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|  | **Writers’ Toolkit for writing a persuasive poster** |  |
| **Pupil** |  | **Parent** |
|  | **Make your poster bright and bold to catch your readers’ attention. Include pictures.** |  |
|  | **Make the writing big enough so that your reader can see it clearly.** |  |
|  | **Use conjunctions to tell us WHY something is a good or bad thing to do.** |  |
|  | **Use adventurous vocabulary so you sound like an expert on the subject.** |  |
|  | **Expand your nouns with adjectives to add detail to your writing.** |  |
|  | **‘ly’ adverbs tell the reader how something is happening e.g. quickly, slowly.** |  |
|  | **You make the reader really want to do what you say because of the damage happening to the Earth.** |  |
|  | **BONUS POINT**  **If you manage to add a contraction too.** |  |
| What could I do to improve my persuasion next time? | | |

L.O. Know how to create a persuasive poster

Wb 20.4.20