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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Spellings – Approximately 10 mins**  **Choose from activity/activities** | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day |
| **Reading**  **Approximately**  **20-30 mins a day**  **Choose from activity/activities – please vary day to day.** | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) |
| **Literacy Activities** | **Pobble**  Question Time!  Have a look at the Pobble picture titled ‘The Coming Storm!’  Using the picture for inspiration, answer the questions on a separate piece of paper.  Ext: Complete the sentence challenge. What impressive vocabulary can you use? | **Pobble**  Story Starter!  Today we would like you to complete the Story Starter activity. Try to impress us with your descriptive writing and amazing vocabulary. You could use some of the ideas you came up with yesterday within your work.  Can you describe how the storm is moving, the colours within the storm and on the ground below, and the feeling in the air as the storm approaches?  We would love to see your work. | **SPAG Mat**  These can be found on website under KS2 Home Learning – Year 3 Yellow Splodge, Literacy, Wednesday. | **Weather Forecast**  Follow these links to watch some examples of weather forecasts.  [BBC Weather](https://www.bbc.co.uk/weather)  [ITV Weather](https://www.itv.com/news/2020-06-11/uk-weather-forecast-a-mild-night-with-misty-low-cloud-and-hill-fog-in-places/)  Whilst you are watching them, we would like to write down any technical vocabulary you hear or any new vocabulary you have not heard before.  We would them like you to create a glossary of weather vocabulary. You could use a dictionary or the internet to help you find out what the words mean. This is a link to an [online dictionary](https://dictionary.cambridge.org/dictionary/english/) in case you don’t have one at home. | **Weather Forecast**  Today we would like you to perform and record your own weather forecast for one day this week. Use the weather diary you have been creating in you topic lessons to help you.  Think about the language you are going to use. What language did you hear being used in the weather forecasts earlier in the week? Is there any technical vocabulary you want to make sure you use?  There is also a map of the UK, should you wish to use it in your weather forecast. |

**Spellings** – Please select the next ten keyword spellings from the back of pupil’s planners for the children to learn. These can be written into their planners on the correct date and can be completed daily. Spellings can be found on pages 99-103 of pupil planner. Current spellings will indicate which set of words they are working on.

Spelling Frame\* - find link on website under KS2 Home Learning - Additional Home Learning

## Spelling Mistakes activity\*\* - on website – KS2 Home Learning – Year 3 – Year 3 and 4 Spelling Activities

## Comprehension\*\*\* - Examples of comprehension questions we might ask can be found on pages 97 and 98 of the pupil planner

*Pobbles*

*Story Starter*

Think about;

- following story structure (Example on the website) -including direct speech

- setting the scene using adjectives and adverbs

- describing characters

- Use emotive language to show how the characters are feeling rather than telling us e.g. ‘his heart was thumbing and his face went red,’ instead of ‘he was embarrassed.’

*Sick Sentences, Question Time, Perfect Picture, Sentence Challenge*

Think about using impressive vocabulary.

Check the meaning of new words in a dictionary and use a thesaurus to support your development of new language.