



COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	339	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£27,120		

STRATEGY STATEMENT

Include a brief overview of your catch-up premium strategy. For example:

- Our school's main focus for catch up consists of a tiered model approach:
 - 1) Teaching and Whole School strategies – Supporting great teaching, pupil assessment and feedback and transition support.
 - 2) Targeted approaches – 1:1 and small group tuition and intervention programmes.
 - 3) Wider strategies – Supporting parents and carers and access to technology.
- We will assess children's emotional and behavioural needs as well as their academic progress.
- The overall aims of your catch-up premium strategy, for example:
 - To reduce the attainment gap between your disadvantaged pupils and their peers
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures
 - To support children whose wellbeing and emotional behaviour has been impacted by COVID-19 school closures and personal circumstances.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Maths fluency
B	Reading comprehension
C	Lack of support for sustained writing

ADDITIONAL BARRIERS

External barriers:

D	Children feeling insecure and being out of routine with school
E	Lack of technology at home for home learning
F	Pupil engagement regarding home learning

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Lesson reflections	Monitors quality first teaching	Due to current restrictions, we have introduced regular lesson reflection times for all teaching staff.	Led by the subject leaders, a professional conversation regarding the teaching, assessment and outcomes of a specific lesson / series of lessons	Maths and Literacy Leads	Half termly
Talk for Writing training	For there to be unified and consistent process of teaching literacy across the school	To upskill all staff (including LSAs) and provide a solid platform for children to access the literacy curriculum.	Training will be provided for all.		Half termly £2250
Subscription to Doodle Maths	To allow children to access high quality maths resources on - line when learning from home.	We have used Doodle maths before but we were unable to renew our subscription due to budget constraints.	All teachers will include Doodle maths activities in their on-line learning provision.	Teachers	Continuing monitoring of use. £1198
School Robin	To allow our pastoral team to keep track of our vulnerable and disadvantaged children during lockdown.	This programme works alongside the Provision Mapping programme we currently use in school.	SLT responsibility specific to PPG lead.	GOR	Half termly £395 yearly

Parents Evening booking system on Teachers to Parents	In order to make virtual parents evening easier to access.	To support virtual, remote family catch ups through out lockdowns.	Raise the level and ease of engagement from parents and families.	RB	Half termly £395
Maths resource packs for all children	To provide a pack of age appropriate maths resources for our children to use whilst accessing home learning.	To provide manipulatives for children to access our White Rose Maths lessons via Zoom and in school for KW children.	Encourage engagement and continue to build on the mathematics taught when in school.	GB	£757.95
Total budgeted cost:					£4995.95
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
1:1 and small group release time for class teachers.	Teachers released for time to provide 1:1 and small group tuition for children in their class based on need.	To allow gaps to be addressed by quality first teaching.	Teachers to bid for time and evaluation to be carried out.	Head	Easter 2021 Supply days x 11 @ £160
CPD for intervention groups	Precision Teaching training for all LSA staff.	More children identified as needing the intervention programme.	Children's provision maps to be monitored every 6 weeks.	SENDSCO	Continually £160
Total budgeted cost:					£1920

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Pastoral Support	When children are in school, they are supported remotely by our pastoral team.	All of our pastoral team are currently shielding. To enable them to continue contact with our vulnerable children on a daily basis.	Continuation of the progress made for disadvantaged and vulnerable children. Employ an LSA to manage the logistics of Zoom contact.	NH	Half termly. £900
Total budgeted cost:					£900