Spanish – Knowledge and Skills Progression Map

	Leedon Lower School
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Lower	KS1		KS2	
School	Year 1 (Not compulsory)	Year 2 (Not compulsory)	Year 3	Year 4
Listening (show understanding by joining in responding) spoken word fairy tales, on the same should be supported by joining in responding) • Listen to a	spoken words and phrases about fairy tales, greetings, the face, numbers, shapes, fruit, colours, animals and family.	Understand a few familiar spoken words and phrases about Y1 topics and alphabet, fairy tales and weather.		Understand a few familiar spoken words and phrases about Y1, Y2 and Y3 topics.
		Listen to and join in with key words in songs.	Listen to and join in with songs of the topics above.	Listen to simple conversations on above topics and respond appropriately.
	Listen to and join in with key words in songs.	• Explore patterns and sounds of language through the above songs and rhymes.	Listen to simple conversations on above topics and respond appropriately	Show comprehension by answering questions and developing own conversations based on a model.
Speaking (Conversations questions, opinions, presentation of ideas)	Be able to say a range of vocabulary on topics listed above with confidence and accurate pronunciation.	Use familiar vocabulary and simple phrases (topics listed above) confidently with accurate pronunciation.	Engage in conversations with accurate pronunciation. Ask and answer questions on a range of topics.	 Engage in conversations (topics above) and respond to others. Develop pronunciation and intonation when speaking/reading aloud. Describe self and others using a range of verbs.
Reading (Read carefully and show understanding and appreciation on language)	Read and recognize simple vocabulary on the range of topics above, in written form.	Read and recognize simple words and phrases on the range of topics above.	 Read carefully and show understanding of words, phrases and simple writing. Introduce dictionary skills 	 Read carefully and show understanding of words, phrases and simple writing. Develop dictionary skills. Develop ability to understand new words.
Writing (Write from memory, create new sentence and write descriptions)	Write simple words from topics above (with support) with accurate spelling.	from topics above with accurate	Write words and phrases (from memory). Start to write in full sentences. Start to adapt to create new sentences.	Write descriptions about ourselves, family, clothing, places, etc, using a variety of grammatical structures.
Grammar (Understand basic grammar and compare to English)	Notice the difference in gender of nouns (e.g.: masculine and feminine nouns)	Learn some simple verbs in first person form.	Be able to explain gender of nouns and look for patterns. Start to conjugate high frequency verbs (only in first and second person singular)	Start to notice key features and patterns of the language e.g.: verb forms, gender of nouns, determiners
Cultural Understanding	Recognise that children in our school speak different languages.	school speak different languages.	 Learn about festivals and celebrations in different cultures Learn about the influence of these celebrations on British culture 	 Learn about festivals and celebrations in different cultures. Learn about the influence of these celebrations on British culture. Recognise similarities and difference between our everyday lives and those of others.