

**Leedon Lower School**

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated: £19,773** | **Date Updated: July 2023** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % 100 |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To encourage regular physical activity in the school day. | To continue to employ a PE specialist 3 days a week.Jump start Johnny Package | £16,263£169.00 | To provide high quality PE lessons to children and staff. Used as a breaker between academic lessons. Increased pupil engagement.  | Yearly Programme |
| To support all children to develop a healthy and active lifestyle | Analysis of activity levels of pupils and targeted programme of intervention * Energize Clubs
 | LLSSP Membership£3,500 | Identified pupils having access to club Increase self-confidence and fitness levels for those that attended | Yearly Programme |
| Offering all Year 4 Pupils Bikeability training (Level 1) | Use LLSSP Links to provide training in this essential life skill | LLSSP Membership | By the time pupils will have been offered training in this skill | Yearly Programme |
| Offer all girls the opportunity to engage in the Girls Active programme  | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| Offer all girls the opportunity to Re-Engage in the Disaffected Boys programme  | Targeted intervention programme designed to address the needs of Boys that are disengaged in school life and need support with behavioral challenges  | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| School Games Sport Specific training programme/coaching | Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience  | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages | Yearly Programme |
| Year 4 Young Leaders (Top UP) are being developed | Use LSSP links to provide Level 1 School Games event management training and support. | LLSSP Membership | Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups.They develop organisational and communication skills and increase levels of self confidence | Yearly Programme |
| Year 4 Young Leaders (Training) are being developed | Year 4 children are selected to become Young Leaders | LLSSP Membership | Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities. | Yearly Programme |

|  |  |
| --- | --- |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| High proportion of pupils have access to a broad, rich and engaging curriculum  | Encourage staff to engage in PE and School Sport CPD support provided by LLSSP | LLSSP Membership  | The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.  | Yearly Programme |
| Designated Intra School Games event, with a high proportion of school staff involved in the event | Encourage staff to engage in the event and ensure staff feel valued for doing so. | LLSSP Membership | High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events | Yearly Programme |
| Young Leader Programme to be continued and year 4 pupils trained | Year 4 children to apply for Young Leader programLLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme | LLSSP Membership | Children to take a lead role during break and lunchtime (Supported by School Staff) | Yearly Programme |
| To ensure the school maintains the current level of School Games Mark Status | The School has maintained its previous year’s level  | LLSSPMembership |  As the school received School Games Mark Platinum in 21/22 – This is valid for 2 year until 22/23.22/23 School Games Mark: | Yearly Programme |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Fundingallocated: | Evidence of impact: what do pupils now know and what can they now do? What haschanged?: | Sustainability and suggestednext steps: |
| Raise the quality of teaching across the school in PE and School Sport | Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activitiesLLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4 | LLSSP Membership | Teachers have quality time with the specialised teacher to discuss the program and the intended outcomesTeachers actively engage in the CPD programThere is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the childrenLearning walks and observations show that teaching and learning in PE has improved  | Yearly Programme |
| Raise the quality of teaching across the school in PE and School Sport | Use LLSSP links to support CPD training for whole school staff | LLSSP Membership | Staff to be more confident in a range of teaching a range of sports and physical activities. | Yearly Programme |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Fundingallocated: | Evidence of impact: what do pupils now know and what can they now do? What haschanged?: | Sustainability and suggestednext steps: |
| Increase the range and availability of sports and activities on offer to children outside the curriculum time, | Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering* Young Leaders
* Bikeability
* Energise Club
* Girls Active
* School Games Intent Sports

School Games Intra Events | LLSSP Membership | Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities.Pupils develop basic life skills and obtain certificates in bike safety.  | Yearly Programme |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Fundingallocated: | Evidence of impact: what do pupils now know and what can they now do? What haschanged?: | Sustainability and suggestednext steps: |
| Maintaining a variety of out of school competitions at local LLSSP level, and county level  | As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period  | LLSSP Membership | Increased confidence and self-esteem for pupilsSense of pride in pupils representing school %. of School Games Events Attended. 22/23: 100%  | Yearly Programme |
| Extend the Intra school competition programme | Engage Young Leaders and staff to develop Personnel Challenges | LLSSP Membership | Increase % of children able to participate  |  |
|  |  |  |  |  |

|  |
| --- |
| Signed off by |
| Head Teacher: | R Benson |
| Date: | 10.7.23 |
| Subject Leader: | M Cullen |
| Date: | 10.7.23 |
| Governor: |  |
| Date: |  |