Below are a few ideas of practical / written activities you may want to do with your child at home. This is the next week of the Literacy overview. If you have any questions please message either Miss Worsley or Mrs O’Reilly.

**Literacy Week beginning: 4th May 2020**

This week’s planning is based around the story Gorilla by Anthony Browne which you can see Mrs O’Reilly read on Seesaw.

Monday 4th May

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| **Starter to get our brains warmed up!**  Choose a subject that you know lots about – (puppies, Lego, anything you like). Ask your parents to set a two-minute timer on their phone. Can you talk about your chosen topic for two whole minutes without stopping? Can your parents do it?  This is a skill called improvisation – you have to make it up as you go along and it’s not very easy is it? | **The learning outcome we hope to achieve**  Be able to make inferences. | **Ideas for you to try at home**  Listen to Gorilla by Anthony Browne on Seesaw and enjoy the story.  Look at the picture of Hannah sitting in the corner of her room. How do you think that Anthony Browne has used his illustration here to show us how Hannah is feeling? Look closely at what is hidden in the picture and think about how her room compares to your bedroom.  If you could see Hannah’s thought bubbles here, what would she be thinking? If she could make a wish, what would it be? What might she be watching on the television? Why is she sitting all alone? Talk about the pictures and enjoy them. This is an oral activity. |

Tuesday 5th May

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| **Starter to get our brains warmed up!**  Choose a new subject for today’s starter. Can you talk for two minutes on a new subject? If you can, extend it to two minutes and thirty seconds. This is challenging! | **The learning outcome we hope to achieve**    Use conjunctions to compare.  Make inferences from illustrations. | **Ideas for you to try at home**  Listen to the story again so you remember it well.  Look at the two pictures of Hannah and her father sitting at the table – the breakfast picture from the start and the birthday tea from the end.  Talk to your family about the similarities and differences in these two pictures. Using conjunctions, can you compare the two?  E.g. At breakfast, the two sat in silence **but** at Hannah’s breakfast tea, it looks as though Dad is whispering into her ear.  I’ve included some gorilla paper in the folder if you have a printer and want to put your writing onto something lovely. There is also a copy of the conjunctions word mat from previous weeks to support you if you’d like it. |

Wednesday 6th May

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| **Starter to get our brains warmed up!**  You guessed it – the same challenge again. Are you getting better at it as the days go on? | **The learning outcome we hope to achieve**  Use time (ordering) conjunctions.  Write in the form of a recount. | **Ideas for you to try at home**  Listen to the story again if you like.  Orally, to your family, can you recount what happened to Hannah and the gorilla when they went out for their adventure? Where did they go first? What did they see? How did they feel at that point? Which was the second place that they visited?  There is a time conjunctions word mat in the folder to help with ordering words.  I have included some diary frames in the folder – some have time conjunctions already on them to help but the other doesn’t so you can add your own. There is also a diary writing checklist to help. Can you pretend to be Hannah and write a diary of the trip?  (If your child is reluctant to write, you could make a cartoon, film them recounting orally or they could tell you what they want to say and you could scribe for them. Anything that you upload to Seesaw will be congratulated so don’t feel as though everything has to be written if this is a struggle at the moment.) |

Thursday 7th May

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| **Starter to get our brains warmed up!**  Your last chance to shine in this activity this week. Maybe your parents could start a stopwatch and see how long you can talk for on a new topic. Let me know your top score (mine is currently 2 months, 3 weeks and 12 days – or so my husband says!) | **The learning outcome we hope to achieve**  Plan a story with a sequence of events. | **Ideas for you to try at home**  The story leaves us before Hannah and Dad get to go on their day out together.  What do you think happens in Gorilla 2? I have included a story frame if you have a printer. If not, use whatever you have at home – but look at the frame to help you.  Where will Hannah and Dad go together? What will they see? What will they say to each other while they are there? How do they both feel?  Tell me the next story and upload whatever you do to Seesaw for me to enjoy. You could write it, tell me it orally, dramatise it with your family etc etc. |

Friday 8th May - MAY BANK HOLIDAY