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| Monday 1st March | 9.15 zoom lesson | 11.00 zoom lesson | | 1.30 zoom lesson | | Task | | Resources |
|  | Newswriting  -reminders  -Copy the date  -practice a sentence together.  Have a go at your own sentence. | White Rose Maths  Week 1- Building 9 &10  Session 1 Representing and sorting 9 & 10  -Watch video-have a go at joining in  Task: How many different ways can you make 9 & 10.  Look for 9 & 10 in the local area. | | Say the rhyme ‘Hickory Dickory Dock’ together and clap out the rhythm.  Task: Choose another rhyme to say and clap out the rhythm at the same time. Record yourself and upload it onto our learning platform.  Mouse’s Adventure pg 8 | | * News Writing * How many different ways can you make 9 & 10.   Look for 9 & 10 in the local area.   * Choose a nursery rhyme to say and clap out the rhythm which goes with it.   Mouse’s Adventure pg 8 | | Paper  Pencil  10 counters or pieces of Lego.  Nursery rhyme |
| Tuesday | 9.15 zoom lesson | 11.00 zoom lesson | | 1.30 zoom lesson | | Task | |  |
|  | Phonics  Recap some individual phonemes, digraphs/trigraphs.  Blending and reading words-including  Phase 2  Set 1-a, sat, pat, tap, sap, as  Set 2- i, n, m, d  - i-it, is, sit, pit, tip  -n-an, in, nip, pan, nap  Reading Keywords  Read some simple sentences  Recap tricky words  -the, to, no, go, I, into  Practice new tricky words  -he, she, we, me, be  Handwriting  Phase 2  Set 1-a, sat, pat, tap, sap, as  Set 2- i-it, is, sit, pit, tip  -n-an, in, nip, pan, nap  Recap tricky words  -the, to, no, go, I, into  Practice new tricky words  -he, she, we, me, be  Task: Blend and read the words we have practiced together by yourself. | Read the poem Ice Lolly, re-read whilst clapping out the rhythm  Discuss what an ice lolly feels like. Discuss the colours we like to taste ie red strawberry,  Mouse’s Adventure pg 12  TASK-Either Create a painting or picture using the colours of a rainbow. OR create their own rainbow coleslaw or fruit smoothie. | | White Rose Maths-  Building 9 & 10  Session 2 Representing and sorting 9 & 10  -Watch video-have a go at joining in  Task- Sort cards into sets for 9 & 10.  Make your own cards sort these into 9 & 10. | | * Blend and read the words we have practiced together by yourself. * Mouse’s Adventure pg 12   Create a picture or painting using the colours of a rainbow.   * Sort cards into sets for 9 & 10. * Make your own cards sort these into 9 & 10. | | Paper  Pencil  Paints in rainbow colours:  Red. orange, yellow, green, blue, indigo, violet  Number picture cards representing number 9 & 10 from the website  Paper to make your own cards. |
| Wednesday | 9.15 zoom lesson | 11.00 zoom lesson | | 1.30 zoom lesson | | Task | |  |
|  | Handwriting  Phase 2  Set 2-m, d  - m-am, man, mat, map, Tim  -d-dad, and, sad, dim, Sid  Set 3-g,  -g-tag, gag, sag, gas, pig  Task: Blend and read the words we have practiced together by yourself. | White Rose Maths-  Building 9 & 10  Session 3  Ordering number to 10  -Watch video-have a go at joining in  Task: Order the cards from 1-10.  Ask someone to change the numbers. Can you spot the mistake? | | Read the riddles and work out what the animal is.  Task: Think of an animal and create their own riddle. Use emergent writing to write their sentences.  Mouse’s Adventure-pg 19-21 | | * Blend and read the words we have practiced together by yourself. * Order the cards from 1-10. Ask someone to change the numbers. Can you spot the mistake? * Write your own animal riddle.   Mouse’s Adventure-pg 19-21 | | Paper  Pencil  Number cards 1-10  Writing book, alphabet chart, riddles on  pg19-21 |
| Thursday | 9.15 zoom lesson | 11.00 zoom lesson | | 1.30 zoom lesson | | Task | |  |
|  | Spellings  Recap tricky words  -the, to, no, go, I, into  Practice new tricky words  -he, she, we, me, be | White Rose Maths-  Building 9 & 10  Week 1 Session 4  –Composition of 9 & 10  -Watch video-have a go at joining in  Task: Draw a picture using 10 black dots. Draw another picture using the 10 dots in a different way. | | Read the letter from Bee  pg 16, and discuss what things might have been prickly, dry, soft, wet, hard.  Task: Hunt around outside to find 1 item that would match each of the descriptions (soft, hard, wet, prickly, dry). Pg 18  Can they think of any other descriptive words and find something to match that as well?  Mouse’s Adventure-page 16 | | * Blend and read the words we have practiced together by yourself. * Draw a picture using 10 black dots. Draw another picture using the 10 dots in a different way. * Write the words dry, wet, prickly, hard, and soft. Find something to match its description from outside. Think of another descriptive word, write this and match it to an object.   Mouse’s Adventure-pg 18 | | Paper  Pencil  Outside area, paper,  pencil  10 black dots (see resource on website)  Paper  crayons |
| Friday | NO ZOOM LESSONS TODAY | | | | | | | |
|  | Literacy – take a look at your spellings from yesterday. Practise 3 words you didn’t spell correctly. | | White Rose Maths-  Week 1 Building 9 & 10 Session 5–No bingo to 10  -Watch video-have a go at joining in.  Task: Play number bingo using numbers 1-10. | |  | | * Practise spelling 3 words from yesterday. * Play number bingo with number 1-10 | Paper  Pencil  Number cards  1-10.  Bingo board. |