**Leedon Lower School**

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**Evidencing the impact of the Primary PE**

**And Sport Premium Funding**

**2021/22 – End of Year Review**

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
| Platinum Sainsbury School games award 2022, 2021, 2020, 2019School Games virtual award 2020, 2021School Games Virtual KS2 Athletics County First place 2021 School Games Achievement and Recognition Award; Leedon Lower school has been recognised for their ongoing commitment and achievements in the School Games Programme during the Autumn and Spring Terms 19/20, 20/21.100% attendance at LLSSP events and competitions.Numerous first place positions in the district and county competitions.Increased provision of high quality PE lessons. One with a PE specialist and one with their class teacherIncreased pupil participation in a range of extra –curricular opportunities, Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.Support all Year 4 children develop life skills, through Level 1 Bikeability TrainingSupport opportunities to raise standards across all areas of PE and School SportYear 4 students have been given the opportunity to train as Sports LeaderStaff CPD support in gymnastics.  | Work to improve the children’s resilience. Identify any target groups.Continue to work towards increasing fitness levels of children –annual baseline fitness tests with children.Increase knowledge of healthy lifestyles – lunchbox information, daily diet.Increase staff confidence in the delivery of curriculum areas – annual Staff audits.Increase engagement in Active travel to school and active playtimes. Induction of new staff to the school to ensure feel confident and knowledgeable to deliver high quality PE lessons.To continue to build a portfolio of evidence alongside developing assessment process across the school. To provide more opportunities for pupils to record and review their own performances and performances of others. |

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **NO** \*

**Total amount carried forward from 2020/2021 £...0...**

**+ Total amount for this academic year 2021/2022 £...**£20,130**.**

**= Total to be spent by 31st July 2022 £....**£20,130

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|  | **Academic Year:** 2020/21 | **Total fund allocated:** £20,130 | **Date Updated:** |  |
|  | **Indicator 1:** The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | Percentage of total allocation: |
|  | 99% |
|  | **Intent** | **Implementation** | **Impact** |  |
|  | Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: |  Actions to achieve: Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To encourage regular physical activity in the school day.Encourage active travel to school | To continue to employ a PE specialist 3 days a week.KS2 daily hit sessions. KS1 daily active sessions built into the curriculum. The use of the outdoor running track in lessons and at lunchtime. (Both teaching staff/ TA/lunchtime supervisors). Targeted groups as well as whole classes.Outdoor learning – use of forest school area, science, maths etc. Purchase of whole school log in to Jump start Johnny. Offering all Year 4 Pupils Bikeability training (Level 1) | £16,451£169.00Part of the LLSSP membership of £3, 500 | To provide high quality PE lessons to children and staff. To improve fitness levels. To increase concentration levels in the classroom. To improve behaviour at lunchtimes by children expending energy during purposeful activity. To improve mental health and well - being.  To improve cognitive ability of children. (Use of National Curriculum reporting data). Children will have knowledge and skills of this essential life skill.  | Yearly Programme, using Sports Premium funding and school budget. Yearly programme - Sports Premium Funding. |
| Encourage and structure healthy active play and safe conduct during lunchtime play.   | Young Leader training and support. Year 4 playground leaders to be developed (covid permitting)  | Part of the LLSSP Membership£3,500 | Young leaders in place to provide support and opportunities for all ages of children within the school. (Supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities. Increased confidence of young leaders. Children also engaged in active play reduced lunchtime incidents.  | Yearly Programme – Now that children can mix again. Create a rota of YL activities at Break and lunchtimes. Work with school to budget for this membership if Sports Premium funding ceases.  |
| To support all children to develop a healthy and active lifestyle | Analysis of activity levels of pupils and targeted programme of intervention. Energy club at lunchtimesFitness Club at lunchtime. | Membership to LLSSP£0 | Identified pupils having access to club. Year 3 girls and KS1 clubs attended. Increase self-confidence and fitness levels for those that attended Lunchtime club encouraging active lifestyles. Target individuals during the school day. Educate inactive to become more active. Encourage more children to improve fitness levels and to continue with physical outside of school. | Yearly programme Teachers/TA’s to volunteer to deliver at lunchtime.  |
| Offer all girls the opportunity to engage in the Girls Active programme  | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages. Year 3 girls club with 25 children.  | Yearly Programme |
|  | **Indicator 2:** The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
|  | % |
|  | **Intent** | **Implementation** | **Impact** |  |
|  | Designated Intra School Games events, with a high proportion of pupils involved in the event | Encourage staff to engage in the event and ensure staff feel valued for doing so. | LLSSP Membership | High participation of pupils in the School Games Intra School Event High level of pupil engagement at Intra School EventsAll year 2 and 4 children had the opportunity to take part in at least 1 competition this year.  | Yearly Programme |
|  | To ensure a high proportion of school staff and pupils are involved in Inter School Games Virtual School Games events | Encourage staff to engage in the virtual and online events and ensure staff feels valued for doing so. | LLSSP Membership | High participation of pupils and staff in the Virtual School Games Inter events  | Yearly Programme |
|  | Develop older pupils as sports role models. | Training of year 4 sports (play) leaders.Year 4 children to work with the LLSSP leadership tutor to deliver safe and enjoyable activities at lunchtime for KS1 children. (Only when Guidance allows this to take place) | LLSSP membership | Year 4 leaders can contribute effectively to daily play and school events such as Sports day and KS1 festivals.  | Yearly programme |
|  | Continue the use of the school games notice board, assemblies and school teams’ picture board. | To ensure school teams/representation is shared in assembly and in weekly link to parents.School teams are published on the sports photo board.Level 1, 2 and 3 competitions are published on the school and school games website.Publicise children’s outside successes on PE notice board. | £10 | To increase the profile of school sport with all children in the school. To encourage more children to participate and follow the school games values.Children to feel valued with sharing outside successes. | Yearly review  |
|  | To ensure the school maintains the current level of School Games Mark Status or Platinum.  | To complete the school Games framework review and inclusive Health check review annually.  | LLSSPMembership | Children will continue to experience all the activities involved in the school game programme. 21/22 School Games Mark: | Yearly Programme |

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| **Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport | Percentage of total allocation: |  |
| % |  |
| **Intent** | **Implementation** | **Impact** |  |  |
| All pupils have access to a high quality broad, rich and engaging curriculum.  | Continue employment of a PE specialist to support other staff within the school. (3 x days per week).Specialist PE teacher to continue to support class teachers Detailed lesson plans and Schemes of work. Continued links with and use of the Primary PE planning website.  | £ 16,451 | To increase confidence of teaching staff to deliver high quality national curriculum PE. Teachers had quality time with the PE specialist to discuss programme and intended outcomes. The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop  | Yearly Programme Work with school budget holders for PE teacher pay if Sports Premium funding ceases. |  |
| To support school staff through whole school training and in particular NQT’s.  | CPD training has been made available from the LLSSP to support staff training. PE lead to work alongside NQT for both PE lessons the week. Encourage staff to engage in PE and School Sport CPD support provided by LLSSP | Part of Salary for PE teacher LLSSP membership  | Teachers actively engage in the CPD program.Lesson divided into observations and evaluations of the teacher. ECT – improved lesson organisation, confidence and knowledge demonstrated as the year went on.  | Annual Review by the PE Lead. |  |
| Raise the quality of teaching across the school in PE and School Sport – Gymnastics.  | Use specialist PE teacher, plus other qualified gymnastics coach on school staff to work alongside teaching staff. Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activitiesLLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4 | Already part of teaching staff salary.LLSSP Membership | Teachers have time to observe coaches in lessons and at gymnastics club.Teachers have quality time with the specialised teacher to discuss the program and the intended outcomesTeachers actively engage in the CPD program. All teachers received Gymnastics CPD this year, lead to improved confidence and greater outcomes for the childrenThere is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children. Learning walks and observations show that teaching and learning in PE has improved.  | Yearly ProgrammeAnnual Review by the PE Lead, staff audit. To build a portfolio of evidence. |  |
| Use LLSSP links to support CPD training for whole school staff | LLSSP Membership | Staff to be more confident in a range of teaching a range of sports and physical activities. | Yearly Programme |  |
| To continue links with chance to shine cricket programme and Luton town FC. | Staff to work alongside cricket and football coaches to develop knowledge. | £0 | Increased knowledge and confidence of teaching staff. Chance to shine programme took place and year 1 and 3 children were activity engaged in this. Staff were able to work alongside the coach and developed their knowledge and bank of skills practices that could be adapted to various sports.  | Yearly programme, pending annual review.  |  |
| **Indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |  |
| % |  |
| **Intent** | **Implementation** | **Impact** |  |  |
| To use different types of activity to help children recover from the impact of Covid. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities. To take into account return to play, DFE, AfPE and NGB guidelines in relation to Covid.Develop dance and mindful activities eg Yoga. Yoga and dance club offer to children as an extra - curricular club. Target PP children. Develop target sports - eg introduce archery, curling, bocchia, golf for those year groups who did not have opportunity last year. Targeted intervention for children who may struggle with competitive games.Add gymnastics back onto the curriculum, not taught last year due to Covid). Use team games (NGB guidelines) covid guidelines. Use ball skills as adaptations to games.  | £16,451Use of PP funding to assist payment for pp children if needed.  | Children experience a high quality broad and balanced curriculum. (Timetable and SOW).Safe children and staff.Improving children’s movement, fitness, stress and concentration and anxiety.Yoga and dance clubs took place this year, PP children targeted. Children had a lessons on Bocchia and curling. Improve children’s ability to adapt to new/changed environments. To improve any isolation feelings by developing individuals impact on team performance. Children have knowledge of the aesthesis and body management side of PE. Gymnastics back on the curriculum. All chidlrne enjoyed this activity. Children develop the crucial skills and attributes required for the modern world. | Yearly programme Work with school to budget for PE teacher if Sports Premium funding ceases.Create more opportunities for children to self and peer assess in gymnastics. Use of video technology.  |  |
| Increase range of extra - curricular opportunities offered to children.  | Employment of a specialist PE teacher - 3 days per week.Keep up to date with DFE and NGB guidelines.Encourage other teaching staff to assist with extra-curricular activities.Advertise for parents (who have an interest in sport/qualification) to volunteer to assist with clubs. | £16,451 | To encourage more children to take part.To ensure safety of pupils and staff.To be able to offer all pupils who sign up for clubs the opportunity to take part.More children able to attend clubs the more volunteers available.Increased exposure to different activities. | Yearly programme  Work with school to budget for PE teacher pay if Sports Premium funding ceases. |  |
| School Games Sport Specific training programme/coaching | Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience  | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |  |
| Increase the range and availability of sport and activities on offer to children outside the curriculum time which are provided by the LLSSP. | Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering* Young Leaders
* Bikeability
* Energise Club
* Girls Active
* School Games Sports Training
* School Games Intra Events
 | LLSSP Membership | Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities.Pupils develop basic life skills and obtain certificates in bike safety.  | Yearly Programme |  |

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| **Indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Every pupil given the opportunity to compete in a range of level 1 school games competitive sports competitions.  | Timetable of L1 competitions throughout the year.Sports day in the summer term.Follow DFE and NGB guidance. | LLSSP membership  | Team attitude improved.Increase pupil and staff engagement. Support good attitudes.Safe staff and students. | Yearly programme |
| Year 4 Young Leaders (Events) to be developed | Use LLSSP links to provide Level 1 School Games event management training and support. | LLSSP Membership | Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups.They develop organisational and communication skills and increase levels of self confidence | Yearly Programme |
| Provide opportunities for as many pupils as possible, at all ages, to participate in a range of face to face Level 2 competitions. Plus any county events if applicable.If face to face events are not able to take place due to covid (enter any virtual and personnel challenges)  | Continue to enter L2 competitions within the LLSSP. Enter both A and B teams where possible.Make friendly matches against other schools in the town.If restrictions are still in place make use of virtual competitions in lessons and during any home schooling. (Use of school website). | LLSSP membership | Wider range of pupils participate in Level 2 local competitions in a range of sports activities. Increased number of children given the opportunity to represent their school by entering more teams. Increase the number of children who represent the school in competitive sport.Increased confidence and self –esteem for pupils. Sense of pride for pupils representing the school. \*No. of School Games Events Attended. 21/22:100% | Yearly programme |
| Extend the Intra school competition programme | Engage Young Leaders and staff to develop Personnel Challenges in and out of lessons.  | LLSSP Membership | Increase % of children able to participate  | Yearly programme |

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| Signed off by |  |  |
| Head Teacher: | Subject Lead | Governor |
| Date30/7/22 |  | ***M Cullen*** |  |