

Our Learning Keys

Relationships; Safe Relationships

PSHE

Year 4 Autumn 2 of 3

Questions

- How do we differentiate between playful teasing, hurtful behaviour and bullying, including when this happens online?
- How should we respond if we witness or experience hurtful behaviour or bullying?
- How do we recognise the difference between 'playful dares' and dares which put someone under pressure, at risk or make them feel uncomfortable?
- How do we manage pressures associated with dares?
- → When is it right to break a confidence or share a secret?
- How do we recognise online risks such as harmful content or contact?
- How might people behave differently online including pretending to be someone they're not?
- How do we report concerns and seek help if we are worried or uncomfortable about someone's behaviour including online behaviour?



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Peer pressure

Harmful content

Vocabulary Harmful contact

Concerns

Break a

confidence

Teasing

Bullying

Hurtful

Dares

Pressure

Risk

Facts

 $\stackrel{\text{local}}{\text{local}}_{\text{local}}$ Bullying can have long-lasting and wide-ranging effects and it can sometimes be difficult to tell the difference between 'banter' and bullying.

- Some dares can be dangerous and / or make people feel very uncomfortable but there are ways in which we can seek support if we are dared to do something-teachers can help as can our relatives and friends.
- There are times when it is necessary to break a confidence or share a secret if someone is at risk, in danger or who needs help or support.
- There are people online who pretend to be someone they're not-this can be for a number of reasons but we need to know who to contact for help if we need it.

Previously	Relationships:	Next
Families and Friendships	Safe Relationships	Relationships: Respecting Ourselves and Others

