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| --- | --- | --- | --- | --- | --- |
| Monday 22nd February | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task | Resources |
|  | Newswriting-reminders-Copy the date-practice a sentence together.Have a go at your own sentence. | White Rose MathsWeek 3-Growing 6, 7, 8Session 1-Comparing Height-Taller and shorter-Watch video-have a go at joining inTask: Roll the dice. Collect the corresponding number of cubes and build a tower. Now build a tower that is taller and a tower that is shorter. Roll the dice and have another go. What do you notice? Can you arrange your towers in order from shortest to tallest. | Read the story-Mouse’s AdventureCreate a story map together.Task: Talk with your child about what happened in the story. Help them to talk about: • what they liked • did anything surprise them? • do they have any questions?Draw/paint/collage picture of your Mouse.Mouse’s Adventure pg 5 | * News Writing
* Roll the dice. Collect the corresponding number of cubes and build a tower. Now build a tower that is taller and a tower that is shorter. Roll the dice and have another go. What do you notice? Can you arrange your towers in order from shortest to tallest.
* Talk with your child about what happened in the story. Help them to talk about:
* what they liked
* did anything surprise them?
* do they have any questions? Draw/paint/collage picture of the Mouse from the story.

Mouse’s Adventure pg 5 | PaperPencilCubes or blocksDicePaint or collage materials |
| Tuesday | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task |  |
|  | PhonicsRecap some individual phonemes, digraphs/trigraphs.Blending and reading words-including Phase 2Set 1-a, sat, pat, tap, sap, asSet 2- i, n, m, d - i-it, is, sit, pit, tip -n-an, in, nip, pan, napReading Keywords Read some simple sentencesRecap tricky words-the, to, no, go, I, into Practice new tricky words-he, she, we, me, beHandwritingPhase 2Set 1-a, sat, pat, tap, sap, asSet 2- i-it, is, sit, pit, tip -n-an, in, nip, pan, napRecap tricky words-the, to, no, go, I, into Practice new tricky words-he, she, we, me, beTask: Blend and read the words we have practiced together by yourself. | Read the story/looking at the story map.Point out and write keywordsonceuponmouseTalk about the days of the week and where Mouse went on his adventure each day.Monday-LegoTuesday-curtain railWednesday-kitchen cupboardThursday-bathFriday-duvet waves/fast asleepTask: Can you pretend that one of your toys is the character in the story? Listen while a little bit of the story is read to you. Can you remember what Mouse said? What would your character (toy) say?Mouse’s Adventure pg 7 | White Rose Maths-Week 3-Growing 6,7,8Session 2 –Comparing Length-longer and shorter-Watch video-have a go at joining in Task- Use playdough to make snakes of different lengths. You can line them up or use household objects to compare the lengths.Can you arrange your snakes in order from shortest to longest? | * Blend and read the words we have practiced together by yourself.
* Can you pretend that one of your toys is the character in the story? Listen while a little bit of the story is read to you. Can you remember what Mouse said? What would your character (toy) say?

 Mouse’s Adventure pg 7* Use playdough to make snakes of different lengths. You can line them up or use household objects to compare the lengths. Can you arrange your snakes in order from shortest to longest?
 | PaperPencilPlaydoughHousehold objects to measure/compare |
| Wednesday | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task |  |
|  | HandwritingPhase 2Set 2-m, d - m-am, man, mat, map, Tim -d-dad, and, sad, dim, SidSet 3-g,  -g-tag, gag, sag, gas, pigTask: Blend and read the words we have practiced together by yourself. | White Rose Maths-Week 3-Growing 6,7,8Session 3–Days of the week-Watch video-have a go at joining inTask: Read Jasper’s Beanstalk. If you don’t have a copy of the book, there are several versions available to watch online. Now have a go at putting the days of the week in the correct order. Then, can you draw a picture of something you do on each day? | Recap the Story using the Story Map.Make changes to the places the Mouse visits on his adventure.Task: Choose your own toy and take photos for your story map of your chosen toy’s adventure.Where will he go?Mouse’s Adventure-pg 9 | * Blend and read the words we have practiced together by yourself.
* Read Jasper’s Beanstalk. If you don’t have a copy of the book, there are several versions available to watch online. Now have a go at putting the days of the week in the correct order. Then, can you draw a picture of something you do on each day?
* Choose your own toy and take photos for your story map your chosen toy’s adventure.

Mouse’s Adventure-pg 9 | PaperPencilJaspers Beanstalk book or video clipChoose a toyTake photos |
| Thursday | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task |  |
|  | PhonicsRecap some individual phonemes, digraphs/trigraphs.Set 3-o, c, k -o-got, on, not, top, dog -c-can, cot, cop, cap, cod -k-kid, kit, Kim, KenRecap tricky words-the, to, no, go, I, into Practice new tricky words-he, she, we, me, beBlending and reading words-including Reading KeywordsRead some ‘alien’ wordsHandwritingSet 3-o, c, k -o-got, on, not, top, dog -c-can, cot, cop, cap, cod -k-kid, kit, Kim, Ken Don’t forget the whoosh.Recap tricky words-the, to, no, go, I, into Practice new tricky words-he, she, we, me, beTask: Blend and read the words we have practiced together by yourself. | Recap the Story with the changes made.Give pupils the chance to share their changed ideas or photos of their new version of the story using their own toy to go to different places on a new adventure.Task: Add your own photos to a story map outline to create a story map for your chosen toy. Mouse’s Adventure-page 11 | White Rose Maths-Week 3-growing 6,7,8Session 4–Measuring Height-Watch video-have a go at joining inTask: Plant a seed or vegetable top. As it grows, use towers of cubes to measure the height of the plant at different stages. What do you notice? What else can you find to measure? | * Blend and read the words we have practiced together by yourself.
* Add your own photos to a story map outline to create a story map for your chosen toy.

 Mouse’s Adventure-pg 11* Plant a seed or vegetable top. As it grows, use towers of cubes to measure the height of the plant at different stages. What do you notice? What else can you find to measure?
 | PaperPencilSeeds or vegetable topsCubes/blocks to measure with. |
| Friday | 9.15 zoom lesson | 11.00 zoom lesson | NO ZOOM LESSON | Task |  |
|  | SpellingsRecap tricky words-the, to, no, go, I, into Practice new tricky words-he, she, we, me, be | White Rose Maths-Week 3-Growing 6.7.8Session 5–Measuring Time-Watch video-have a go at joining inTask: Ask a grown up to time you for one minute. You could see how many times you can write your name in one minute. Or how many cubes you can place in a tower in one minute. Which activities were quick to complete? Which activities took longer? What else could you do in one minute? |  | * Ask a grown up to time you for one minute. You could see how many times you can write your name in one minute. Or how many cubes you can place in a tower in one minute. Which activities were quick to complete? Which activities took longer? What else could you do in one minute?
 | PaperPencilTimerCubes/blocks |