

# Our Learning Keys

## I Wanna Play in a Band

## Music

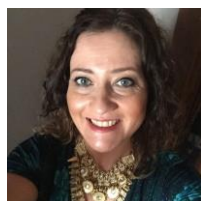
Year 2

Spring 1

### Questions

- ➡ What is Rock music?
- ➡ What instruments are used in Rock music?
- ➡ What does Rock music remind you of? Can you make any connections?
- ➡ Where might you hear rock music?
- ➡ Why do people like rock music?

### Images



### Links

- ➡ PSHE – What is rock music often about?
- ➡ Geography – Where did Rock music originate?
- ➡ Literacy –Lyric Writing
- ➡ Maths –Rhythms – Counting
- ➡ PSHE – understanding of different cultures

### Skills

#### Listen & Appraise

- Know an increasing variety of songs by heart.
- Know some songs have a chorus or a response/answer part.
- Know that songs have a musical style.
- To demonstrate an understanding of how to move to music in a variety of different ways.
- To understand that songs/music can tell a story or describe an idea.

#### Inter-related dimensions of music

- To know that music has a steady pulse like a heartbeat.
- To know how to create rhythms.
- To know the difference between rhythm and pulse.
- To use high and low sounds (pitch) when singing or playing instruments.

#### Singing & Playing Tuned & Un-tuned Instruments.

- To know that unison is everyone singing at the same time.
- To know that songs include other ways of using the voice eg rapping.
- To know why we need to warm up our voices.
- To know when to start and stop singing when following a leader.
- When playing instrumental parts, learn the names of notes in their part from memory or when written down.
- Know the names of tuned and un-tuned instruments played in class.
- Play instruments in time with a steady pulse.
- Listen to and follow musical instructions from a leader.

#### Improvise, Compose and Perform

- Improvise in different ways using one or two notes eg by clapping, singing, playing an instrument etc.
- Create simple melodies using 1-5 notes.
- Know how the notes of compositions can be written down and changed if necessary.
- To identify pitch, duration, dynamics, tempo, timbre, structure and texture in music and respond to it via games, movements, singing and when playing instruments.
- Perform known songs adding their own ideas to the performance and respond to recordings of their performance expressing feelings about it.

### Vocabulary

|                 |  |
|-----------------|--|
| answer          | respond to questions.  |
| audience        | spectators or listeners to a performance .                             |
| bass            | an instrument or voice that is lowest in pitch.                        |
| compose         | to write or create a piece of music.                                   |
| composer        | a person who writes music.   |
| drums           | a percussion instrument that is beaten.                                |
| duration        | how long or short a note or section of music is.                       |
| dynamics        | the volume of a sound or note.   |
| electric guitar | a type of guitar.  |
| improvise       | making up your own tunes on the spot.                                  |
| keyboard        | a set of keys on a piano or similar instrument.                        |
| melody          | a combination of pitch and rhythm, a tune.                             |
| musician        | a person who plays a musical instrument, especially as a job.          |
| notation        | symbols and notes which represent music .                              |
| percussion      | musical instruments played by striking or shaking.                     |
| perform         | to present to an audience.   |
| pitch           | the degree of highness or lowness of a tone.                           |
| pulse           | steady beat, like your heartbeat.                                      |
| question        | a sentence to find out information.                                    |
| rhythm          | a pattern of long and short sounds as you move through a song.         |
| rock            | a type of music usually based around electric bass, drums and guitars. |
| structure       | different sections in music eg verse and chorus.                       |
| tempo           | the speed at which a piece of music is played.                         |

#### Previously

Ho Ho Ho

#### Now

I Wanna Play in a Band

#### Next

Zootime

#### Doors this will open...

Performer

Song Writer

Music Producer

Music Teacher

Lyricist

Sound engineer

Concert Organiser