compete in a range of level 1 school games competitive sports competitions. | Timetable of L1 competitions throughout the year.  Sports day in the summer term.  Follow DFE and NGB guidance. | LLSSP membership | Team attitude improved.  Increase pupil and staff engagement.  Support good attitudes.  Safe staff and students. | Yearly programme |
| Year 4 Young Leaders (Events) to be developed | Use LLSSP links to provide Level 1 School Games event management training and support. | LLSSP Membership | Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups.  They develop organisational and communication skills and increase levels of self- confidence.  To engage KS1 children at lunchtimes with physical activity. | Yearly Programme |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of face to face Level 2 competitions. Plus any county events if applicable. | Continue to enter L2 competitions within the LLSSP. Enter both A and B teams where possible.  Make friendly matches against other schools in the town.  Enter the summer terms schools football tournaments | LLSSP membership | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number of children given the opportunity to represent their school by entering more teams.  Increase the number of children who represent the school in competitive sport.  Increased confidence and self –esteem for pupils. Sense of pride for pupils representing the school.  %. of School Games Events Attended. 22/23:  100% | Yearly programme |
| Extend the Intra school competition programme | Engage Young Leaders and staff to develop Personnel Challenges in and out of lessons. | LLSSP Membership | Increase % of children able to participate | Yearly programme |

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| Signed off by | |  |  |
| Head Teacher: | | Subject Lead | Governor |
| Date  31.10.2022 | ***R Benson*** | ***M Cullen*** |  |