



Our Learning Keys

Zootime

Music

Year 2

Spring 2

Questions

- ➔ What is Reggae music?
- ➔ Where did Reggae originate?
- ➔ What does Reggae music remind you of? Can you make any connections?
- ➔ What is Reggae music usually about?
- ➔ What instruments are used in Reggae music?

Images



Skills

Listen & Appraise

- Know an increasing variety of songs by heart.
- Know some songs have a chorus or a response/answer part.
- Know that songs have a musical style.
- To demonstrate an understanding of how to move to music in a variety of different ways.
- To understand that songs/music can tell a story or describe an idea.

Inter-related dimensions of music

- To know that music has a steady pulse like a heartbeat.
- To know how to create rhythms.
- To know the difference between rhythm and pulse.
- To use high and low sounds (pitch) when singing or playing instruments.

Singing & Playing Tuned & Un-tuned Instruments.

- To know that unison is everyone singing at the same time.
- To know that songs include other ways of using the voice eg rapping.
- To know why we need to warm up our voices.
- To know when to start and stop singing when following a leader.
- When playing instrumental parts, learn the names of notes in their part from memory or when written down.
- Know the names of tuned and un-tuned instruments played in class.
- Play instruments in time with a steady pulse.
- Listen to and follow musical instructions from a leader.

Improvise, Compose and Perform

- Improvise in different ways using one or two notes eg by clapping, singing, playing an instrument etc.
- Create simple melodies using 1-5 notes.
- Know how the notes of compositions can be written down and changed if necessary.
- To identify pitch, duration, dynamics, tempo, timbre, structure and texture in music and respond to it via games, movements, singing and when playing instruments.
- Perform known songs adding their own ideas to the performance and respond to recordings of their performance expressing feelings about it.

Vocabulary

| | |
|-----------------|--|
| answer | respond to musical questions. |
| audience | spectators or listeners to a performance. |
| bass | an instrument or voice that is lowest in pitch. |
| compose | to write or create a piece of music. |
| composer | a person who writes music. |
| drums | a percussion instrument that is beaten. |
| duration | how long or short a note or section of music is. |
| dynamics | the volume of a sound or note. |
| electric guitar | a type of guitar. |
| improvise | making up your own tunes on the spot. |
| keyboard | a set of keys on a piano or similar instrument. |
| melody | a combination of pitch and rhythm, a tune. |
| musician | a person who plays a musical instrument, especially as a job. |
| notation | symbols and notes which represent music |
| percussion | musical instruments played by striking or shaking. |
| perform | to present to an audience. |
| pitch | the degree of highness or lowness of a tone. |
| pulse | steady beat, like your heartbeat. |
| question | a musical question. |
| rhythm | a pattern of long and short sounds as you move through a song. |
| reggae | a type of music from Jamaica with a strong offbeat feel |
| structure | different sections in music eg verse and chorus. |
| tempo | the speed at which a piece of music is played. |

Previously

I Wanna Play in a Band

Now

Zootime

Next

Friendship Song

Links

- ➔ Science – What is conservation? How are endangered animals protected?
- ➔ Geography – Where is Jamaica? Why did Reggae music start?
- ➔ Literacy –Lyric Writing
- ➔ History – Why did reggae music develop?
- ➔ PSHE – understanding of different cultures

Doors this will open...

Performer

Song Writer

Music Producer

Music Teacher

Lyricist

Sound engineer

Concert Organiser