



# Our Learning Keys

## In the Groove

## Music

Year 1

Spring 1

### Questions

- What is Latin?
- Where is South America?
- What is similar in the musical styles?
- What is different in the musical styles?
- Why do people like funk music?

### Images



### Links

- PSHE – What led to funk music being created?
- Geography – Where is Latin America?
- Literacy –Lyric Writing
- Maths –Rhythms – Counting
- PSHE – understanding of different cultures

### Skills

#### Listen & Appraise

- Know 5 songs off by heart
- Know what the songs are about
- Know and recognise the sound and name of some of the instruments used.
- To move to music by dancing, marching, being animals or pop stars.

#### Understand & Explore How Music is Created, Produced & Communicated inc through the inter-related dimensions: Pitch, Duration, Dynamics, Tempo, Timbre, Texture, Structure & Appropriate Musical Notation.

- To know that music has a steady pulse like a heartbeat.
- To know we can create rhythms from our words, names etc

#### Singing & Playing Tuned & Un-tuned Instruments.

- To know that unison is everyone singing at the same time.
- To confidently sing or rap 5 songs from memory and sing them in unison
- To know the names of notes in their instrumental part from memory.
- To know the names of the instruments they are playing.
- To know about voices, singing notes of different pitches.
- To know you can make different types of sound you're your voice.
- To know when to start and stop singing when following a leader.

#### Improvise, Compose and Perform

- To know improvisation is about making up your own songs.
- To know that composing is like writing your own story with music.
- To help create a simple melody using one, two or three notes
- To know that a performance is sharing music with other people.

### Vocabulary

- Blues-a style- a style of music characterised by its harmonic structure.
- Baroque – period of music from 1600-1750AD
- Latin – Fusion music from South America. Full of catchy rhythms.
- Irish Folk- music sung and played by people, often not recorded
- Funk-music with strong bass lines
- Pulse- the regular heartbeat of the music
- Rhythm- long and short sounds that happen over the pulse
- Pitch-high and low sounds
- Compose- create and develop music
- Improvise-to make up a tune and play it on the spot
- Perform – singing and playing for others to hear
- Groove-the rhythmic part of music that makes you want to move and dance
- Keyboard- electric instrument played like a piano
- Bass – Lowest part of the music

#### Previously

Rhythm in the Way We Walk and  
Banana Rap

#### Now

In the Groove

#### Next

Round and Round

#### Doors this will open...

Performer

Historian

Music Producer

Music Teacher

Lyricist

Composer

