## our learning keys

**Statistics** 

2 Miles			
Cuestificants How Wu represent this data? What do you notice about the scale of the bar chart? What scale will you use for your bar chart? Why? How is a line graph different from a bar chart? What time do you know exact values for? What points is it only possible to estimate values? What questions can you ask about your graph?	<image/> <image/>	10 9 8 7 6 5 4 3 2 1 0 9 10 11 10 10 10 11 10 10 10 10 10 10 10	Tiny uses the table to draw a line graph. Time (minutes) $0$ $1$ $2$ $3$ $4$ $5$ $6$ Heart rate $65$ 70 77 $82$ $100$ $110$ $110$ 10
Data, axis, scale, value, interval, bar chart, line graph, pictogram, estimate	<ul> <li>Facts</li> <li>Interpret Charts</li> <li>Comparison, Sum and Difference</li> <li>Interpret Line Graphs</li> <li>Draw Line Graphs</li> </ul>		
	Previously In Year 3, children will have looked at pictograms and bar charts.	Year 4 Summer Week 10	Next In Year 5, children continue wor line graphs as well as interpreti timetables.

