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| Monday 1st February | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task | Resources |
|  | Newswriting  -reminders  -date  -practice sentence | White Rose Maths  Week 2  Session 1-Matching 6,7 and 8  -Watch video-have a go at joining in  -going through activity  Task-Have a go at playing the memory game with a friend. If you turn over two cards that show the same number, you get to keep that pair! How many pairs did you win? | Read the poem  Rainy Day Rabbit/story map  Concentrate on the ‘bubble bridge verse.  In the lesson draw a bubble bridge and ask each child to say what they would wish for and then write/draw it in their bubble. | * News Writing * Have a go at playing the memory game.   If you turn over two cards that show the same number, you get to keep that pair! How many pairs did you win?   * Do some bubble art or create your own family bridge of bubbles. |  |
| Tuesday | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task |  |
|  | Phonics  All phonemes and digraphs  Blending and reading words-including it, is, him, his, not, got  Reading Keywords  Read some sentences  Handwriting  Recap some of-c,o,a,d,g,q, u,y  Introduce x and z  Write-I, to, the, into, of, once, upon  Task-Draw something that uses with **x** and z and label it. | Sing the song-  ‘Little Peter Rabbit has a fly upon his nose…’  …then on his paw.  Task-Draw a picture of Little Peter Rabbit and label where the fly might be  -nose/paw/ear/tail/leg. | White Rose Maths-  Week 2  Session 2 –Making pairs  -Watch video-have a go at joining in  -going through activity  Task- Go on a walk to find natural objects. How many pairs did you find? Do you have any objects left over or do that all make pairs. | * Draw something that uses with **x** and z and label it. * Draw a picture of Little Peter Rabbit and label where the fly might be   -nose/paw/ear/tail/leg.   * Go on a walk to find natural objects. How many pairs did you find? Do you have any objects left over or do that all make pairs. | Pencil and paper needed. |
| Wednesday | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task |  |
|  | Handwriting  Recap some of-c,o,a,d,g,q, u,y  Introduce f and j  Write-I, to, the, into, of, once, upon  Task- Name practice-if getting good at first name, try surname. | White Rose Maths-  Week 2  Session 3–Combining 2 groups  -Watch video-have a go at joining in  -go through activity  Task-What can you find in the picture. Can you find….?  Make your own picture and draw some groups to find. | Sing the song-  ‘Little peter Rabbit has a fly upon his nose…’  …then on his paw.  How do you feel during lockdown? Who do you miss?  Task-Use or draw 4 windows picture and draw in each window someone you are looking forward to seeing again soon. | * Draw and label pics for f and j and name practice * What can you find in the picture? Can you find….?   Make your own picture and draw some groups to find.   * Use or draw 4 windows picture and draw in each window someone you are looking forward to seeing again soon. | Pencil and paper needed.  Print off the picture or look at it on the screen to do your counting.  Use the picture of the window on the Rainy Day Rabbit pdf to draw your pictures for Literacy at 1.30. Or you can draw your own window. |
| Thursday | 9.15 zoom lesson | 11.00 zoom lesson | 1.30 zoom lesson | Task |  |
|  | Phonics  All phonemes and digraphs  Blending and reading words-including it, is, him, his, not, got  Reading Keywords  Read some ‘alien’ words  Handwriting  Recap -u,y, v, w, x, z  Focus-j, f, e, s.  Write- I, to, the, into, of, once, upon  Task- Draw a picture for ‘e’ and ‘s’ and label it.  Don’t forget the whoosh. | Sing the song-  ‘Little peter Rabbit has a fly upon his nose…’  …then on his paw.  Children to suggest and add more verses.  Task-Upload on Seesaw you singing your own verse for the song on its own or sing all three verses-nose/paw/your own verse. | White Rose Maths-  Week 2  Session 4–Combining 2 groups  -Watch video-have a go at joining in  -go through activity  Task- Count the spots on the dominoes-how many altogether? Create your own dominoes on the circuit-Remember touching ends must match. | * Draw a picture for e and s and label it. Don’t forget the whoosh. * Upload on Seesaw you singing your own verse for the song on its own or sing all three verses-nose/paw/your own verse. * Count the spots on the dominoes-how many altogether? Create your own dominoes on the circuit-Remember touching ends must match. | Pencil and paper needed.  Print the activity sheet to count and create your own dominoes. |
| Friday | 9.15 zoom lesson | 11.00 zoom lesson | NO ZOOM LESSON | Task |  |
|  | Spellings  it, is, him, his, not, got  of, into | White Rose Maths-  Week 2  Session 5–Adding more  -Watch video-have a go at joining in  -go through activity  Task- Play the number track game. Roll 2 dice. How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game? |  | Play the number track game. Roll 2 dice. How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game? | Spellings- Pencil and paper needed.  You will need 2 dice and the activity sheet to play the Maths game today. |