Below are a few ideas of practical / written activities you may want to do with your child at home. This is the next week of the Literacy overview. If you have any questions please message either Miss Worsley or Mrs O’Reilly.

**Literacy Week beginning: 18th May 2020**

This week’s planning is based around the story Meerket Mail by Emily Gravett which you can see Mrs O’Reilly read on Seesaw.

Monday 18th May

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| **Starter to get our brains warmed up!**  Have a look at slide 2 of Pobble 365’s Hanging On.  Talk to your family about the questions it asks – and enjoy the cute possum picture. | **The learning outcome we hope to achieve**  Retrieve information from texts. | **Ideas for you to try at home**  Listen to Meerkat Mail by Emily Gravett on Seesaw.  The author gives you lots of information about meerkats hidden within the text. Can you ‘retrieve’ (find) that information?  Make me a meerkat fact sheet to tell me what you’ve discovered. It will be a mini non-chronological text so try and use vocabulary that Emily Gravett uses so you sound like an expert – and add some pictures too to make it interesting for me to read.  There are a selection of templates in the folder if you’d like to use one (some have bigger writing spaces than others). |

Tuesday 19th May

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| **Starter to get our brains warmed up!**  Look at slide 3 of the Pobble collection called Hanging On. Can you use some of your fantastic ly adverbs in sentences about the possums? Think back to your conversations about them from yesterday. | **The learning outcome we hope to achieve**    Use full stops and capital letters correctly.  Use adverbs and adjectives appropriately. | **Ideas for you to try at home**  Choose a place in the story where Sunny went. Your challenge today is to create a scrapbook page for Sunny’s visit.  You can see Mrs O’Reilly’s example in the folder. Add things into the scrapbook that you think Sunny may have seen / collected on his visit such as the flyer for the restaurant from marsh or the African Red Hornbill information he got at Uncle Bob’s or photos he may have taken there.  Enjoy. |

Wednesday 20th May

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| **Starter to get our brains warmed up!**  Look at slide 4 of Hanging On. Your challenge is to make the ‘sick sentences’ into ‘super sentences’. | **The learning outcome we hope to achieve**  Use features of given form (postcards)  Use expanded nouns and adjectives to describe. | **Ideas for you to try at home**  Imagine that you are Sunny and you have travelled to see a different relatives on your holiday. Where could you have gone?  Write a postcard to your own family to describe where you are and what it’s like there. This is a good opportunity to practise address writing – learning how to spell Leighton Buzzard correctly and making sure the children know their postcodes.  There is a postcard template and ‘how to write a postcard’ guidance in the folder if you need it. |

Thursday 21st May

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| **Starter to get our brains warmed up!**  Emily Gravett tells us that Sunny got ‘itchy feet’ and she dedicated her book to her friend Zoe who also has ‘itchy feet’. It doesn’t mean that their feet actually itch – what does it mean?  This is what we call an **idiom** and it can help us understand more about that person. Can your parents talk to you about some different idioms and what they mean? I’ve put an example sheet in the folder to help you. | **The learning outcome we hope to achieve**  Explore characters’ feelings through role play.  Use past tense correctly. | **Ideas for you to try at home**  As you near the end of your journey, Sunny, you are becoming quite a famous meerkat.  A magazine, Meerkat Monthly, wants to interview you about your journey and they want to write an article about you.  Your family can be your interviewer and I’ve given them some example questions here (they can make up more of course). You need to answer as if you’re Sunny. You could film the interview or record it another way. You don’t need to write the magazine article – unless you’d like to.  Why did you decide to embark on your adventure?  How did you decide where to travel?  Which was your favourite place to travel and why?  What home comforts did you miss?  Which is the place you’d least like to revisit and why?  How did you feel when you got home?  What do you think you’ll do differently now you’re home? |

Friday 22nd May

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| **Starter to get our brains warmed up!**  The title of the book is **M**eerkat **M**ail, which uses alliteration because the m sound is repeated. Could you think of some alliterative names for stories about other animals?  For example;  **D**og’s **D**inner or  **C**at’s **C**atastrophe. | **The learning outcome we hope to achieve**  Use features of the given form (invitations). | **Ideas for you to try at home**  It seems as though Sunny’s family have really missed him and will be celebrating his homecoming.  Design an invitation to the party his family are holding for him. Tell me what food will be served, why you are celebrating, who will be there, what activities there will be – and any other ideas you have of your own. Make it look colourful and party-ish and link it to what you’ve found out about Sunny from the story. Remember it’s his dream party, not yours.  I’ve included a party planning sheet in the folder if you want to use it. |