Below are a few ideas of practical / written activities you may want to do with your child at home. This is the next week of the Literacy overview.

If you have any questions please message Mrs O’Reilly.

**Literacy Week beginning: 1st June 2020**

This week’s planning is based around the story Wolves by Emily Gravett which you can see Mrs O’Reilly read on Seesaw.

Monday 1st June

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| **Starter to get our brains warmed up!**  This week we will have another go at improvising – today I’d like you to talk for a whole minute about your favourite food. | **The learning outcome we hope to achieve**  Read, enjoy and respond to the text. | **Ideas for you to try at home**  Listen to Mrs O’Reilly read Wolves by Emily Gravett on Seesaw – remember to ‘read’ the illustrations too as there aren’t many words in this story.  What do the children like about the story? Does it remind them of anything else they have read or watched and why? Is there anything they dislike? What questions do they have about the book? Through talk between you, encourage the children to expand on their thoughts and give reasons for their wonderings and responses: tell me why you think that... What makes you think that? Can you tell me more about...?  I’ve included some extra ‘Tell me’ questions in the folder if you want to look at them – but just enjoy the text and a short conversation about it.  Take a look at these videos of Emily Gravett creating her illustrations;  <https://www.worldbookday.com/videos/emily-gravett-drawing-imaginary-girl-imaginary/>  <https://www.emilygravett.com/books/tidy>  Here is another of her stories to enjoy;  <https://www.youtube.com/watch?v=b45BR6MtbCA> |

Tuesday 2nd June

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| **Starter to get our brains warmed up!**  We are going to improvise again today – try talking for a whole minute about the best food to have at a party. | **The learning outcome we hope to achieve**    Use adventurous vocabulary.  Use alliteration and / or play on words. | **Ideas for you to try at home**  Look again at Rabbit’s doormat at the end of the story. Look closely at the playful use of language, jokes and puns. Draw the children's attention to effects such as alliteration, dual word meanings and talk about the effects of the writer's language.  Today we are going to create some mail to put on Wolf’s doormat. Talk about what you already know about wolves. If you were to advertise something for him to buy / eat / use, what could it be? A Chinese takeaway menu, an advert for a local hairdressers, an advert for a supermarket, a business card for a building firm for example? Can you think of an address which would be suitable for a wolf to live at? Try some alliteration, a joke or wolf-based illustrations to design and make some post for Wolf.  You may have some junk mail that has arrived at your house to help you with some ideas – or look back at Rabbit’s post to magpie ideas. |

Wednesday 3rd June

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| **Starter to get our brains warmed up!**  Look at the questions on Pobble 365 Fruit City and talk about your answers with your family. | **The learning outcome we hope to achieve**  Investigate alternative endings through role play. | **Ideas for you to try at home**  Today you and your family are going to think ‘What if…’ to make an alternative ending to the story.  For example; What if… it turned out that the rabbit was a black belt in karate?  What if… the wolf didn’t know that he was allergic to rabbits?  Share some ideas with your family and talk about how the ending would change in different scenarios. Act out what would happen with someone from your house if the ending to the story was different – one of you as the wolf and one of you as the rabbit.  If you could film it and share it on Seesaw then I’d love to see your different endings. |

Thursday 4th June

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| **Starter to get our brains warmed up!**  Using slide 5 of Pobble 365’s Fruit City, improve the ‘sick sentences’. I’d particularly like you to think about ly adverbs, conjunctions and adjectives. | **The learning outcome we hope to achieve**  Be able to retrieve information from texts.  Make notes for our own understanding. | **Ideas for you to try at home**  Today I’d like you to find some more information about wolves.  We are going to use the information you find today to create a warning pamphlet for the local rabbits of Nibbleswick during tomorrow’s Literacy.  I have included in the folder a blank spider diagram to help you organise what you find out.  As you research think about magpie-ing technical vocabulary which links to the topic (so that you can sound like an expert) and subheadings that you could use to organise what you’ve learned – e.g. What do wolves eat? What is their habitat like?  Jot down your notes to use tomorrow – remember that notes are for you to re-read so you need to be able to understand them yourself – don’t copy down facts that you don’t understand.  There is a document with some useful web links in the folder. |

Friday 5th June

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| **Starter to get our brains warmed up!**  This is fun – Pobble 365 have asked you to design a theme park ride for Fruit City on slide number 3. Have a go and describe it to your family. | **The learning outcome we hope to achieve**  Use language and organisation appropriate to text type – non-chronological report | **Ideas for you to try at home**  You are going to design a pamphlet to put through the door of the local bunnies. It’s important that they don’t fall into the clutches of Wolf too.  You will need to give the rabbits facts in the form of a non-chronological report but also make the dangers very clear to them. Think about using bold writing, exaggeration or underlining to get your message across.  Mrs O’Reilly has shown you one paragraph of her pamphlet in the folder to help you think of your own ideas. |