**Leedon Lower School**

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Description automatically generated**

**The Primary PE**

**And Sport Premium Funding**

**(Action Plan)**

**2024/25**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport.

**Key priorities and Planning**

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| To support all children to develop a healthy and active lifestyle | Targeted pupils offered programmes of intervention through ‘Be Active Stay Healthy (BASH)’ programmes for KS 1 and KS 2 | Key indicator 1 | Identified pupils having access to club will increase self-confidence and fitness levels for those that attend. | LLSSP Membership |
| Offer girls the opportunity to engage in the Girls Active programme | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources | Key indicator 1 | Children will develop skills that illustrate progression throughout the year groups and key stages. | LLSSP Membership |
| Offer boys the opportunity to engage in the Boys 2 Move programme | Targeted intervention programme designed to support schools to engage the disaffected boys within the school, through Physical Activity and Resilience training | Key indicator 1 | Children will develop skills that illustrate progression throughout the year groups and key stages | LLSSP Membership |
| Year 4 Young Leaders training | Year 4 children are selected to become Young Leaders.  Encourage and structure healthy active play and safe conduct during lunchtime play. | Key indicator 1  Key indicator 2 | Children will take a lead role during lunchtimes.  Young Leaders will become responsible for setting up equipment running activities and organising lunchtime activities | LLSSP Membership |
| Year 4 Young Leaders (Top UP) training | Use LSSP links to provide Level 1 School Games event management training and support for Young Leaders (Year 4) | Key indicator 1  Key Indicator 2 | Children will take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They will develop organisational and communication skills and increase levels of self-confidence. | LLSSP Membership |
| Embed Physical Activity into the school day. | To continue to employ a PE specialist 3 days per week to teach PE lessons.  KS2 Daily hit sessions.  Sensory circuits  Use of the outdoor running track.  Outdoor learning use of forest school area and sensory garden. | Key indicator 1 | To provide high quality PE lessons to children and staff.  To improve fitness levels.  To improve concentration levels in the classroom  Children will be physically active in an outdoor setting learning new skills, developing teamwork and being creative. | £15,669  Reception staff |
| To continue subscribing to ‘Jump Start Jonny’ videos, make use of Super Movers. | These enjoyable and active dance-based videos can be used by all staff to use with their children both in and out of PE lessons | Key Indicator 1 | Exercise will become part of the children’s daily lives and for them to be more active during the school day. | £169.00 |
| Raising attainment in primary school to meet requirements of national curriculum before the end of KS2 | All children in Year 4 will take part in 10 weeks of swimming lessons. | Key Indicator 1 | Every child should be able to leave primary school (Year 6) able to swim 25m. | Yearly programme paid for by the school/PTA. |

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| Ensure the school maintains the current level of School Games Mark Status. | PE lead to complete the school Games framework review and inclusive Health check review annually. | Key Indicator 2 | Children will continue to experience all the activities involved in the school game programme. | LLSSP Membership |
| Celebrate participation and performance within the school community. | PE lead to ensure school teams/representation is shared in assembly  School teams are published on the social media  Level 1, 2 and 3 competitions are published on the school social media | Key Indicator 2 | Will increase the profile of school sport with all children in the school.  Will encourage more children to participate and follow the school games values.  Children will feel valued with sharing outside successes.  Children will increase their understanding about the effects PE and sport can have on them. |  |
| Up-skill staff to deliver high quality PE lessons. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities.  Specialist PE teacher to continue to support class teachers 3 days per week. PE lead to work along side ECT’s for both lessons per week.  To provide all staff with CPD in an area negotiated weakness. Use LLSSP links to support CPD training for whole school staff. | Key Indicator 3 | Will allow staff to develop their subject knowledge and become more confident in the delivery of PE.  Will provide staff with new approaches and ideas to use in the delivery of PE.  Teaching staff will feel confident and knowledgeable about their expectations, role and delivery. | £15,565  LLSSP Membership |
| Improve the quality of teaching and learning. | Provide staff with planning and resources, including online videos, to deliver good quality lessons.  12-month membership to ‘Primary PE Planning’. | Key Indicator 3 | Teachers have time to observe specialist teachers and coaches in lessons.  Teachers will have resources and planning to deliver quality lessons. | This is a free resource as part of the school’s work with Primary PE planning. |
| To continue to offer a broad and balanced curriculum to children introduce new sports/physical activities to encourage more pupils to take up sport and physical activity. | Employment of a PE specialist who has experience and knowledge in delivering a wide range of activities.  To consider return to play, DFE, AfPE and NGB guidelines.  Continue to develop dance and mindful activities. Dance club offered to children as an extra - curricular club. Target PP children.  Targeted intervention for children who may struggle with competitive games.  Use team games (NGB guidelines). Use ball skills as adaptations to games. | Key indicator 4 | Children experience a high quality broad and balanced curriculum. (Timetable and SOW).  Safe children and staff.  Improving children’s movement, fitness, stress and concentration and anxiety.  Improve children’s ability to adapt to new/changed environments.  Children develop the crucial skills and attributes required for the modern world | Specialist PE teacher |
| Increase the range and availability of sports and activities on offer to children outside the curriculum time. | Employment of a specialist PE teacher – 3 days per week.  Keep up to date with DFE and NGB guidelines.  Encourage other teaching staff to assist with extra- curricular activities. Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering   * Young Leaders * Be Active Stay Healthy Sessions for KS 1 & K S 2 * Girls Active * Boys 2 Move * School Games Intent Sports Festivals * School Games Intra Events | Key Indicator 4 | Increased participation in the allocated area.  To be able to offer all pupils who sign up for clubs the opportunity to take part.  Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. | Cost of Specialist PE teacher  LLSSP Membership |
| Offer a bikeability course for children to develop safe skills. | Year 4 children given the opportunity to take part in a bikeability course. | Key Indicator 4 | Pupils develop basic life skills and obtain a certificate in bike safety. | LLSSP |
| Pupils given the opportunity to compete in a range of level 1 competition events | Timetable of events arranged throughout the year within school for years 1 – 4.  Sports day for All | Key indicator 5 | A range of pupils will compete in competitive sport.  A team approach will be encouraged, and this will foster good attitudes. | LLSSP membership.  PE specialist. |
| Provide opportunities for as many pupils as possible to participate in a range of Level 2 competitions. | Enter L2 competitions within the LLSSP.  Include ‘B’ teams and extra teams when given the opportunity.  Cluster events will allow for targeted children to be selected.  Arrange friendly matches  To take part in the summer football competitions against other schools. | Key indicator 5 | A range of pupils participate in competitive sport.  Increase the number of pupils who represent the school in competitive sport.  Increase confidence and self-esteem for pupils. Sense of pride for pupils representing the school. | LLSSP membership  Free  Free |
| Pupils given the opportunity to compete in a range of level ‘0’ competition events. | PE lessons for all pupils throughout the year.  Sports days | Key indicator 5 | All pupils to experience competing against themselves.  Increase self-belief and perseverance skills. | PE specialist and class teachers |
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**Key achievements 2024-2025**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
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**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context**  **Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | *Use this text box to give further context behind the percentage.*  *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | *Use this text box to give further context behind the percentage.*  *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024* |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | *Use this text box to give further context behind the percentage.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum  requirements after the completion of core lessons. Have you done this? | Yes/No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  |

Signed off by: M Cullen

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| Head Teacher: | Richard Benson |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Myra Cullen  PE Lead |
| Governor: | Nicola McIntrye |
| Date: | 30th September 2024 |