A brochure of a young child holding a basketball

Description automatically generated with medium confidence

**Leedon Lower School**

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated: £19,773** | **Date Updated: July 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % 100 |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To encourage regular physical activity in the school day. | To continue to employ a PE specialist 3 days a week.  Jump start Johnny Package | £16,263  £169.00 | To provide high quality PE lessons to children and staff.  Used as a breaker between academic lessons. Increased pupil engagement. | Yearly Programme |
| To support all children to develop a healthy and active lifestyle | Analysis of activity levels of pupils and targeted programme of intervention   * Energize Clubs | LLSSP Membership  £3,500 | Identified pupils having access to club  Increase self-confidence and fitness levels for those that attended | Yearly Programme |
| Offering all Year 4 Pupils Bikeability training (Level 1) | Use LLSSP Links to provide training in this essential life skill | LLSSP Membership | By the time pupils will have been offered training in this skill | Yearly Programme |
| Offer all girls the opportunity to engage in the Girls Active programme | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| Offer all girls the opportunity to Re-Engage in the Disaffected Boys programme | Targeted intervention programme designed to address the needs of Boys that are disengaged in school life and need support with behavioral challenges | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| School Games Sport Specific training programme/coaching | Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| Year 4 Young Leaders (Top UP) are being developed | Use LSSP links to provide Level 1 School Games event management training and support. | LLSSP Membership | Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups.  They develop organisational and communication skills and increase levels of self confidence | Yearly Programme |
| Year 4 Young Leaders (Training) are being developed | Year 4 children are selected to become Young Leaders | LLSSP Membership | Children take a lead role during lunchtimes (supported by LLSSP staff initially)  Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities. | Yearly Programme |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| High proportion of pupils have access to a broad, rich and engaging curriculum | Encourage staff to engage in PE and School Sport CPD support provided by LLSSP | LLSSP Membership | The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop. | Yearly Programme |
| Designated Intra School Games event, with a high proportion of school staff involved in the event | Encourage staff to engage in the event and ensure staff feel valued for doing so. | LLSSP Membership | High participation of children in the School Games Intra School Event  High level of pupil engagement at Intra School Events | Yearly Programme |
| Young Leader Programme to be continued and year 4 pupils trained | Year 4 children to apply for Young Leader program  LLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme | LLSSP Membership | Children to take a lead role during break and lunchtime (Supported by School Staff) | Yearly Programme |
| To ensure the school maintains the current level of School Games Mark Status | The School has maintained its previous year’s level | LLSSP  Membership | As the school received School Games Mark Platinum in 21/22 – This is valid for 2 year until 22/23.  22/23 School Games Mark: | Yearly Programme |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding  allocated: | Evidence of impact: what do pupils now know and what can they now do? What has  changed?: | Sustainability and suggested  next steps: |
| Raise the quality of teaching across the school in PE and School Sport | Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activities  LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4 | LLSSP Membership | Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes  Teachers actively engage in the CPD program  There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children  Learning walks and observations show that teaching and learning in PE has improved | Yearly Programme |
| Raise the quality of teaching across the school in PE and School Sport | Use LLSSP links to support CPD training for whole school staff | LLSSP Membership | Staff to be more confident in a range of teaching a range of sports and physical activities. | Yearly Programme |
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding  allocated: | Evidence of impact: what do pupils now know and what can they now do? What has  changed?: | Sustainability and suggested  next steps: |
| Increase the range and availability of sports and activities on offer to children outside the curriculum time, | Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering   * Young Leaders * Bikeability * Energise Club * Girls Active * School Games Intent Sports   School Games Intra Events | LLSSP Membership | Increased participation in the allocated area.  Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities.  Pupils develop basic life skills and obtain certificates in bike safety. | Yearly Programme |
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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding  allocated: | Evidence of impact: what do pupils now know and what can they now do? What has  changed?: | Sustainability and suggested  next steps: |
| Maintaining a variety of out of school competitions at local LLSSP level, and county level | As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period | LLSSP Membership | Increased confidence and self-esteem for pupils  Sense of pride in pupils representing school  %. of School Games Events Attended. 22/23:  100% | Yearly Programme |
| Extend the Intra school competition programme | Engage Young Leaders and staff to develop Personnel Challenges | LLSSP Membership | Increase % of children able to participate |  |
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| Signed off by | |
| Head Teacher: | R Benson |
| Date: | 10.7.23 |
| Subject Leader: | M Cullen |
| Date: | 10.7.23 |
| Governor: |  |
| Date: |  |