

**Images**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |

**Questions**

 What are the main themes of these festivals?

 What happens during these festivals? Why?

 Why is it important to remember the past and look forward to the future?

 **Vocabulary**

|  |  |
| --- | --- |
| Rosh Hashanah | The Jewish New Year |
| Yom Kippur | The day of atonement |
| Pesach | The festival of Passover |
| Talmud | The teachings of Jewish religious law |
| shofar | An ancient musical horn, used during religious festivals |
| atonement | Admitting you’ve done something wrong and trying to put it right |
| slavery | Slaves would be made to work for no pay |
| Seder | A special meal eaten during Passover |

**Facts**

* **Rosh Hashanah** is the Jewish New Year festival. It is usually in September or October.
* During Rosh Hashanah, Jews look back on what they did last year and think about making a fresh start.
* **Yom Kippur** is the ‘Day of Atonement’. This is usually about 9-11 days after Rosh Hashanah.
* During Yom Kippur, Jewish people will **fast** and pray for forgiveness.
* **Passover** (**Pesach**) celebrates when Jewish people escaped from slavery in Egypt (this is called the Exodus). It marks how Jewish people believe they were saved from the tenth plague when the Angel of Death passed over their houses, sparing the Jewish children.
* Passover is usually celebrated in April or late March.
* After they escaped Egypt, Jewish people believe that God gave Moses the Ten Commandments. These were special laws (rules) about how they should live.
* Sometimes Jewish people write ‘God’ and ‘G-d’ as a sign of respect.
* Saying ‘Thank you’ to God is very important to Jewish people. The Talmud says that they should say ‘thank you’ 100 times a day!

Previously…

In Year 2, we learnt about the Jewish festival of Hannukah.

Unit 2.6

What matters to Jewish people?

Next...

In Year 4, we will learn about what festivals are important to Muslim people, and why and about the deeper meaning of some festivals.

**Links**

* Literacy: Can you retell or sequence the stories that inspired these festivals?
* Geography: Where in the world did these stories take place?
* PSHE: Why are the Ten Commandments still important?
* Art/Drama: How can we represent the messages in these stories?

**Doors this will open…**

Author

Journalist

Religious leader

Teacher

Politician

Campaigner

Artist

Our Learning Keys

R.E.

Unit 2.6 How do festivals and family life show what matters to Jewish people?

**Year 3**

**Autumn 1**